



## ***PT Schools Promise***

*Every student will be **known, supported, and engaged** and graduate with the skills to thrive in the world and change it for the better.*

## **Annual Title I/LAP Report**

To: Superintendent Rosenbury and Port Townsend School Board Directors  
From: Shelby MacMeekin Executive Director Learning and Support Services  
Subject: Annual Title I/LAP  
Date: September 21, 2023

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### **Title 1 Review of 2022-23 SY**

- Title 1, Part A is a federal program designed “To provide all children a significant opportunity to receive a fair, equitable, and high quality education and to close achievement gaps.”
- Title 1 funds are distributed based on the number of children from 5-17 living in poverty within our district boundaries. This is based on Census data and supplemented with Free and Reduced Lunch applications. In 2022-23, Port Townsend School District served students at Salish Coast Elementary and Blue Heron Middle via a School Wide model, which ensures that all students attending these schools can receive help, regardless of income status. This was made possible because 43.7% of students were eligible for free or reduced lunch.
- Due to changing community Census data, Port Townsend lost Title 1 concentration funds last year, which amounted to approximately \$30,000.

### **Learning Assistance Program (LAP) Review of 2022-23 SY**

- Learning Assistance Program (LAP) funds are state allocated funds based on the number of students who qualify for free or reduced lunch.
- LAP Funds were allocated to Salish Coast Elementary School, Blue Heron Middle School, PTHS and OCEAN
- Only OCEAN qualified for LAP High Poverty supplemental funds for the 2022-23 SY. Salish Coast Elementary and Blue Heron Middle School no longer qualify for this enhanced funding.

### **Section I - Progress Towards Goals**

#### Matching Instruction to Student Need

- Title 1 and LAP funds supported the Vision 2027 goal of Matching Instruction to Student Need. These funds were used to implement a strong Multi-Tiered System of Supports (MTSS), in order to ensure that all students receive targeted and research based intervention that is aligned to student need. Funds were used to provide professional development, implement FastBridge (a universal screening system) and provide supplemental intervention resources in ELA, Math, and Social Emotional skills.
- At Salish Coast, funds were utilized to provide highly qualified staff in order to provide a robust “Eagle Time” intervention and enrichment period, four days per week.
- At Blue Heron, support focused on academic and social emotional interventions. Supplemental literacy and math materials, along with professional development were provided in order to

provide strong intervention in these math, literacy and social emotional learning.

- Materials were purchased for OCEAN with LAP Funds, and funds were used to pay for part of an interventionist.
- LAP funds supported the purchase of software for the credit recovery program at Port Townsend High School during the 2022-23 SY.

**Section II - Celebrations**

- We saw the gains from our MTSS reflected in higher ELA scores in our SBAC assessment in the spring.
- The district MTSS team agreed to align efforts and FastBridge will be implemented K-10 for the 2023-24 SY. This will allow the district to compare progress over time and across buildings and programs.

SCES	275 students provided intervention (SkyWard Records)
SCES	Average of 9.2 months growth in 8 months (FastBridge Literacy)
BHMS	46 students provided intervention in math and ELA (FastBridge)
BHMS	Average of 8.5 months growth in Math and 13 months growth in ELA (FastBridge)
OCEAN	22 Students provided intervention in Reading and Math (FastBridge)
OCEAN	Professional Development provided and curriculum purchased
PTHS	Odysseyware software purchased for use in Credit Recovery during the school year. (45 Courses completed as of 9.3.23)

**Section III – Challenges & Next Steps**

Students’ academic progress is a priority, and we do not want to lose momentum:

- We need to continue our family outreach and communicate the importance of family-school partnerships.
- Sustained funding is a challenge as our grant award has dropped significantly over the past year. These funds are critical to MTSS and ensure that we “Match Instruction to Student Need” as we move forward. We will need to look at levy funds to sustain programs that work. This may mean taking away funding from other programs that we deem not as essential.
- We will maintain an asset based mindset as we move forward, and avoid deficit based thinking. Financial challenges may be a barrier, but we must maintain our focus on our priorities.

**Section IV - Board Role**

The board can be pivotal in our future programming:

- Spread the word about the powerful work happening at our schools
- Attend and encourage community members to attend events like math or curriculum night

- Support policy for continued funding for Title 1 and LAP
- Advocate for sustainable funding models for districts that have changing demographic

Title 1 Budget 2022-23SY

School Year	Funding	Carryover	Expenditures	Certificated FTE *	Classified FTE*
2020-2021	\$457,996	\$77,200	\$406,189	3.25	5.0
2021-2022	\$597,689	\$114,017	\$657,259	3.25	5.0
2022-23	\$569,365	\$80,563	\$582,565	3.5	2.0
2023-2024	\$559,039	\$59,908	TBD	3.25	1.0

Learning Assistance Program Budget 2022-23SY

School Year	Funding	Carryover	Expenditures	Certificated FTE *	Classified FTE*
2020-2021	\$399,090	\$24,199	\$371,169	1.75	3.0
2020-2021 HP	\$256,277	\$17,064	\$234,821	.7	2.0
2021-2022	\$348,619	\$36,531	\$297,877	1.75	3.0
2021-2022 HP	\$226,985	\$25,532	\$217,258	1.2	2.0
2022-2023	\$368,055	\$34,129	\$349,988	2.0	1.0
2022-2023 HP	\$ 46,246	\$ 22,452	\$ 61,311	0	.3
2023-2024	\$368,904	\$35,818	\$TBD	2.0	1.0
2023-2024 HP	\$ 42,658	\$ 4,497	\$ TBD	0	.3