



PORT TOWNSEND

School District

LEARNING THROUGH A SENSE OF PLACE

Annual Report 2021-22



Photo by Sarah Wright

Partnering with families and community at the PT Schools Party

Refreshing the Strategic Plan

In the 2021-22 school year, staff, board directors, families, students and community members worked together to create Vision 2027. Throughout the fall and winter, the team reviewed the previous strategic plan and plans from other districts to draft updated goals, strategies, and metrics. In the spring, the team gathered feedback from staff and high school students to make improvements. They then released a draft plan and created a survey that was completed by approximately 150 community members, mostly family members and middle school students. The team made final revisions based on the feedback. Over the summer, the board discussed Vision 2027 and suggested revisions to strengthen the plan before formally adopting it.

PT SCHOOLS PROMISE: Every student will be **known, supported, and engaged** and graduate with the skills to thrive in the world and change it for the better.

Three Goals for ALL Students:

SHOWING UP: Attend school regularly and actively engage in learning

MAKING PROGRESS: Meet or exceed grade-level standards every year

PREPARED FOR LIFE: Post-graduation success in higher education and career

EQUITY - High school students say, "All means each and every student. We want people to feel like they can come to everything. Everyone can be who they are."

KNOWING & SUPPORTING ALL Students

Matching Instruction to Student Need:

Students say, "There are so many different people who learn differently. We need opportunities for help when we are struggling."

Promoting Wellness for All: Students say, "Extracurriculars help me be more confident and in general happier."

Partnering with Families and Community: Students say, "When families are more involved, a real sense of community is created. Students benefit because they feel more brave because they feel supported by the adults in their lives."

ENGAGING ALL Students

Learning Through a Sense of Place: Students say, "Make it relevant to everyday life."

Making Real-World Connections: Students say, "If you give me a situation then I can actually understand it."

Providing Choices for Students: Students say, "Options are very important."



Superintendent
Dr. Linda Rosenbury

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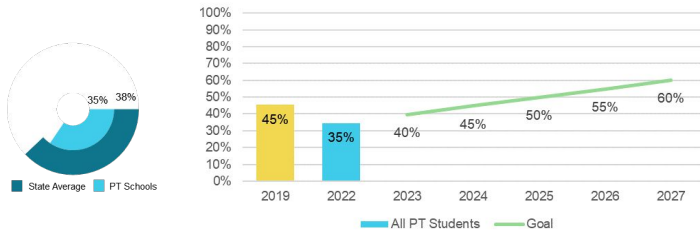
This report is a “snapshot” of Port Townsend School District for the 2021-22 school year. It captures information about student demographics and test scores. Additional detailed information, including Port Townsend School District’s performance is available on the Office of Superintendent of Public Instruction (OSPI) website: www.k12.wa.us.



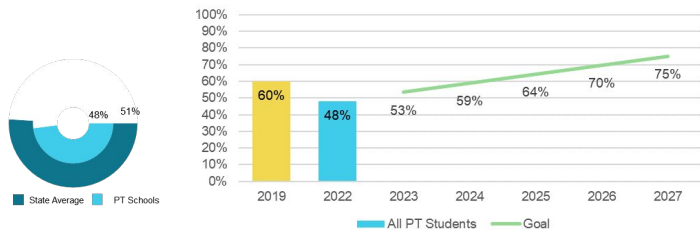
MAKING PROGRESS:

Meeting or exceeding grade-level standards every year.

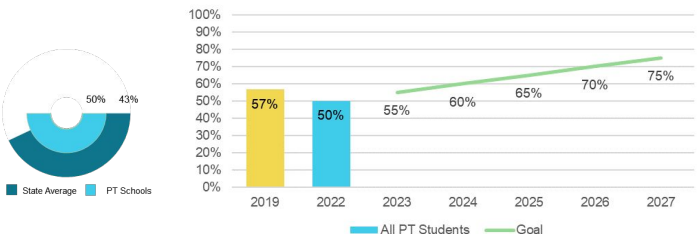
MATH: Meeting Standards



ELA: Meeting Standards



SCIENCE: Meeting Standards



Celebrations and Accomplishments

Students, community members, and staff worked together to define the district’s work towards equity for all students. Their efforts led to the new position of Wellness Director and the establishment of a Race, Equity, & Identity Policy.

