



**PORT TOWNSEND**  
School District

# Reopening Plan

# 2020-21 School Year

Version 2.0  
August 10, 2020



**Click here to  
give feedback**

This plan will be updated and revised over the summer and throughout the school year as needed. This plan may change as the science of the virus develops, and state and local directives require changes.



# PORT TOWNSEND

## School District

LEARNING THROUGH A SENSE OF PLACE



### Mission

Our Purpose: Through community focused maritime place-based projects, students develop effective thinking, effective action, and effective relationships. As a result, our students demonstrate meaningful accomplishments as engaged citizens.

### Vision

The future we seek to create: We create and enable the culture, competence and conditions to ensure each student is prepared for meaningful work and engaged citizenship in our diverse and rapidly changing world.



### Core Beliefs

- ✓ Learning is embedded in authentic activities and projects
- ✓ Learning is connected day-to-day and year-to-year
- ✓ Our maritime community, in all its facets, provides rich resources for place-based learning
- ✓ Empowered learners own their learning
- ✓ Meaningful relationships develop while learning
- ✓ Innovation impacts real community needs

# Reopening Priorities



## Health, Safety, and Wellness

Follow all Department of Health guidelines for physical health. Systems in place to support relationships and emotional well being of students.



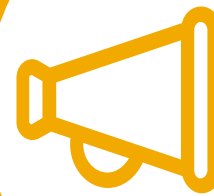
## Equity

Address systemic inequities, and provide additional support to students who need it.



## Face to Face Instruction

Plan for face to face instruction for as many students as possible under the health guidelines. Prioritize face to face instruction based on needs.



## Communication

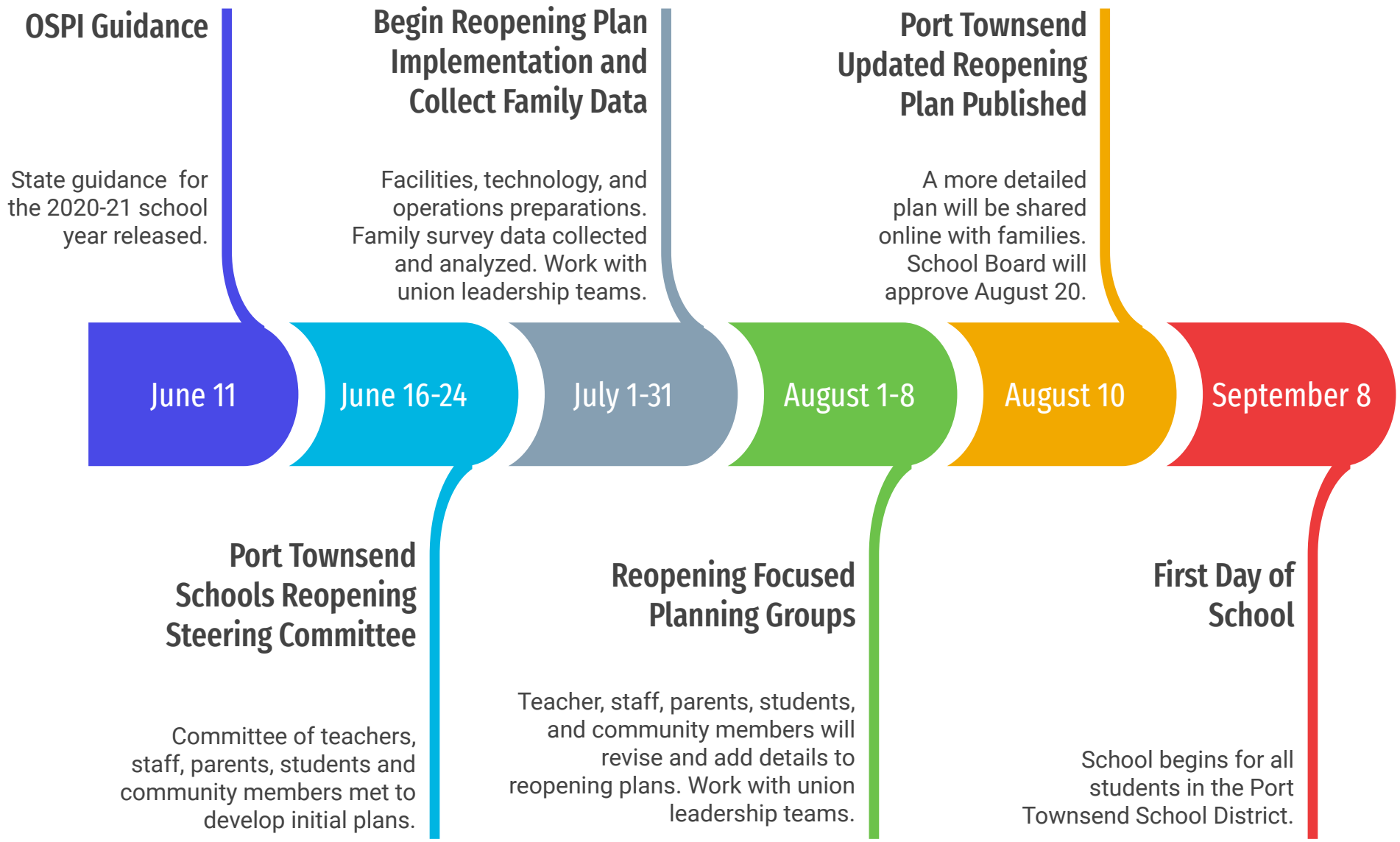
Engage and clearly communicate with all stakeholders.




