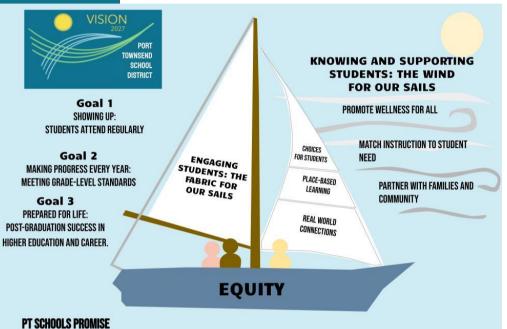


Annual Report 2022-23



"The 22-23 school year marked the beginning of our refreshed strategic plan Vision 2027. As you can see from the survey results below and test results within, we are seeing improvements in our district! Let's keep rowing in the same direction to support our students."



Dr. Linda Rosenbury Superintendent



PTHS Class of 2023 Rejoices at Graduation

EVERY STUDENT WILL BE KNOWN, SUPPORTED, AND ENGAGED AND GRADUATE WITH THE SKILLS TO THRIVE IN THE WORLD AND CHANGE IT FOR THE BETTER.

PT Schools Annual Survey Highlights

Staff Survey

Overview: Improvement in 10 out of 11 Areas **Vision 2027 Focus Questions**

- Celebration: 14% increase: Our school community engages in difficult conversations about race, gender, oppression, and discrimination
- Celebration: 7% increase: My professional learning community work results in improved student learning
- Area for Growth: 3% decrease: Struggling students receive early intervention and remediation to acquire skills

Student Survey

Overview: Improvement in 6 Key Areas **Vision 2027 Focus Questions**

- Celebration: 9% increase: What we do in school will help me succeed in life
- Area for Growth: 1% decrease: I feel safe in this school

Next Steps: The 23-24 school year is focused on physical and emotional safety, providing learning scaffolds in the classroom and improving attendance. We are increasing security and adding intervention classes. All students should feel safe at school and have the support they need for academic success.

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360-680-5759 www.ptschools.org



This report is a "snapshot" of Port Townsend School District for the 2022-23 school year. It captures information about student demographics and test scores. Additional detailed information, including Port Townsend School District's performance is available on the Office of Superintendent of Public Instruction (OSPI) website: www.k12.wa.us.



MAKING PROGRESS:

Meeting or exceeding grade-level standards every year.

STUDENT DEMOGRAPHICS

2023

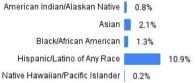
State Average PT Schools MATH: Meeting Standards 100% 80% 70% 60% 40% 30% 20% 35% 35% 35% 37% 45% 30% 2019 2022 2023 2024 2025 2026 2027

Gender



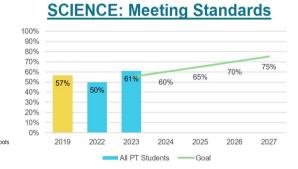
Race/Ethnicity

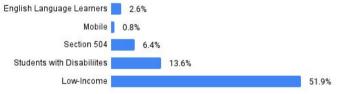






Special Programs





Note: Section 504 provides accommodations for students with disabilities. Mobile includes high schoolers who are homeless, in foster care, or those that transfer mid-year and need to recover credits.

Celebrations and Accomplishments



61%

A new production garden at Salish Coast Elementary adds fresh produce to school meals



The Rivals High School girls soccer team combines Port Townsend and Chimacum Players



Port Townsend High School Symphony wins the gold in Los Angeles

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School Board of Directors

Port Townsend School District voters elect five school board directors to:

- Hire and evaluate the superintendent
- Adopt policies that provide a framework for governing the district
- Review progress on district goals
- Adopt a budget every year
- Approve textbooks and other instructional materials
- Represent voters and advocate for the school district

School board members are elected to four-year terms. Three board members are elected based on geographic areas, and two are elected to at-large positions. Two student representatives are appointed to two-year terms.

