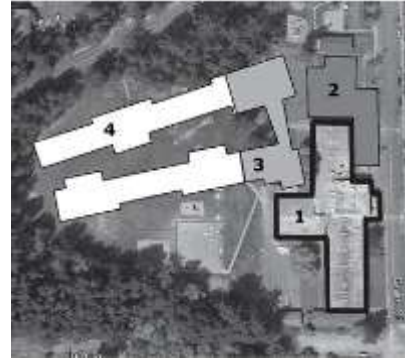


## NEW Elementary Construction

After a successful bond vote from Port Townsend voters, the work of envisioning and constructing a beautiful new birth-through-5th Grade elementary school began. Integrus Architecture was selected from several architectural firms. Community members, students, Birth-through-Grade 5 teachers and staff helped to create the vision for the new elementary school. Based on their vision statements, Integrus Architecture created the building design. Absher Construction of Puyallup, WA was chosen after a bidding process. The project manager, Kirk Robinson, of the Robinson Company of Seattle, has worked with both Integrus and Absher to ensure an efficiently run and cost effective project. The school facility will meet rigorous standards for environmental design. The new school's resources, available to the larger school community, intend to include family services and a collaborative library with the Port Townsend Public Library.



Following is a general construction timeline through the end of the project:

- Concrete Foundations: July 2017 – October 2017
- Underslab Electrical and Plumbing: September 2017 – November 2017
- Absher's Holiday Lights Program: November 2017 – December 2017
- Concrete Slab on Grade: October 2017 – December 2017
- Structural Framing: October 2017 – January 2018
- Building Envelope: December 2017 – April 2018
- Interior MEP Rough-In: December 2017 – May 2018
- Interior Finishes: March 2018 – August 2018
- Demolition of Existing School: June 2018
- Site Restoration: April 2018 – September 2018

## Family and Community Involvement

Port Townsend School District is committed to the goal of providing quality education for every child. To this end, we will establish partnerships with parents and with the community. Everyone gains if students and families work together to fulfill our district mission: Through community focused, maritime place based projects, students develop effective thinking, effective action and effective relationships. As a result, our students demonstrate meaningful accomplishments as engaged citizens.

Parents play an extremely important role as the child's first teacher. As children develop and mature through their elementary, intermediate and high school years, parents are vital in supporting their academic program and holding high expectations for their child's participation and success in and out of school

There may be a lot of different resources available for parents. One such resource that may be worth investigating is Parenting Wisely <https://www.parentingwisely.com/>. This program is published by Family Works Inc. This resource was recommended at a recent meeting of the Jefferson County Truancy Reform Committee and it contains a lot of information and suggestions for parents.

We encourage you to be actively involved in the lives of your children at school. Please review our parent involvement policies 4129 and 4130 found on our website at [http://www.ptschools.org/board\\_supt/board\\_policies\\_and\\_procedures/series\\_4000\\_community](http://www.ptschools.org/board_supt/board_policies_and_procedures/series_4000_community). The "For Families" section of the individual schools' websites also include volunteer information under Volunteer and Title I tabs. Grant Street Elementary links are: [http://grantstreet.ptschools.org/UserFiles/Servers/Server\\_155362/File/Principal%20Documents/Grant%20Street%20Elementary%20School%20Parent%20Involvement%20Policy%202018.pdf](http://grantstreet.ptschools.org/UserFiles/Servers/Server_155362/File/Principal%20Documents/Grant%20Street%20Elementary%20School%20Parent%20Involvement%20Policy%202018.pdf) and [http://grantstreet.ptschools.org/UserFiles/Servers/Server\\_155362/File/Principal%20Documents/GS%20Family%20School%20Compact.pdf](http://grantstreet.ptschools.org/UserFiles/Servers/Server_155362/File/Principal%20Documents/GS%20Family%20School%20Compact.pdf). Paper copies are available at your school's office.

# PORT TOWNSEND School District 2016-2017 Annual Report



## LEARNING THROUGH A SENSE OF PLACE

Greetings,

This annual report is designed to share some performance data with our community and provide information on some of the programs in our district. The 16-17 school year was one of transitions for the Port Townsend School District and community. Our state struggled with finding a new funding model for public schools, our nation reauthorized the Elementary and Secondary Education Act, and our local district began the construction of a new elementary school. Our Maritime Discovery Schools initiative progressed through year three and resulted in multiple embedded maritime and place-based projects in every grade level. Community partnerships continued to grow and develop in number and quality with 76 partners.

Our new PK-5 elementary school was named Salish Coast, and began to take shape. Our students will soon be learning in a brand new facility. In addition, we completed safety and security improvements at Port Townsend High School and security improvements at Blue Heron Middle School.

