

OCEAN School Improvement Plan 2023–2024

Building data

School District: Port Townsend School District
Building Name: OCEAN School
School Code: 1798
Date: November 2, 2023

Needs Assessment Summary

Demographics and Enrollment as of Oct 17, 2023																																																											
<p>OCEAN Student Demographics</p> <table border="1"> <tr> <td>Total</td> <td>135 students</td> </tr> <tr> <td>Female</td> <td>44.8%</td> </tr> <tr> <td>Male</td> <td>55.2%</td> </tr> <tr> <td>Low-Income</td> <td>53.8%</td> </tr> <tr> <td>Non-Low Income</td> <td>46.2%</td> </tr> <tr> <td>Students without Disabilities</td> <td>84.4%</td> </tr> <tr> <td>Students with Disabilities</td> <td>15.6%</td> </tr> <tr> <td>White</td> <td>82.6%</td> </tr> <tr> <td>Other Races</td> <td>17.4%</td> </tr> </table>	Total	135 students	Female	44.8%	Male	55.2%	Low-Income	53.8%	Non-Low Income	46.2%	Students without Disabilities	84.4%	Students with Disabilities	15.6%	White	82.6%	Other Races	17.4%	<p>FTE Enrollment 202324</p> <table border="1"> <thead> <tr> <th>Students</th> <th>Family Partnership FTE</th> <th>Online Program FTE</th> <th>Total FTE</th> <th>Percent of Total Enrollment</th> </tr> </thead> <tbody> <tr> <td>K-2</td> <td>12.00</td> <td>–</td> <td>12.00</td> <td>8.9%</td> </tr> <tr> <td>3-5</td> <td>16.00</td> <td>–</td> <td>16.00</td> <td>11.9%</td> </tr> <tr> <td>6-8</td> <td>26.68</td> <td>1.00</td> <td>27.68</td> <td>20.7%</td> </tr> <tr> <td>9-12</td> <td>50.69</td> <td>21.47</td> <td>72.16</td> <td>58.5%</td> </tr> <tr> <td>TOTALS</td> <td>105.37</td> <td>22.47</td> <td>127.84</td> <td></td> </tr> </tbody> </table> <p style="text-align: center;">How long do students stay enrolled in OCEAN</p> <table border="1"> <thead> <tr> <th>Percentage of students</th> <th>School Year of Most Recent OCEAN Enrollment</th> </tr> </thead> <tbody> <tr> <td>16%</td> <td>before 9/1/2021</td> </tr> <tr> <td>18%</td> <td>2021-22</td> </tr> <tr> <td>27%</td> <td>2022-23</td> </tr> <tr> <td>39%</td> <td>2023-24</td> </tr> </tbody> </table> <p>Longest continuous OCEAN enrollment 6 years, longest number of total years enrolled in OCEAN 8 years</p>	Students	Family Partnership FTE	Online Program FTE	Total FTE	Percent of Total Enrollment	K-2	12.00	–	12.00	8.9%	3-5	16.00	–	16.00	11.9%	6-8	26.68	1.00	27.68	20.7%	9-12	50.69	21.47	72.16	58.5%	TOTALS	105.37	22.47	127.84		Percentage of students	School Year of Most Recent OCEAN Enrollment	16%	before 9/1/2021	18%	2021-22	27%	2022-23	39%	2023-24
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State Testing Data

For Spring 2021-22, how many students met state standards?

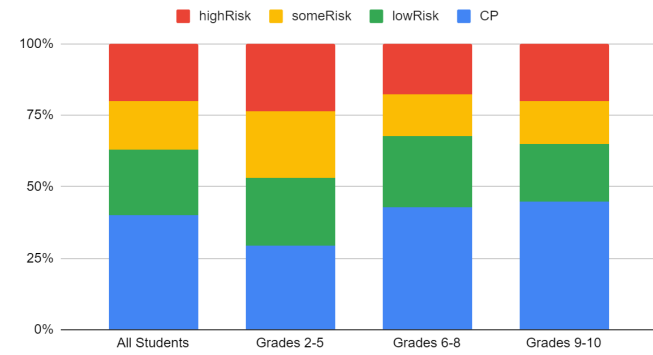
	ELA		Math		Science	
SBA & WCAS	30.6%		13.9%		35.0%	
	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator
SBA & WCAS	72	22	72	10	40	14

For Spring 2022-23, how many students met state standards?