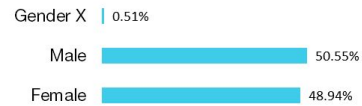
Two student representatives were appointed to the school board. Senior Emilia Ramsey and junior Maggie Emery were selected from the Superintendent’s Advisory Council to represent their peers in the 2022-23 school year.

OCEAN School launched a fully online program that supports students seeking an alternative way of learning.

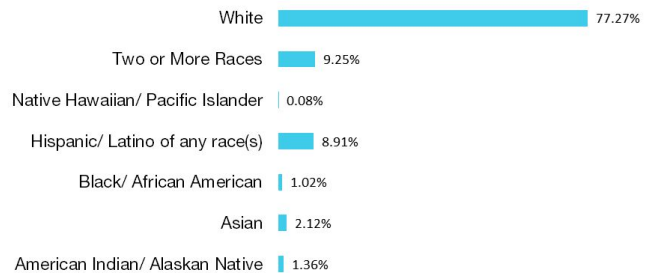
STUDENT DEMOGRAPHICS

October 2021

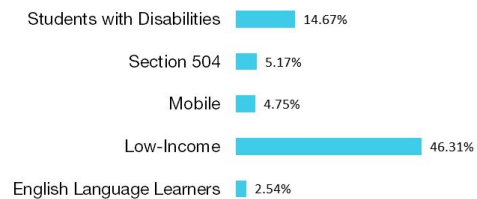
Gender



Race/Ethnicity



Special Programs



Section 504 provides accommodations for students with disabilities. Mobile includes high schoolers who are homeless, in foster care, or those that transfer mid-year and need to glean credit.



Preparing for Life at the Skillmation Job Fair

School Board of Directors

Port Townsend School District voters elect five school board directors to:

- Hire and evaluate the superintendent
- Set policies that set standards and a framework for governing the district
- Review progress on district goals
- Adopt a budget every year
- Approve textbooks and other instructional materials
- Represent voters and advocate for the school district

School board members are elected to four-year terms. Three board members are elected based on geographic areas, and two are elected to at-large positions.

School Board Meetings
5:30 PM on 1st and 3rd
Thursdays of each month

Board meeting annual calendar available at
https://www.ptschools.org/board_supt/calendar_of_meetings



Nathanael
O'Hara



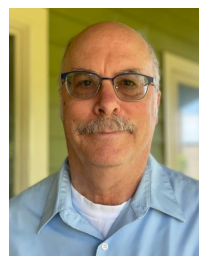
Doug Ross



Jennifer
James-Wilson



Jeff Taylor



John Nowak



Maggie Emery
Student Member



Emilia Ramsey
Student Member

Place-Based Learning and Maritime

Since 2013 the district has focused on place-based learning experiences for all students. During the 2021-22 school year the Port Townsend School District was the recipient of several grants to support place-based learning and maritime:

- Environmental Protection Agency Environmental Education Grant
- USDA Farm to School Grant
- NOAA Bay Watershed Education and Training Grant

Through these grant programs and grants from the Port Townsend Education Foundation, levy funds, and other funding sources, students participated in meaningful maritime focused and place-based learning experiences at all grade levels.



Place-based Learning with the Northwest Maritime Center

Evaluation of Staff in Port Townsend

The Teacher and Principal Evaluation and Growth Program is based on these core principles:

- High quality teaching and leading are key to student success.
- Growth in practice is developmental in nature.
- Growth occurs best when there are clear standards of practice supported by quality professional learning and learning-focused feedback.
- Evaluation systems should reflect and address the career continuum.
- The focus for teacher and principal growth should be driven by student learning needs.

Port Townsend School District adopted the Center for Educational Leadership (CEL) as the instructional framework for the evaluation of certificated staff and the AWSP Leadership framework for principals. Both are aligned to the state evaluation criterion. All staff are evaluated annually.

An instructional or leadership framework is a common language and vision of what quality teaching and leading looks like. It is shared by everyone in the district and aligns to the eight state criteria created by E2SSB 6696.