For additional information on our schools, please go to our website at [www.ptschools.org](http://www.ptschools.org). Also, please feel free to contact me or any of our school principals.

Sincerely,

John A. Polm, Jr.  
Superintendent



## Maritime Discovery Schools Initiative

The Maritime Discovery Schools Initiative is transitioning from a developed pilot program into the full implementation stage. In 2016-17 teachers developed over 70 maritime and place-based projects across all grade levels, working with 76 community partners. These projects help connect students with things happening in the community and range from Kindergarteners making alphabet books about Port Townsend on display at the Visitors' Center to welcome families, to high school students building remote underwater vehicles.

Project development is supported with summer professional development, Wednesday Early Release teacher sessions, and release time for teachers to collaborate. During the summer of 2017, two professional development and project planning sessions were offered. The first session helped teachers learn the basics of ArcGIS mapping software and included collaboration with community partners from ESRI, Fish and Wildlife, Jefferson County, and Jefferson County PUD. ESRI provides free online and desktop mapping software to us as an educational organization, and the partners help provide technical expertise for maritime and place-based projects. This session was supported by Washington Sea Grant.

The second training was on the topic of Ocean Acidification, and was funded by a NOAA Bay Watershed Education and Training grant. In partnership with Jefferson County marine Resources Committee, Port Townsend Marine Science Center, and Jamestown S'Klallam Tribe, we provided background to teachers about Ocean Acidification, including the effects on shellfish in our region, and had an opportunity for hands on labs and a field experience. Teachers designed grade level projects that incorporated principles of Ocean Acidification into the curriculum.

## Community Partnerships

The Port Townsend Marine Science Center partnered with the school district for the second year of a three year grant from the Institute of Museum and Library Sciences. This partnership supported two community partner round tables on Free Choice Learning, and will continue for a third year in collaboration with Skillmation.

The Fort Worden Public Development Authority provided classroom space for classes to use during field trips to the Fort. This partnership will continue into The 2017-18 school year.



## High School Maritime Academy

The Port Townsend High School Maritime Academy offers four courses: Boat Building, Vessel Operations, Introduction to Marine Manufacturing, and Marine Robotics. The Career Technical Education curriculum has been refined over the past three years and offers a strong specialty program for students. Marine Robotics follows the University of Washington Marine Advanced Technology Education competition guidelines, and students design an underwater remotely operated vehicle for competition following the specifications. The Boat Building class undertook a new project of building Baidarkas, which are skin on frame sea kayaks. This project was a huge success and will continue in the curriculum for future school years. Vessel Operations continues to use a variety of boats at the Northwest Maritime Center, and to assist the Schooner Adventuress crew during their Winter maintenance period. Students had the opportunity for an overnight sailing trip aboard the Adventuress to support their learning of more advanced seamanship concepts. Maritime Manufacturing continued collaboration with the NW School of Woodworking to complete the three legged stool project as well as other projects.

Over the summer, the district worked in collaboration with the West Sound Technical Skills Center in Bremerton and Sound Experience to offer a Vessel Operations skills center course aboard the Adventuress. Maritime Academy instructor Kelley Watson worked diligently with the partners to arrange this one week program, which was open to students from ten different school districts.

## Food Services

The 2016-17 school year was very exciting as we are hitting our stride with Farm to Table and scratch cooking in the cafeteria. Food Service employees Shannon, Colleen and Tom have never made beets, kale, cabbage, and zucchini taste so good. Their hard work was evidenced by the increase in numbers of students and adults eating school lunch. Highlights for our department for 2016-17 were:

- Received a much-appreciated donation of a 6-burner stove from the Port Townsend Food Coop that enables us to make pancakes as well as small quantities of food for students with food allergies.
- Mr. Tallarico's 7<sup>th</sup> grade P.E. classes focused on health and nutrition; they worked on a project to create a school lunch that meets USDA guidelines. Two projects were chosen to have their lunch placed on the menu. One was orange chicken and the other was a pasta bake.
- The amount of local produce used in the cafeteria was increased to \$3000 worth from Red Dog Farm and \$2500 worth from Dharma Ridge Farm.
- Began using local grass fed beef from Chimacum for the burgers served once a month and beef stew served in the winter.
- Started composting our kitchen vegetable scraps in conjunction with the high school club Students for Sustainability by taking the scraps to the high school garden to feed the worms in our worm bins. We were thankful for SFS, farmer Zach Gayne and Justin Gray for helping us reduce our waste stream. Che Taylor from grounds keeping used his large tractor to work with Zach to create new compost at the high school garden, with the help of Jennifer Kruse's health class students.
- The Wellness Committee was reconvened with the focus of implementing the current school district wellness policy. We are thankful for the dedication to healthy kids the committee members exhibit.

We thank the community, staff and students for their support. We are excited for the future as we continue to create a healthy school district.