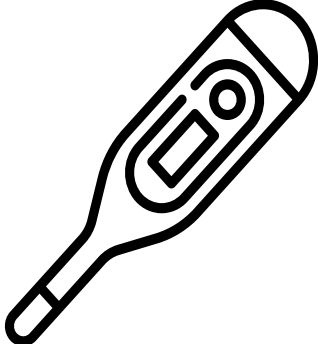

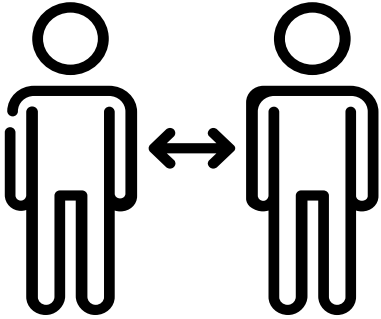
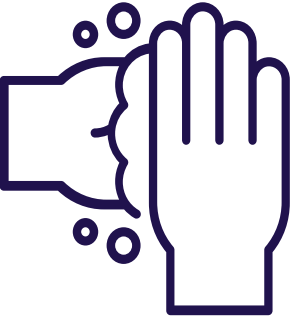
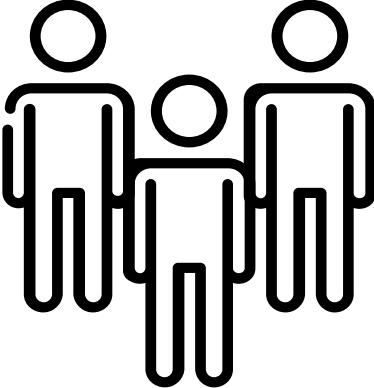
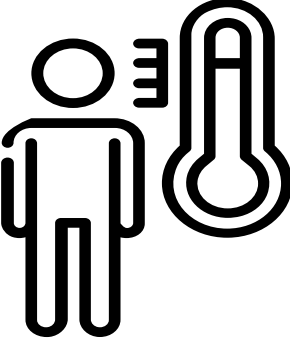
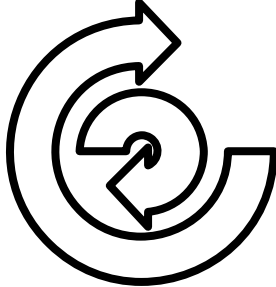
## Academic Progress

Implement high quality instruction for all students. Support student who need to make up for lost learning time.

# Planning Timeline



# Health and Safety Requirements

<p><b>Cloth Face Coverings</b></p> 	<p><b>Health Screening and Dedicated Entry Points</b></p> 	<p><b>Stay Home if Sick or Exposed to COVID-19</b></p> 	<p><b>Physical Distancing</b></p> 
<p><b>Hygiene Practices Cleaning and Disinfecting</b></p> 	<p><b>In-person Designated Cohorts</b></p> 	<p><b>Separate those with Symptoms</b></p> 	<p><b>Ventilation and Outdoors</b></p> 

# Health and Safety Requirements

<p><b>Cloth Face Coverings</b></p> <p>All staff, students, volunteers, or guests must wear cloth face coverings at school.</p> <p>Some people cannot wear face coverings due to medical conditions, or other needs.</p>	<p><b>Health Screening</b></p> <p>All staff and students will be checked for signs of illness at entry each day.</p> <p>People who do not pass the health screening will be sent home.</p> <p>Screening will happen at dedicated entry points.</p>	<p><b>Stay Home if Sick or Exposed to COVID-19</b></p> <p>Students, staff, vendors, parents and guardians will be asked to stay home if they have <a href="#">symptoms of COVID-19</a> or been in close contact with someone with COVID-19 in the past 14 days.</p>	<p><b>Physical Distancing</b></p> <p>As much as possible students and staff will maintain a six foot distance between people.</p> <p>Elementary and middle school students will be in cohorts with limited movement between spaces for students.</p>
<p><b>Hygiene Practices Cleaning and Disinfecting</b></p> <p>Students and adults will wash hands frequently. If soap and water are not readily available alcohol-based hand gel with at least 60 percent alcohol will be used.</p> <p>Increased cleaning, sanitizing, and disinfecting of school buildings following <a href="#">CDC guidelines</a>.</p>	<p><b>In-person Designated Cohorts</b></p> <p>Students will stay in groups of 15 or fewer students throughout the day with limited mixing of groups.</p> <p>If groups of students are moving from one area to another in shifts, cleaning will happen before the new group enters the area.</p>	<p><b>Separate those with Symptoms</b></p> <p>If someone develops symptoms while at school they will be separated from others, asked to keep a mask on, and sent home.</p> <p>Communication plan in place that includes staff, families, and the local health jurisdiction.</p>	<p><b>Ventilation and outdoors</b></p> <p>Ventilation including windows, fans, and HVAC settings will be used to maximize the amount of outside air entering program areas.</p> <p>Outdoor learning and activities will be encouraged as possible.</p>

## Returning to School After Having Suspected Signs of COVID-19

A staff member or student who had signs of suspected or confirmed COVID-19 can return to the program when:

- At least three days (72 hours) have passed since recovery – defined as no fever without the use of medications and improvement in respiratory signs like cough and shortness of breath; AND
- At least 10 days have passed since signs first showed up. OR
- It has been at least three days (72 hours) since recovery AND a health care provider has certified that the student does not have suspected or confirmed COVID-19.

If a person believes they have had close contact to someone with COVID-19, but they are not sick, they should watch their health for signs of fever, cough, shortness of breath, and other COVID-19 symptoms during the 14 days after the last day they were in close contact with the person sick with COVID-19. They should not go to work, child care, school, or public places for 14 days.

## When Someone Develops COVID-19 Symptoms at School

If a student or staff member develops signs of COVID-19 at school, they will be, separated away from others, with supervision at a distance of six feet, until the sick person can leave. While waiting to leave school, the individual with symptoms should wear a cloth face covering or mask if tolerated. The area where the symptomatic person waited will be aired out, cleaned and disinfected after they leave.

Each school will have a designated area where sick students can be separated until they can be picked up by an authorized person.

The person with symptoms should follow [DOH guidance](#) for what to do if you have symptoms for COVID-19 and have not been around anyone who has been diagnosed with COVID-19. If a student or staff member is diagnosed with COVID-19, their family should notify the school.

The local health authority will advise the district on next steps, and it is likely that many of the other students or staff who were in close contact with the infected individual will need to self quarantine for 14 days.