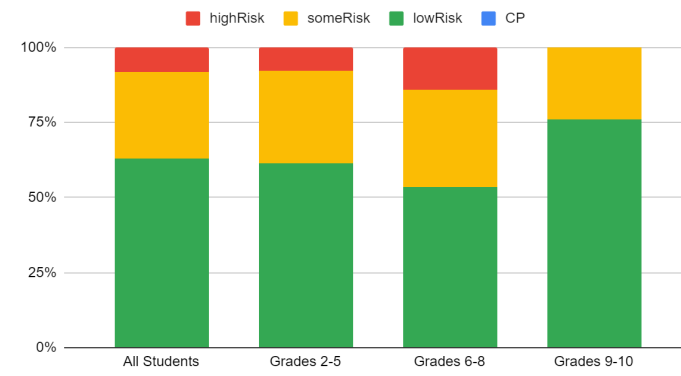
	ELA		Math		Science	
SBA & WCAS	34.8%		17.6%		49.0%	
	Denominator	Numerator	Denominator	Numerator	Denominator	Numerator
SBA & WCAS	69	24	68	12	51	25

FastBridge Screeners

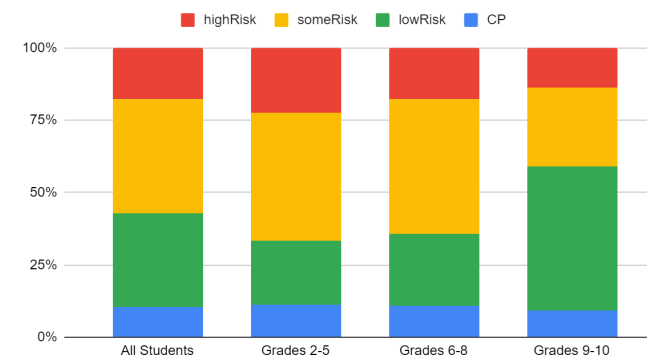
aReading Fall 2023



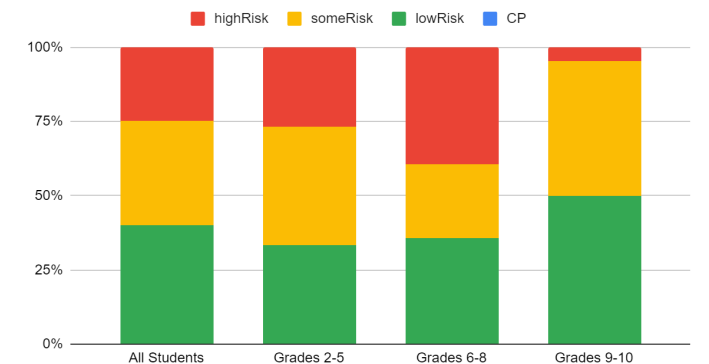
AUTOreading Fall 2023



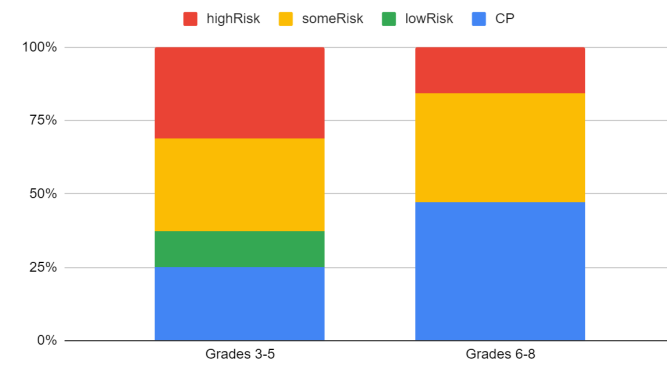
Fall 2023 aMath by Grade Level



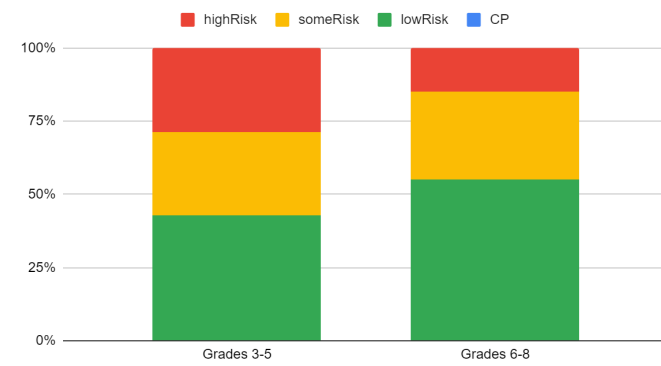
CMB Math Automaticity Fall 2023