School Board Meetings 5:30 PM on 1st and 3rd Thursdays of each month

Board meeting annual calendar available at https://www.ptschools.org/board supt/ca lendar of meetings















Nathanael O'Hara

Matt Klontz

Jennifer James-Wilson

Simon Little

John Nowak

Maggie Emery Student Member

Zen Cook Student Member

3

Focus on Wellness and Belonging

PT Schools Wellness Committee hosted its first ever Equity Conference, where teachers, administrators and staff learned strategies for disrupting bias in a way that affirms all students and builds community. They also supported the creation of four BIPOC (Black, Indigenous and People of Color) Student Unions at each school.

PT Schools also welcomed a new Positive Behavior Interventions and Supports Coach to use data supported interventions that build relationships through positive reinforcement and help reduce exclusionary measures like home suspensions. Student Voice Teams were expanded at the high school and middle school to give students a place to communicate directly to school leadership.

OCEAN School students participated in a year long grant funded class with the non-profit Benji Project called "Living and Being Well" that culminated in a mural with local artist Jesse Watson.



Salish Coast Elementary students march in the Kiddie Parade at the Rhododendron Festival

Evaluation of Staff in Port Townsend

The Teacher and Principal Evaluation and Growth Program is based on the following principles:

- High quality teaching and leading are key to student success.
- Growth in practice is developmental in nature.
- Growth occurs best when there are clear standards of practice supported by quality professional learning and learning-focused feedback.
- Evaluation systems should reflect and address the career continuum.
- The focus for teacher and principal growth should be driven by student learning needs.

Port Townsend School District adopted the Center for Educational Leadership (CEL)'s instructional framework for the evaluation of certificated staff and the AWSP Leadership framework for principals. Both are aligned to the state evaluation criteria. All staff are evaluated annually based on their job responsibilities and goals.

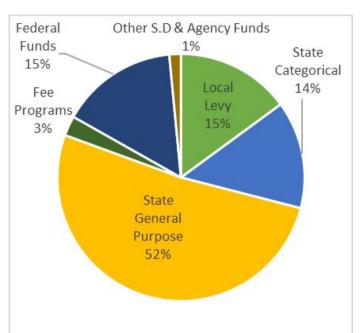
An instructional or leadership framework is a common language and vision of what quality teaching and leading looks like. It is shared by everyone in the district and aligns to the eight state criteria created by E2SSB 6696, a broad education reform bill passed by the Washington State Legislature.

The hiring, assigning and termination of staff are guided by state laws and policies found in the District's 5000 series under Personnel. The web link for these policies is:

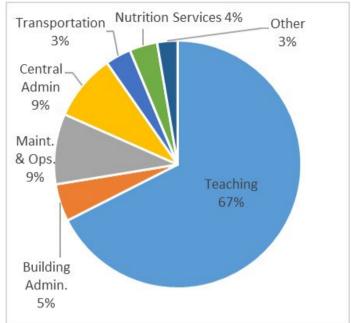
https://www.ptschools.org/board supt/board policies and procedures/series 5000 personnel.

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Revenues 2022-23 (Where the money comes from)



Expenditures 2022-23 (Where the money goes)



All Funds 2022-23	Beginning Fund Balance	Revenues	Expenditures	Ending Fund Balance
General	\$2,672,027	\$22,329,181	\$22,891,540	\$2,109,668
ASB	\$274,855	\$254,686	\$272,021	\$257,520
Debt Service	\$1,513,666	\$2,813,905	\$2,721,300	\$1,606,270
Capital Projects	\$1,562,054	\$1,626,986	\$1,445,459	\$1,743,580
Transportation Vehicle	\$188,265	\$107,759	\$700	\$295,324

Student and Staff FTE				
Enrollment	1,172.79			
Instructional Staff	87.21			
Administrative Staff	6.00			
Classified Staff	60.34			

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PT Schools Non-Discrimination Statement

Port Townsend School District No. 50 does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator, Darrell Thomas, (360) 680-5767, dthomas@ptschools.org Section 504/ADA Coordinator, Shelby MacMeekin, (360) 680-5763, <a href="mailto:smaller:

Port Townsend School District will also take steps to assure that multilingual persons can participate in all education programs, services, and activities. For information regarding translation services or transitional bilingual education programs, contact the District Special Services Office at (360) 680-5763. All employees are required to furnish proof of identity and employment authorization status. The Port Townsend School District is committed to providing a drug-free, tobacco-free environment for all persons, students, community and staff.