# Decision Making for Learning Models

## Health Directives and Conditions

Do the local health conditions allow for in-person/hybrid schooling? And can the school meet local and state health measures, social distancing, and cohorting requirements?

Yes

## Family Choice

Does the family want the student attending school in person?

Yes

## Improved Health Conditions

Have health conditions changed, and do local and state health authorities approve fewer restrictions on cohorting, social distancing, or cohort size?

Yes

No

No

No

## Distance Learning

High quality synchronous (live instruction) and asynchronous (teacher directed, self paced) learning for students to complete academic courses.

## Blended Learning

Students attend two days a week in-person with social distancing and health precautions, and are provided three days a week of high quality distance learning.

## Transitional In Person Learning

Students receive in person instruction four or five days a week with health precautions.



# Learning Models for Opening School September 8



## Port Townsend High School

**Distance Learning**  
Most Students

**Blended Learning**  
Up to 125 students by need  
and family choice  
(T/F in person)



## Blue Heron Middle School

**Blended Learning**  
Most Students  
(M/Th or T/F in Person)

**Distance Learning**  
Family Choice



## Salish Coast Elementary

**Blended Learning**  
Most Students  
(M/Th or T/F in Person)

**Distance Learning**  
Family Choice

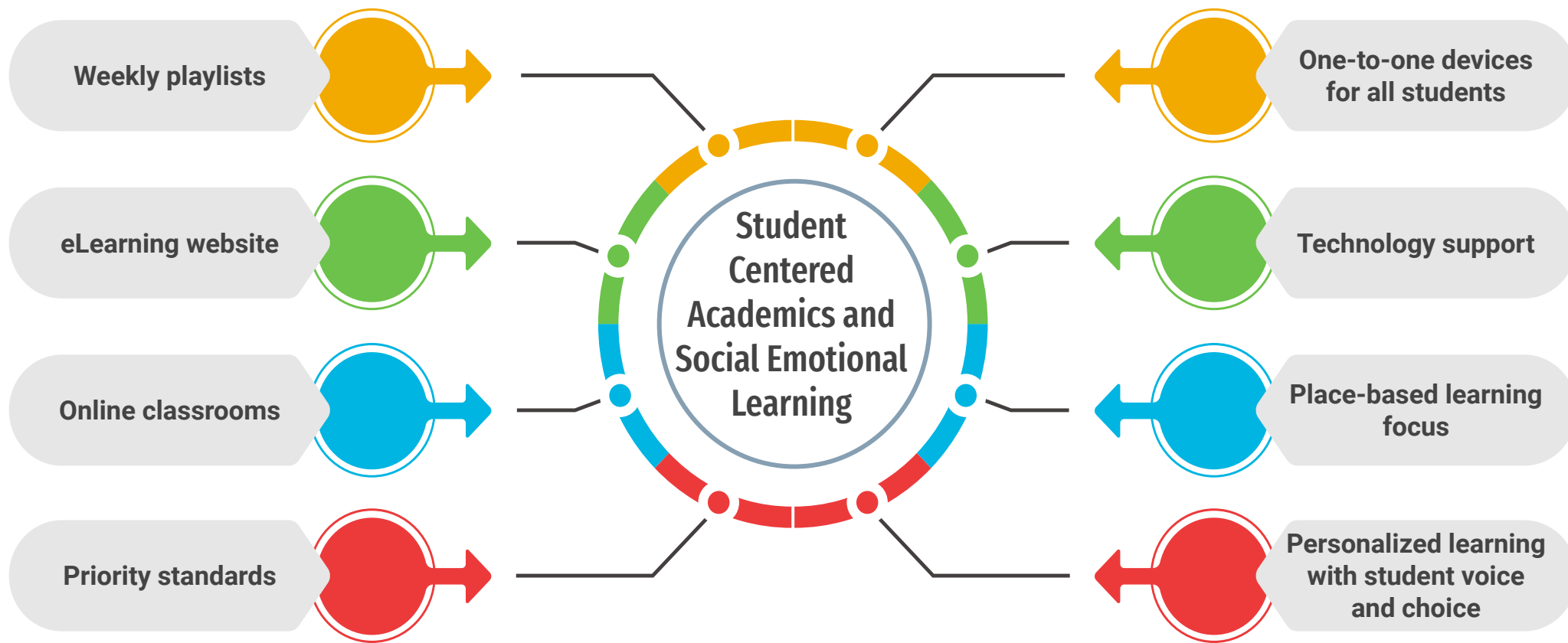


## O.C.E.A.N

**Distance Learning**  
All Students

# Student Centered Flexible Learning Model

Due to uncertainty of the progress of the virus over the next school year, we have developed a robust, student centered, flexible learning model that will work across all types of learning (in-person, blended, and distance). All schools and teachers will be implementing this common student centered learning model, using a shared set of technology tools and teaching methods.



# Consistent Digital Platforms

## eLearning Webpages



PORT TOWNSEND  
School District

eLearning web pages hosted on district and school websites. One place to find weekly playlists, links to online classrooms, and class resources.

## Student Information System



The Skyward portal will be used to access grades (secondary only), attendance, lunch balances, registration forms, and permission slips.

## Online Classrooms



For students in K-2 and OPEPO SeeSaw will be the online classroom platform. Teachers will use this platform for in-person and distance learning.

## Document Management and Creation



All students have Google Accounts and will store and share documents using Google Drive. Google Drive files can be shared on both online classroom platforms



Google Classroom

For students in grades 3-12 Google Classroom will be the online classroom platform. Teachers will use this platform for in-person, blended, and distance learning.

## Virtual Class Meetings



Live (Synchronous) video conferencing tool for virtual class meetings for distance and blended learning.