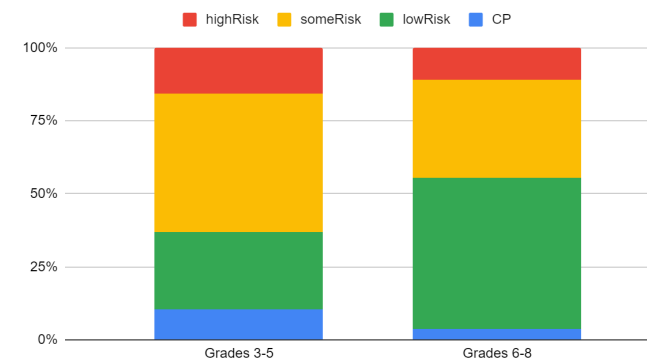
aReading Spring 2023 Screener



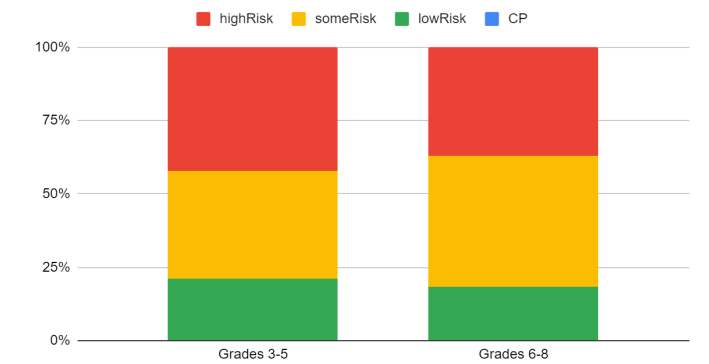
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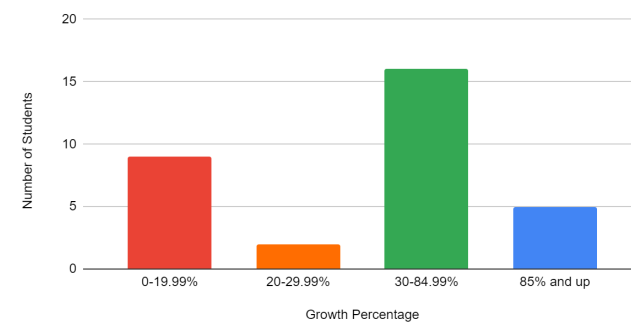
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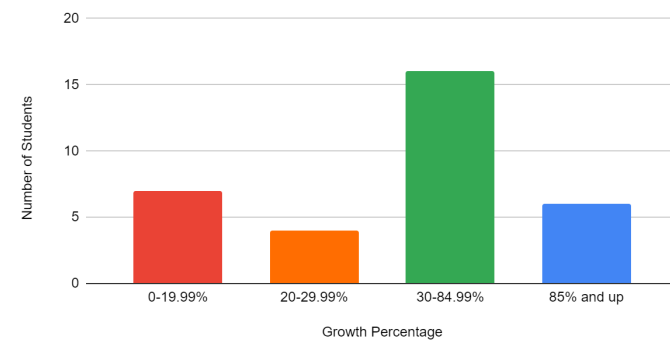
CBM Math Automaticity Spring 2023



National Growth Percentage Fall to Spring aReading - Grades 2-11



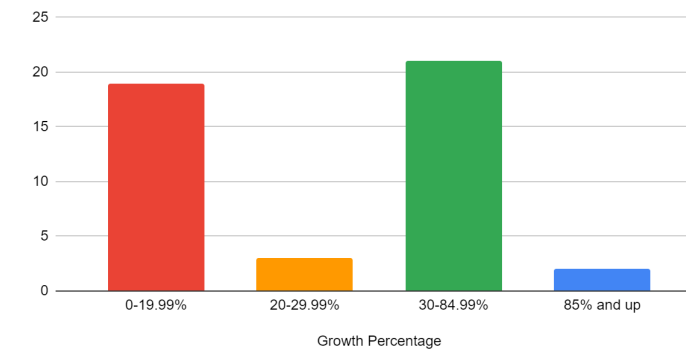
National Growth Percentage Fall to Spring AUTO Reading - Grades 4-11



