

Port Townsend School District Instructional Materials Committee Agenda

Date: Monday, March 18, 2019

Time: 4:00-5:30 pm

Location: 1610 Blaine Street, Room S-11, Port Townsend, WA

Members: Rebecca Brignoli, Carrie Ehrhardt, Jim Emery, Amos Freeman, Sandy Gessner, Virginia Grace, Karmen Meier, Roger Mills, Heather Sanders, Laura Tucker, Connie Welch, Joy Wentzel, and Tina Guilvezan

AGENDA TOPICS

1. Welcome
2. Minutes from last meeting held on February 25, 2019
3. Review of Since Time Immemorial Curriculum Adoption 2017-18:
<http://www.k12.wa.us/IndianEd/TribalSovereignty/>
4. Review of Elementary Math Adoption for Board Report
5. Update on Secondary Math Curriculum Adoption
6. Update on Human Growth and Development Curriculum Implementation
7. Middle School Science Instructional Materials Research: Amos, Laura, Roger, Rebecca
 - a. Ed Reports : <https://www.edreports.org/compare/results/science-68>
 - i. Amplify Science
 1. Two sample units available
 - a. Metabolism
 - b. Balancing Forces
 - ii. Bring Science Alive! Discipline Program
 - iii. Bring Science Alive! Integrated Program
 - iv. Discovery Science Techbook for California NGSS Middle School
 - v. HMH Science Dimensions, Grade 6-8
 - vi. Science and Technology Concepts, Middle School
 - b. Educurious Project Based Learning Opportunity
 - c. Activate Learning (on or off the list?)
 8. Elementary ELA Instructional Materials Research: Lisa, Jim, Connie, Heather, Karmen, Joy, Carrie, Virginia, and Sandy

- a. Foundational Literacy Skills: OSPI ELA Menu of Best Practices
- b. Salish ELA Survey Results and Foundational Literacy Skills
- c. Adopting versus Patching Together
- d. Ed Reports: K-2 ELA
 - i.

Ranking	Alignment	Usability	Text Quality
1	EL Education K-5 Language Arts 2017	Ready Gen	EL Education
2	American Reading Company (ARC) 2017	EL Education	Core Knowledge
3	Core Knowledge Language Arts (CKLA) 2015	Core Knowledge	Reading Wonders 2017
4	Ready Gen 2016	American Reading Company	American Reading Company

- 9. ELA and Science Teams Synthesize Learning and Propose Next Steps
- 10. Instructional Materials Matrix Review/ Information Gathering Review
- 11. Good of the Order
- 12. Adjournment

Purpose of IMC from Board Policy

- a. Policy: http://www.ptschools.org/UserFiles/Servers/Server_154927/File/Board/Policy/2000%20Series/2020%20Instr%20Materials.pdf
- b. Procedure: http://www.ptschools.org/UserFiles/Servers/Server_154927/File/Board/Policy/2000%20Series/2020P.pdf
- c. Goals for this year:
[https://www.boarddocs.com/wa/ptsd/Board.nsf/files/B3N7DT758ADE/\\$file/08.03%20Curriculum%20Adoption%20Plan%20Aug%2016%202018.pdf](https://www.boarddocs.com/wa/ptsd/Board.nsf/files/B3N7DT758ADE/$file/08.03%20Curriculum%20Adoption%20Plan%20Aug%2016%202018.pdf)

Research on the role of High Quality Instructional Materials:

<https://www.achieve.org/files/IMResearch2.0.pdf>

A curriculum is not effective on its own. It requires teachers who understand it and use it with intentionality and professional judgment. This means teachers who know the curriculum and their students well. It also means teachers who have the time and support to hone their practice collaboratively in a way that brings the curriculum alive and advances student learning (Wiener & Pimentel, 2017).

- Instructional Materials Committee (IMC) will meet per policy and review adoption of recommended core materials, alternative materials, intervention materials and place-based projects. The committee will be facilitated by the assistant superintendent. Goals for 2018-19 will include:
 - Adoption of high quality instructional materials for Mathematics 6-12
 - Align and strengthen Mathematics courses and mathematics pedagogy to serve learners of all abilities and embed learning in place-based projects.
 - Review of abbreviated Science Adoption approved in 16-17
 - Implement NW Tribal studies as part of place-based learning K-12
 - Implement Human Growth and Development 17-18 adopted curriculum
 - Inventory current curriculum adoptions including core and supplemental materials for general education, special education, Title, LAP, and English Learner services
 - Survey teachers to identify curriculum being used and educative use of materials.
 - Create a curriculum matrix for grades K-12
 - Identify core curriculum for each grade level and content area
 - Draft a curriculum adoption cycle for core curriculum
 - Explore protocol for assessing impact of instructional materials based on student outcomes.
 - Evaluate student performance data and alignment of curriculum to identify areas of need
 - Updating Curriculum Maps and Published Grade Level Learning Standards (online)