## Technology

The Technology portion of the Capital Projects Levy has enabled the district to continue to upgrade technology. During the 2016-17 academic year, students gained further access to Chromebooks for schoolwork and research through the purchase of additional devices. Teachers and students shared assignments and resources through the Chromebooks and the *Google for Education* suite of applications; science classes used software applications in their experiments and the robotics and maritime classes used technology applications for coding and design to enhance their hands-on work. Students participated in the Hour of Code bolstered by community volunteers. Through the use of technology in classroom instruction and in place-based learning projects, students learn essential 21st Century skills.

The district also continued to improve the district networks and infrastructure in 2016-17. Older network drives needed upgrading to prevent network failure, and batteries for the network were purchased to provide uninterrupted power supply during power outages. In addition, the wireless infrastructure was enhanced to enable student use of laptops in classrooms and to provide online testing for required Washington State assessments.

The district technology committee met throughout the year. This committee, consisting of teachers, administration and board members, focused on researching technology best practices and then updating the Technology Plan for 2017-2021.

## Maritime and Place-Based Learning Accomplishments

- 76 Community partners engaged in maritime and place-based learning
- 71 Maritime and place-based projects implemented in the curriculum
- 32 Multidisciplinary projects across the curriculum
- 16 Projects focused on stewardship of place, the environment and the sea
- 9 Projects focused on craftsmanship and creativity
- 17 Classroom-wide projects with students directly making a positive impact on our community
- 11 Showcases of Maritime and Place-Based Student Learning
- 94 Student-led senior projects presented to the community at Senior Symposium
- 57 Students completed High School Maritime Academy CTE courses
- 926 Native trees planted
- 4 Purple martin bird boxes built and installed at Point Hudson
- 59 Teachers on district leadership committees
- 26 Community Members on district leadership committees

### State Required Assessment Scores

#### 2016-17 Smarter Balance Assessment English Language Art (ELA)

	State	District
3rd	52.6%	52.9%
4th	55.2%	67.9%
5th	58.6%	66.2%
6th	55.5%	63.9%
7th	60.1%	53.6%
8th	58.5%	68.6%
11th	73.6%	86.3%

#### Math

3rd	57.8%	60.7%
4th	54.3%	65.8%
5th	48.6%	49.4%
6th	48.2%	32.2%
7th	49.9%	25.9%
8th	47.6%	42.1%
11th	25.9%	41.8%

#### 2016-17 State Measurement of Student Progress (MSP)

	State	District
5th gr- Sci	63.4%	74.4%
8th gr- Sci	65.9%	70.9%

#### 2016-17 State - End of Course Exam

	State	District
10th gr - Bio	71.6%	78.2%

## Assessment Summary

Students in grades 3-8 and 11 are assessed on the Smarter Balanced English Language Arts and Math exams initiated this year. Port Townsend School District students performed higher than state averages in many areas of the Smarter Balanced Assessments.

Science proficiency is measured on the State MSP at 5th and 8th grades along with the biology End of Course (EOC) exam. This exam is given in any grade in which biology is offered.

The Office of Superintendent of Public Instruction posts on their website test score and demographic student information for each school in Washington State. District scores are posted on the next page of this report. If you would like further information, please visit: <http://reportcard.ospi.k12.wa.us>



Since the new Every Student Succeeds Act (ESSA) has been approved, the 100% proficiency will no longer be in effect. New rules will be established for the 2017-2018 school year and beyond. The following link is to the National Assessment of Education Progress (NAEP), a federal site that compares assessment data from WA to other states: <https://nationsreportcard.gov>

## Our Highly Qualified Staff (HQ)

In 2016-17, 100% of classes in Port Townsend's schools were taught by teachers who met the former rules in the ESEA HQ definition. Our teachers continue to improve their knowledge and skills with ongoing professional development. For instance, the Port Townsend School District currently employs 12 National Board Certified Teachers. If you have any questions regarding the certifications and qualifications of your child's teacher or paraprofessional, please contact the district office.

2016-17 Classroom Teacher Information	80
Average Years of Teacher Experience	14.3
Teachers with at least a Master's Degree	80.0%
Percentage of teachers teaching with an emergency certificate	0.0%
Percentage of teachers teaching with a conditional certificate	0.0%

### Staff Evaluation Information

The district is aware of and in compliance with statutory requirements as specified in Policy 2106 and 4000. The district is also in compliance with statutory evaluation requirements for certificated instructional staff as well as principals. Further, the district establishes criteria for all classified personnel and ensures annual written evaluations are completed.

## Budget Information

Annual Budget	\$15,439,226	Teacher FTE	80.3
Local Levy Expenditures	3,365,314	Other FTE	73.0
Enrollment K-12 FTE	1113.78	Administrative FTE	7.3