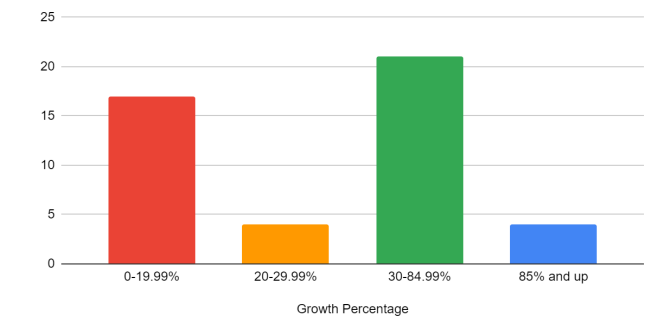
Fall to Spring 202223 Growth

65% of students made predicted growth a Reading, 66% on AUTOREading

National Growth Percentage Fall to Spring CMB Math Automaticity - Grades 3-12



National Growth Percentage Fall to Spring aMath - Grades 3-12

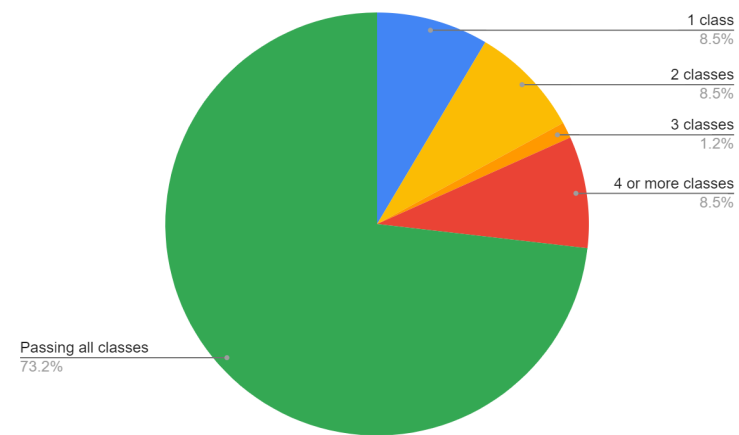


Fall to Spring 202223 Growth

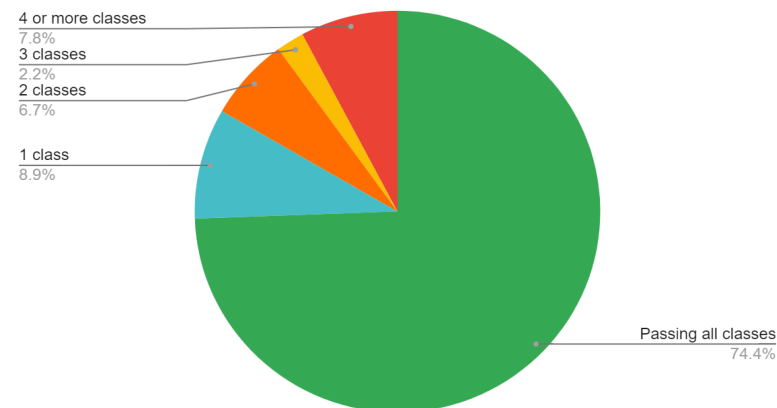
aMath, of assessed students 54% made predicted or high growth
CBM Math Automaticity of assessed students 51% made predicted or high growth from Fall to Spring

Graduation Data

Percent of Students not Passing S1 Classes-~~22~~ SY



Percent of Students Not Passing Classes S2 2022-23



Graduation and School Engagement

	2021-22	2022-23	2023-24
Graduated	85.0%	81.1%	
Dropped Out	5.0%	5.4%	
Continued to 5th Year+	10.0%	13.5%	
Adjusted On-Time Graduation Rate*	84%	87%	
Graduation Rate of Continuing Seniors (beyond 4 years of HS)	100%	100%	
Students 9-12 who reengaged with school**	8	5	5

*Does not count students who were not enrolled in school in the Fall of the school year, or continuing Seniors

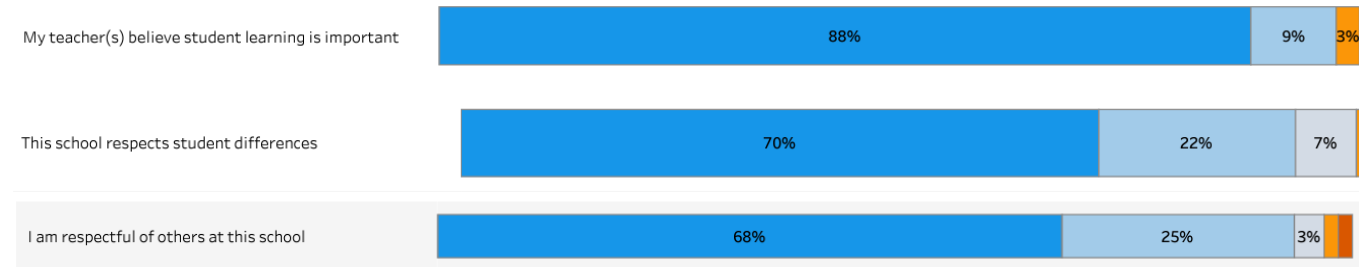
**Includes students who were not enrolled in school for at least a portion of the previous school year.