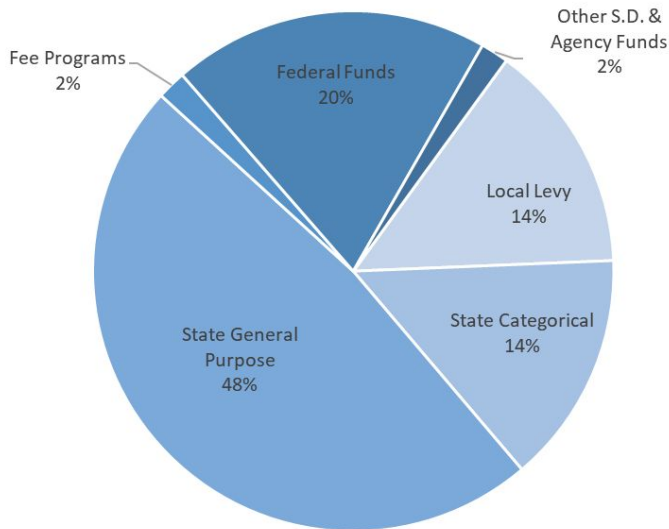
Other staff are annually evaluated through criterion and goals related to their job responsibilities.

The hiring, assigning and termination of staff are guided by state laws and policies found in the 5000 series under Personnel. The web link for these policies is:

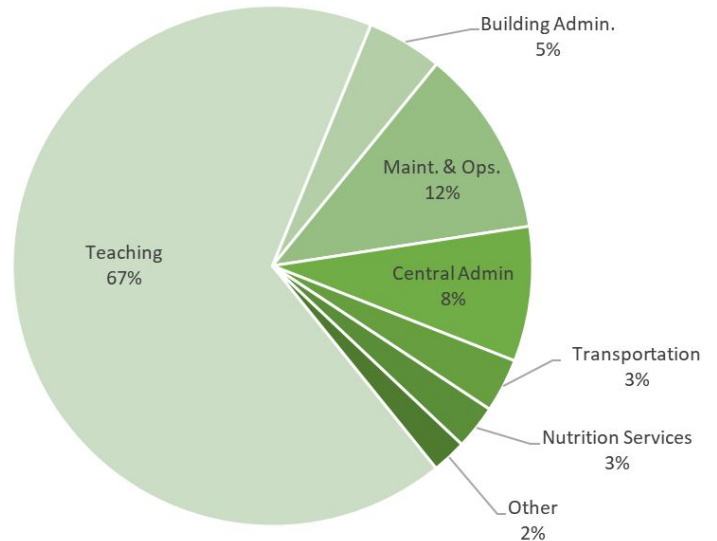
https://www.ptschools.org/board_supt/board_policies_and_procedures/series_5000_personnel.

Port Townsend School District Annual Report 2021-22

Revenues 2021-22 (Where the money comes from)



Expenditures 2021-22 (Where the money goes)



All Funds 2021-22	Beginning Fund Balance	Revenues	Expenditures	Ending Fund Balance
General	\$2,316,014	\$22,133,873	\$21,777,860	\$2,672,027
ASB	\$317,300	\$117,821	\$160,266	\$274,855
Debt Service	\$1,487,709	\$2,709,282	\$2,683,325	\$1,513,666
Capital Projects	\$2,547,543	\$1,653,037	\$2,638,526	\$1,562,054
Transportation Vehicle	\$249,373	\$90,853	\$151,961	\$188,266

Student and Staff FTE	
Enrollment	1,163.68
Instructional Staff	77.04
Administrative Staff	6.00
Classified Staff	55.49

PT Schools Non-Discrimination Statement

Port Townsend School District No. 50 does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination

Title IX Coordinator, Darrell Thomas, (360) 379-4548, dthomas@ptschools.org
Section 504/ADA Coordinator, Shelby MacMeekin, (360) 379-4366, smacmeekin@ptschools.org
Civil Rights Compliance Coordinator, Darrell Thomas, (360) 379-4548, dthomas@ptschools.org

Port Townsend School District will also take steps to assure that persons who lack English language skills can participate in all education programs, services, and activities. For information regarding translation services or transitional bilingual education programs, contact the District Special Services Office at 360-379-4366. All employees are required to furnish proof of identity and employment authorization status. The Port Townsend School District is committed to providing a drug-free, tobacco-free environment for all persons, students, community and staff.