# Port Townsend High School: Key Points

- In person support up to two days (Tuesday and Friday) a week for students needing or wanting extra support.
- Special Education Students: Monday, Wednesday and/or Thursday additional in-person support schedule available based on IEP goals.
- Available grades will be A, B, C, D, Incomplete or Pass
- Regular reporting on Skyward
- Daily attendance or online check in required
- Social Emotional: Benji Project, Health Clinic Counseling, Counselor screening and identification
- WST and Running Start the year online only
  - Maritime WST blended learning
- Freshman orientation
- Cohort coordination when/if we can transition to A/B in person model



# Port Townsend High School: Sample Schedules

## Distance Learning

Most Students

	Monday/Thursday		Tuesday/Friday		Wednesday
8:15-11:25	Zoom Synchronous Classes - 6 period Schedule	8:15-11:00	Google Classroom Check In and Independent work time via class Playlists	8:15-9:00	Independent Work
11:26-12:05	Lunch and Break	11:00-12:00	Lunch Break, Movement, SEL	9:00-12:00	Online Skillmation Tutoring Teacher Zoom Office Hours
12:06-3:10	Zoom Synchronous Classes - 6 period Schedule	12:00-3:10	Google Classroom Check In and Independent work time via class Playlists	12:00-1:10	Lunch Break, Movement, SEL



# Port Townsend High School: Sample Schedules

## Blended Learning

Up to 125 students by need and family choice

(At-home)	Monday/Thursday	(In-person)	Tuesday/Friday	(At-home)	Wednesday
8:15-11:25	Zoom Synchronous Classes - 6 period Schedule	8:15-11:26	In class support from Core Teachers	8:15-9:00	Independent Work
11:26-12:05	Lunch and Break	11:26-12:05	Lunch	9:00-12:00	Online Skillmation Tutoring Teacher Zoom Office Hours
12:06-3:10	Zoom Synchronous Classes - 6 period Schedule	12:00-3:10	In class support from Core Teachers	12:00-1:10	Lunch Break, Movement, SEL



# Blue Heron Middle School: Key Points

- A/B In person 2 days a week in class cohorts for blended learning (M/Th or T/F)
- Cohorts stay together in classroom for lunch and most classes
- Special Education Students: Additional in-person support schedule available based on IEP goals.
- Intervention: Additional in-person support available for identified students.
- Universal screening and progress monitoring.
- Grades (more information to come)
- Regular reporting on Skyward
- Daily attendance or online check in required
- Cohort coordination with PTHS and Salish Coast Elementary for siblings



# Blue Heron Middle School: Sample Schedules

## Blended Learning

Most Students

	In Person Day - M/Th or T/F	Online Day - T/F or M/Th	Online - Wednesday
8:30	Academic Success	Social Studies (check-in)	Social Studies (check-in)
9:00	PE or Art (7 and 8 grade)	Independent Work Time via Playlist, SEL, Physical Movement, Study Break	ELA (check-in)
10:00	Science	ELA (check-in)	Science (check-in)
11:00	Lunch/SEL	Math (check in)	Lunch and Break
12:00	English Language Arts	Lunch and Break	Math (check in)
1:00	Social Studies	Band or Orchestra	Independent Work Time via Playlist, SEL, Physical Movement, Study Break
2:00	Math	Science (check-in)	Band or Orchestra





# Blue Heron Middle School: Sample Schedules

**Distance Learning**  
Family Choice

	Online - M/T/Th/Fr	Online - Wednesday
8:30	Social Studies (check-in)	Social Studies (check-in)
9:00	Independent Work Time via Playlist, SEL, Physical Movement, Study Break	ELA (check-in)
10:00	ELA (check-in)	Science (check-in)
11:00	Math (check in)	Lunch and Break
12:00	Lunch and Break	Math (check in)
1:00	Band or Orchestra	Independent Work Time via Playlist, SEL, Physical Movement, Study Break
2:00	Science (check-in)	Band or Orchestra



# Salish Coast Elementary: Key Points

- A/B In person 2 days a week in class cohorts for blended learning (M/Th or T/F)
- Cohorts stay in classroom for lunch and specialists
- Universal Screening and progress monitoring
- Special Education Students: Additional in-person support schedule available based on IEP goals.
- MTSS: Additional in person support on Wednesday for targeted students.
- Social emotional learning
- Report Cards on priority standards
- Daily attendance or online check in required
- Cohort coordination with Blue Heron and PTHS for siblings
- Family conferences for first two days of school (pending board approval) to make family connections, conduct universal screening, and determine needs



# Salish Coast Elementary: Sample Schedules

## Blended Learning

Most Students

M/Th or T/Fr	In-Person Learning Day	T/Fr or M/Th	At-Home Learning Day	Wednesday	At-Home Learning Day
8:15-8:45	School-wide SEL	8:15-9:00	Morning Check via In SeeSaw/Google Classroom	8:15-9:00	Morning Check via In SeeSaw/Google Classroom
8:45--9:15	Number Corner	9-10:30	Independent work time via Grade level Playlist Online Personalized Support Available for Families	9-10:30	Independent work time via Grade level Playlist Online Personalized Support Available for Families
9:15--9:53	Eagle Time - Intervention and Enrichment				
9:57--10:12	Recess				
10:15--11:15	Math	10:30-10:45	Recces	10:30-10:45	Recces
11:15--11:45	Lunch	10:45-11:45	Independent work time via Grade level Playlist	10:45-11:45	Independent work time via Grade level Playlist
11:45--1:12	ELA	11:45-12:15	Lunch	11:45-12:15	Lunch
		12:15-1:30	Independent work time via Grade level Playlist	12:15-12:50	Independent work time via Grade level Playlist
1:12--1:57	Specialist	1:30-1:45	Recess		
2:00--2:15	Recess	1:45-2:50	Independent work time via Grade level Playlist		
2:15-2:50	Social Studies/Science				