Summer Credit Recovery Course Completion

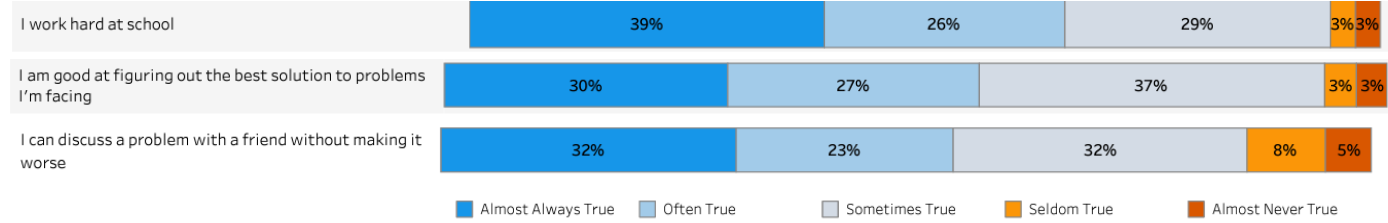
19 students participated	14 students completed courses	15 courses completed
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Student Educational Effectiveness Survey 2023

Bright Spots

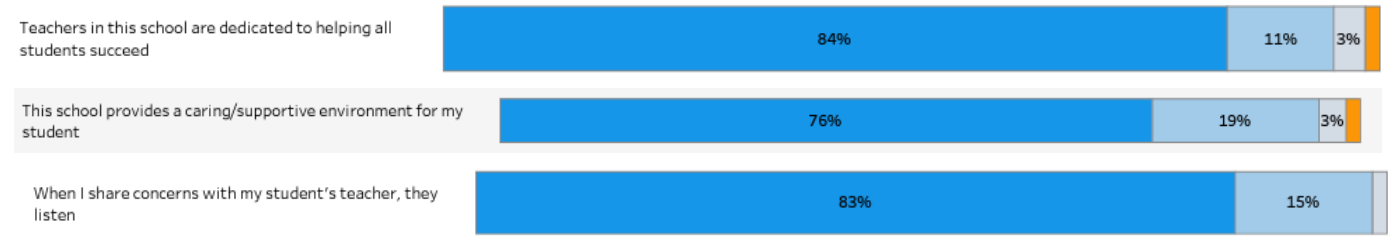


Focus Questions or “Land of Opportunity”

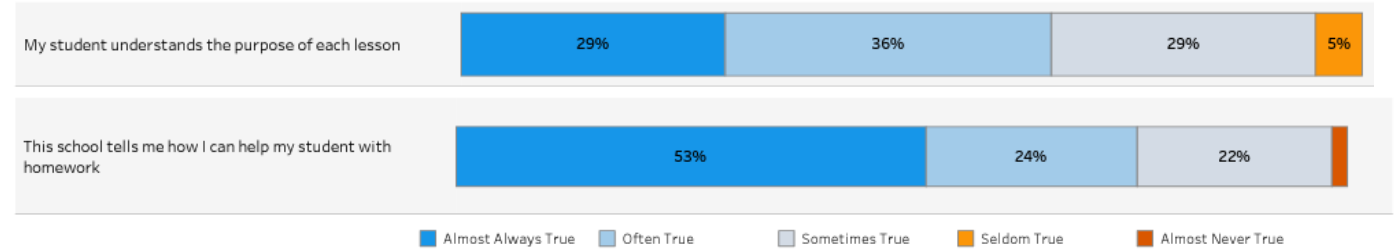


Family Educational Effectiveness Survey 2023

Bright Spots



Focus Questions or “Land of Opportunity”

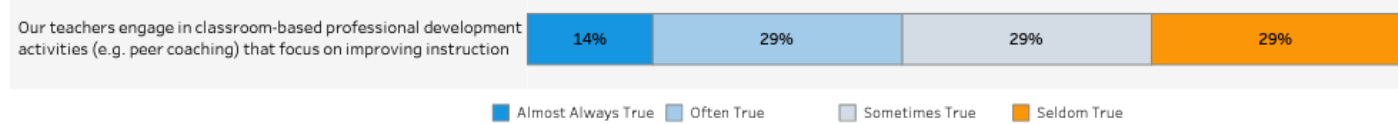


Staff Educational Effectiveness Survey 2023

Bright Spots



Focus Question or “Land of Opportunity”



SY 2023–2024 SMARTIE Goal #1: 70% of students who score “high risk” or “some risk” on the fall screener will make predicted or high growth in math based on FastBridge screeners from Fall to Spring.

Activities	Measures	Timeframe	Lead	Resources
Otter time - intervention time 1-2 times per week for grades K-8	FASTBridge Math Screeners and Pilot of FASTBridge Math Progress Monitoring	Weekly or twice weekly.	School wide team.	FASTBridge training for staff.
Tier 2/3: Targeted interventions with families for students at high or some risk.	FASTBridge Math Screeners	Weekly.	Intervention Team, Lisa and MB.	Savvas Intervention and other Math Curriculum.
Focused tier 1 teaching on core math concepts.	FASTBridge Math Screeners	Weekly in math classes.	Math Team	Savvas Math Alternative Core Curriculum and Intervention Curriculum.
Math parties, celebrations, and incentives.	FASTBridge Math Screeners	Several events throughout the school year.	School wide team	Classroom based activities.
Tier 1 math checklists/progressions for students and families.	FASTBridge Math Screeners	Provided at monthly conferences.	Math Team	Adapted math resources in family friendly language.
Tier 1/2: Math support for families focused on the Common Core State Standards.	FASTBridge Math Screeners	Several events throughout the school year.	Math and Intervention, SPED Team	Teacher TRI Time.
Explore high quality math curriculum that meets the needs of families and learners.	Alignment with Common Core State Standards.	Over the school year.	BLT	BLT meeting time.
Staff development on mathematical modeling education.	Alignment of teaching practice with GAIMME guidelines.	Over the school year.	Math team	GAIMME: Guidelines for Assessment and Instruction in Mathematical Modeling
Tier 3 Level targeting student skill recovery in Math and Problem Solving	FASTBridge Math Screeners, Alignment with Common Core State Standards	Over the school year	SPED Team, Intervention Team	Family Oriented Interventions to Help Teach Strategies for Math Problem Solving.

Funding: List and describe funding amount(s) and source(s) associated with the activities described above.

1. Learning Assistance Program Staffing, ~0.2 FTE
2. Additional ESSER Funded Staff for Intervention, 0.5 FTE (shared between SEL and academic intervention)
3. Teacher TRI Time, 3-6 hours per math and intervention teacher

SY 2023–2024 SMARTIE Goal #2: Increase the percentage of students earning credit in high school courses to 95%.

Activities	Measures	Timeframe	Lead	Resources
High School advisory and revised schedule with increased contact time.	High school course completion rate.	Year long, will assess at semester if changes are needed.	High school team.	Revised schedule balancing on campus time with enrollment.
Small concentrated teaching teams for high school students.	High school course completion rate.	Year long, will assess at semester if changes are needed.	High school team.	Revised teacher assignments.
Work with ORCA to build supports for high school families.	High school course completion rate.	Year long ongoing.	Principal	ORCA, parent group.
Tier 2 and 3 SEL supports.	School attendance.	Year long, will assess at semester if changes are needed.	SEL team and Principal	High school SEL focused staff member.
Tier 2 and 3 academic supports.	High school course completion rate.	Year long, will assess at semester if changes are needed.	High school team.	Teacher assignments and schedule.

Funding: List and describe funding amount(s) and source(s) associated with the activities described above.

1. Additional ESSER Funded Staff for Intervention, 0.5 FTE (shared between SEL and academic intervention)

SY 2023–2024 SMARTIE Goal #3: All students will show growth in writing based on grade level rubrics and pre and post writing samples.

Activities	Measures	Timeframe	Lead	Resources
District writing professional development.	Teacher participation rate in use of rubrics with students and families.	Several meetings throughout the year.	District.	District provided professional development time.
Grade level writing skills at home guides.	Classroom based writing assessment.	Pre and post writing samples will be collected for two units over the year.	ELA team.	Teacher created guides in family friendly language.
Writing across different subjects.	Classroom based writing assessment.	Pre and post writing samples will be collected for two units over the year.	School wide team.	School wide writing rubrics.