# Salish Coast Elementary: Sample Schedules

## Distance Learning

### Family Choice

Time	Mon/Tue/Thur/Fri	Wednesday
<b>8:15--9:15 AM</b> Zoom and Asynchronous videos	Class Meeting/SEL/ Community Building  Mini Lessons:Reading/Writing	Class Meeting/SEL/ Community Building
<b>9:15--9:30 AM</b>	*Recess and movement break	*Recess and movement break
<b>9:30--10:45 AM</b> Grade Level Playlists and Zoom small group instruction	Independent Student Work Daily Teacher Led Small Group Instruction	Independent Student Work Daily Teacher Led Small Group Instruction
<b>10:45--11:45 AM</b>	*Recess/Lunch	*Recess/Lunch
<b>11:45 AM--12:30 PM</b> Zoom or Asynchronous Videos	Specialists: PE, Music, Art, or Library	Specialists: PE, Music, Art, or Library
<b>1:15 – 1:45 PM</b> Zoom or Asynchronous Videos	Mini Lessons: Math & Science/SS	
<b>1:45--2:30 PM</b> Grade Level Playlists, Zoom small group instruction	Independent Student Work Daily Teacher Led Small Group Instruction	



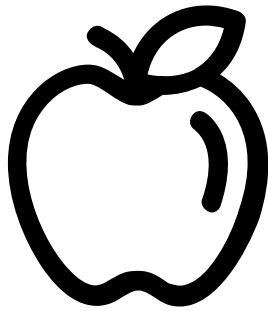


# O.C.E.A.N: Key Points

## Distance Learning All Students

- Parent Partnership Program - Alternative Learning Environment
  - Families provide instruction at home under the direction of the teacher to meet individual WSLP goals and district & state requirements.
  - Teachers provide curriculum, and work schedules for families.
  - Families and students responsible for home study and making time to complete assigned weekly hours/assignments.
  - Zoom family/student/teacher monthly conference required.
- Courses
  - All OCEAN courses distance learning only.
  - Online courses at the High School or Blue Heron with counselor approval.
- Optional In-Person Support
  - Students with IEPs depending on IEP goals.
  - Targeted intervention and support.
  - In-person cohorts for supporting student academic and social emotional learning, not new instruction.
- August 17, 5:30pm OCEAN Info Session: For Current and Interested Families

# Reopening Plan Overview

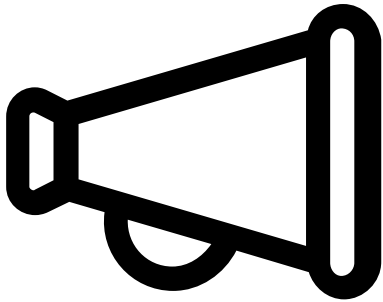
Physical Wellness	Social Emotional Wellness	Food Service
		
<ul style="list-style-type: none"> <li>★ Follow all Department of Health directives</li> <li>★ Family/student health compact</li> <li>★ Dedicated entrances for cohorts</li> <li>★ Only staff and students in buildings and visitors with appointments</li> <li>★ Staff and student training</li> </ul>	<ul style="list-style-type: none"> <li>★ Social emotional screening and evaluation for all students.</li> <li>★ Elementary and middle school regular SEL time</li> <li>★ High school self-referral</li> <li>★ Staff and parent referral process</li> <li>★ Staff Training</li> </ul>	<ul style="list-style-type: none"> <li>★ Provide meals for both in-person and at home students</li> <li>★ Provide meals in classrooms when needed</li> <li>★ Maintain high quality, scratch cooking with local ingredients</li> <li>★ Follow USDA meal guidelines</li> </ul>

# Reopening Plan Overview

Facilities	Transportation	Technology
<div data-bbox="281 505 558 818" data-label="Image"> </div> <ul style="list-style-type: none"> <li>★ Prepare spaces for physical distancing</li> <li>★ Install health and safety signs</li> <li>★ Setup entry health checkpoints</li> <li>★ Supply PPE for district</li> <li>★ Hand sanitizer in area with no sinks</li> </ul>	<div data-bbox="892 516 1178 807" data-label="Image"> </div> <ul style="list-style-type: none"> <li>★ Develop routes, and bus loading plans for physical distancing</li> <li>★ Open windows and maximize ventilation on buses</li> </ul>	<div data-bbox="1514 553 1803 773" data-label="Image"> </div> <ul style="list-style-type: none"> <li>★ One-to-one devices for all students K-12</li> <li>★ Technology support over phone and web</li> <li>★ Online tech resources</li> <li>★ Student and family training</li> <li>★ Staff training</li> </ul>

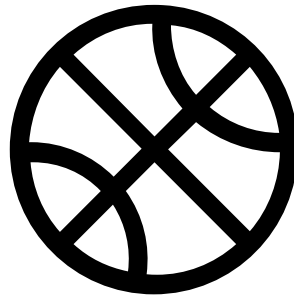
# Reopening Plan Overview

## Communication



- ★ Families of students that have had close contact with the student/staff who tested positive will be notified as soon as case is confirmed with PT Schools.
- ★ Regular updates sent via school messenger email, text, and phone call. Posted on web and social media.
- ★ 9 week feedback cycle.

## Athletics and Extracurriculars



- ★ WIAA four season model.
- ★ No sports in Season 1
- ★ Continue clubs as possible via Zoom

## Childcare



- ★ Planning with YMCA to offer childcare on at-home learning days for elementary students attending blended learning.
- ★ Jefferson County YMCA survey available online for interested families.



# Reopening Plan Details

## Physical Wellness



### Screening and Health Considerations

- Daily attestation health screening for all students and staff
- Daily temperature checks for all students and staff
- Dedicated entry points
- Opportunity for families to identify medical conditions or special needs that may prevent mask wearing
- Only essential personnel in the building. Visitors, parents, or community volunteers only with appointment and health screening.
- Isolation protocol for anyone showing symptoms until they can go home.
- Adherence to all CDC or state vaccination guidelines or rules

### Masking

- Mask training and education for students and families
- Wellness compact that outlines wellness expectations of families including masking, and keeping sick kids home.
- Masks on school supply list
- Lunch and break procedures, times when it is safe to take off masks

### Hygiene


- Staff training
- Handwashing or sanitation integrated into the school day schedule

### Cohorts and Physical Distancing

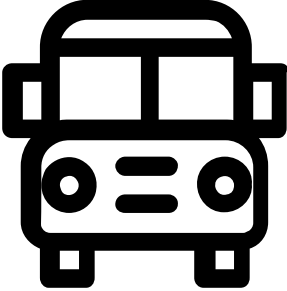
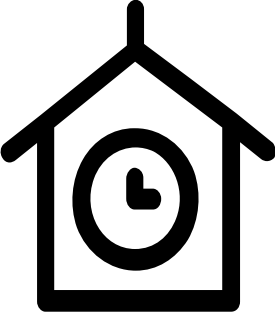
- Cohorts for activities including recess, breaks, and meals at elementary and middle school.
- Physical distancing for meals and breaks at the high school.
- Staggered start and end times to help maintain distancing.

# Reopening Plan Details (cont.)

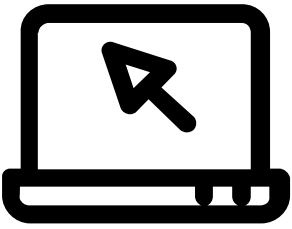
When students return to school they will have been out of school for over five months. We anticipate that although coming back to school is a welcome event for many students, anxiety and stress may come with the opening.

<p style="text-align: center;"><b>Social Emotional Wellness</b></p> 	<p>Evaluation of need</p> <ul style="list-style-type: none"> <li>• Social emotional screening and evaluation for all students.</li> <li>• School counselors will be the initial point of contact for emergency response, and will work with all stakeholders.</li> </ul> <p>Social Emotional Intervention</p> <ul style="list-style-type: none"> <li>• Elementary and middle school will provide regular social emotional lessons for all students.</li> <li>• High school students will be provided information for self-advocacy and referral.</li> </ul> <p>Services and Referrals</p> <ul style="list-style-type: none"> <li>• Staff and parent referral procedure for social emotional health issues</li> <li>• Provide services through contract and outside providers with space for in person or virtual services in all buildings.</li> <li>• Highly visible mental health resources in all buildings</li> </ul> <p>Training</p> <ul style="list-style-type: none"> <li>• Training for all staff on identifying signs of mental health concerns, depression, or substance abuse.</li> <li>• On going social emotional professional development for staff</li> </ul>
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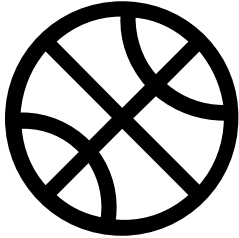

# Reopening Plan Details (cont.)

<p><b>Operations</b></p> 	<p>Enrollment/Human Resources</p> <ul style="list-style-type: none"> <li>• Monitoring student enrollment, withdrawals, and transfers</li> <li>• Substitute training</li> </ul> <p>Food service</p> <ul style="list-style-type: none"> <li>• Food service sack lunches on site and those not onsite</li> <li>• Continue high quality scratch cooking with local foods</li> </ul> <p>Transportation</p> <ul style="list-style-type: none"> <li>• Develop routes, bus loading plans for social distancing</li> <li>• Open windows and ventilation on buses</li> <li>• Hand sanitizer for buses</li> <li>• Plans for social distancing when waiting to load buses or for pick up</li> </ul>
<p><b>Facilities</b></p> 	<ul style="list-style-type: none"> <li>• Measure and reconfigure classrooms and furniture for social distancing</li> <li>• Install signage related to health and safety and protocols</li> <li>• Designate health screening and entry points at all facilities</li> <li>• Health screening supplies, including thermometers</li> <li>• PPE for all facilities including cloth face coverings, disposable face coverings, face shields</li> <li>• Hand sanitizer supply at sites with no sinks</li> <li>• Sanitizing and cleaning supplies for all facilities</li> </ul>




# Reopening Plan Details (cont.)

<p><b>Technology</b></p> 	<p>Technology Distribution:</p> <ul style="list-style-type: none"> <li>• One-to-one Chromebooks, Grades 1-12, touch screen chromebooks for Grades 1-2</li> <li>• One-to-one iPads, Kindergarten</li> <li>• One-to-one Laptops, some high school students with special course software</li> </ul> <p>Home internet:</p> <ul style="list-style-type: none"> <li>• Work with Connected Student Initiative to get low income families connected to home internet with support from Port Townsend Education Foundation and Jefferson Community Foundation</li> </ul> <p>Technology Maintenance and Repair:</p> <ul style="list-style-type: none"> <li>• Device support and repair process at school and remotely</li> <li>• Access to online technology help resources</li> <li>• All students will be provided a device case for safe device transport and training in device management</li> </ul> <p>Technology Training and Support:</p> <ul style="list-style-type: none"> <li>• Training videos/virtual resources centrally located on website</li> <li>• Required student and family training and contract to receive a device</li> <li>• Digital citizenship lessons for students</li> <li>• Family technology support sessions</li> <li>• Training for teachers and paraeducators at the start of the school year</li> <li>• Support for staff throughout the school year</li> </ul>
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# Reopening Plan Details (cont.)

<p><b>Athletics And Extra Curriculars</b></p> 	<ul style="list-style-type: none"> <li>• Current WIAA guidance on high school sports places higher risk sports later in the year. Please note that all plans are tentative and will require local health authority approval as well as district approval. We are cautiously optimistic that we will have the opportunity to compete in high school athletics this school year. Tentative dates and season are as follows: More information is available at the WIAA website.</li> <li>• Season 1 (Sept 7 to Nov 8) No sports in PT</li> <li>• Season 2 (Jan 4 to March 7) Basketball and Wrestling</li> <li>• Season 3 (Feb 22 to May 2) Football, Volleyball, Cross Country, Girls Swimming, and Girls Soccer</li> <li>• Season 4 (April 26 to June 27) Baseball, Track, Golf, and Boys Soccer</li> <li>• High school clubs will continue to meet remotely via Zoom as possible</li> </ul>
<p><b>Attendance and Absences</b></p> 	<ul style="list-style-type: none"> <li>• Distance and Blending learning will require daily attendance. Students will wither need to attend live Zoom, or in-person instruction OR check in as designated to the Google Classroom/SeeSaw each school day.</li> <li>• Absences should still be reported to our school attendance lines.</li> <li>• Teachers will support students to get caught up. All work will be listed on the weekly playlist.</li> </ul>

# Reopening Plan Details (cont.)

<p><b>Highly Capable Students And Identification Process</b></p> 	<p>Identified Students:</p> <ul style="list-style-type: none"> <li>• Differentiated instruction in core courses based on Advanced Learning Plan</li> <li>• Family meetings in the fall to update and revise plans for blended and distance learning</li> </ul> <p>Identification Process:</p> <ul style="list-style-type: none"> <li>• Screening for 3rd graders in the fall</li> <li>• Screening for 2nd graders in the spring</li> <li>• Assessment for students previously referred as soon as possible in the fall, with committee review after assessment</li> <li>• 2020-21 Referral window extended to September 15, 2020</li> </ul>
<p><b>Professional Development for Staff</b></p> 	<ul style="list-style-type: none"> <li>• Blended and distance learning, technology use and applications</li> <li>• Racial Equity and Culturally Responsive Teaching</li> <li>• Social Emotional Learning</li> <li>• Supporting LGBTQ+ students and families</li> <li>• Health and safety protocols</li> </ul>
<p><b>English Language Learners</b></p> 	<ul style="list-style-type: none"> <li>• Individualized support in distance and blended learning</li> <li>• Assessment as needed</li> </ul>

# What might lead to schools closing for in-person instruction?

If local community spread increases above 25 cases/100,000 people/2 weeks or other public health indicators

**Increased Level of Community Spread**

Including masking, social distancing, cleaning, cohorting, and contact tracing

**Inability to maintain DOH health and safety requirements**

Too many staff are sick or in quarantine and substitutes are unavailable

**Inadequate staffing**

10% or more of classrooms are dismissed due to outbreaks

**School Wide Outbreak**

2 or more confirmed linked cases in a classroom

**Classroom Outbreak**

**District Wide In-Person Closure**

**School Wide In-Person Closure**

**Individual or Cohort Quarantine**

# How will schools reopen after a closure or quarantine

Community Spread and other health indicators drop to lower risk levels and DOH recommends a return to in-person learning.

**Community Spread Decreases**

School is able to make modifications to meet all of the Department of Health Guidelines.

**Adjustments Made to Meet Health and Safety Guidelines**

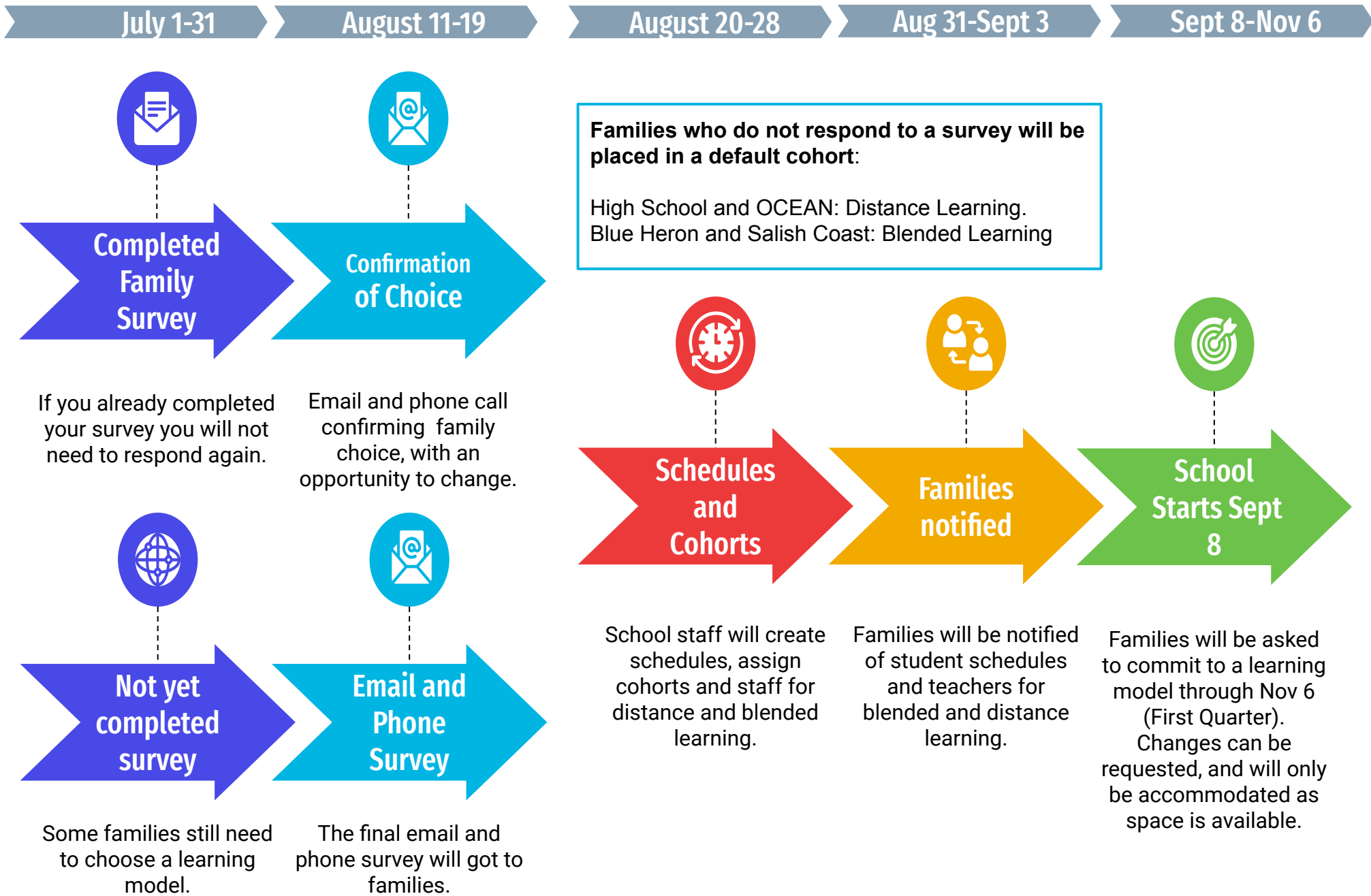
Individual, Cohort, or School Quarantine period finishes and no other Health Department concerns of continued outbreaks.

**Quarantine Period Passes**

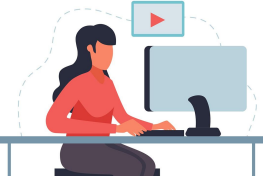



**With local health department approval: Return to hybrid/ in-person learning schedule**



# Family Survey: Learning Model



# What Model of Learning is Right for Our Student?

	Distance Learning	Blended Learning	OCEAN
<b>Role of PT Teacher</b> 	PT Teachers design instruction and provide live zoom and asynchronous remote support.	PT Teachers design instruction and provide in person support two days a week, and a mix of live and asynchronous support other days.	PT Schools OCEAN Teachers support families in developing a learning plan. Provide curriculum and work schedules.
<b>Curriculum</b> 	PT Schools Adopted Curriculum	PT Schools Adopted Curriculum	Family directed learning with support from PT Schools Adopted Curriculum and Teacher
<b>Family Support</b> 	Medium level of support 5 days a week	Medium level of support 3 days a week	High Level of Family Support 5 days a week.
<b>Types of Instruction</b> 	Live Zoom, Recorded Videos, Online and print resources.	In-person, some live Zoom, Recorded Videos, Online and print resources.	Parent facilitated learning. Online and print resources

# Thank you to the Reopening Steering Committee

## Board of Directors

Jennifer James-Wilson  
Doug Ross  
Connie Welch  
Nathanael O'Hara  
Jeff Taylor

## Superintendents

Sandy Gessner, 2020-21  
John Polm, 2019-20

## Administrative Staff

Amy Khile  
Laurie McGinnis  
Stacey Larsen  
Lisa Condran  
Monica Mulligan  
Shelby MacMeekin  
Justin Gray  
Carrie Ehrhardt  
Rich Durr  
Sarah Rubenstein  
Theresa Campbell  
Carrie Baxter  
Katy Gaffney

## Teaching Staff

Tracy Gallegos  
Nora Sabia  
Melissa Love  
Patrick Gaffney  
Brett Navin  
Logan Stegner  
Dani Moyer  
Joy Wentzel  
David Kelley  
Denise Aedan  
Bob Kirk  
Jef Waibel  
Jennifer Manning  
Lisa Olsen  
Daniel Molotsky  
Virginia Grace  
Ben Dow  
Wanda Leclerc  
Kelley Watson  
Heather Sanders  
Don Oliveira

## Counselors & Health Staff

Kiley Gard  
Kirsten Bledsoe  
Ellen Thomas  
Jennie Watkins  
Amy Tichelaar

## Classified Staff

Shannon Minnihan  
Trisha Minnihan  
Tara Clanton  
Roberta Meyer  
Andy Kithcart  
Michele Dean  
Michelle Peters  
Derec Velez  
Kimberly Montgomery  
Amy Recker  
Jess Winsheimer  
Lisa Anderson

## Families

Candace Mangold - PTA  
Debbie Sonandre - PTA  
Loretta Nelson  
Robin Mills  
Liz Anderson  
Nik Lance  
Kate Dean  
Rebecca Brignoli  
Jim Emery

## Students

Sarah Wells  
Soso Johnston  
Kenenisa Hanna  
Finn O'Donnell  
Rowan Santerre  
Tyler Nelson

## Community Members

Wendy Bart, YMCA  
Ben Bauermeister,  
Stronger Towns  
Beulah Kingsolver, Dove  
House

# Glossary

ALE	Alternative Learning Experience is public education where some or all of the instruction is delivered outside of a regular classroom schedule. OCEAN is an ALE program.
Asynchronous	A type of instruction where students work at their own pace.
Blended Learning	A style of education in which students learn via electronic and online media as well as traditional face-to-face teaching.
Distance Learning	A type of learning in which classes are conducted by correspondence or over the Internet, without the student's physically attending school.
IEP	An Individual Education Plan lays out the program of instruction for students receiving special education services.
OSPI	Office of Superintendent of Public Instruction, provides guidance and rules for school districts in the state of Washington.
Physical Distancing	People remain at least 6 feet apart and do not share objects with people outside of your home.
PPE	Personal Protective Equipment is any device or appliance designed to be worn or held by an individual for protection against one or more safety hazards.
SEL	Social Emotional Learning is how students and adults learn to understand and manage emotions, set goals, show empathy for others, establish positive relationships, and make reasonable decisions.
Synchronous	Live instruction where students and teachers are working at the same pace.

# About the Reopening Steering Committee

Port Townsend Schools has included administrators, teachers, staff, parents, students, and community members in developing the Port Townsend School District Reopening Plan. There were five subcommittees: Operations, Wellness and Communication, Facilities, Technology, and Instruction who met several times. These groups met in June and August to create plans based on student and family feedback.

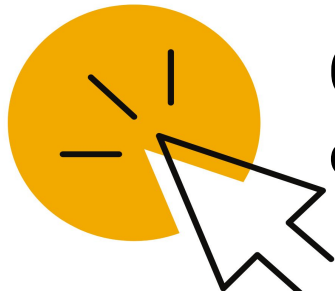
All families who have not yet completed a learning model survey will receive a phone and email survey to complete in the next week to choose a learning model. Families will be notified of schedules and teacher assignments the week of August 31.

Thank you to our SEIU and PTEA union leadership teams that have worked collaboratively throughout school closure, and in this planning process. Our employee unions and staff continue to demonstrate their commitment to high quality, safe, and caring schools for students and employees. All of us appreciate the input from our families, students, and community members on the committee. We will continue to work together over the next month and years to ensure that Port Townsend Schools reopen safely, to provide all students with an excellent education.



**PORT TOWNSEND**  
School District

# Reopening Plan 2020-21 School Year



**Click here to give feedback**  
on Port Townsend School District  
Reopening Plan Version 2.0

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