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PORT TOWNSEND
 School District
 LEARNING THROUGH A SENSE OF PLACE

ANNUAL REPORT 2020-21

2020-21
 Celebrations
 and Accom-
 plishments

- Collaborated with the Chimacum School District on a nationwide superintendent search that led to the hiring of Dr. Scott Mauk (Chimacum) and Dr. Linda Rosenbury (Port Townsend) Continued with over 80 community partnerships
- Recipient of NOAA Bay Watershed Education and Training Grant to support Place Based Learning.

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Highlights from the 2020-2021 School Year



Students learned in cohorts for the 2020-21 school year in response to COVID-19 conditions.

District Vision: We create and enable the culture, competence and conditions to ensure each student is prepared for meaningful work and engaged citizenship in our diverse and rapidly changing world.

District Mission: Through community focused maritime place-based projects, students develop effective thinking, effective action, and effective relationships. As a result, our students demonstrate meaningful accomplishments as engaged citizens.

Core Principles:

- Innovation impacts real community needs
- Empowered learners own their learning
- Learning is connected day-today and year-to-year
- Learning is embedded in authentic activities and projects
- Meaningful relationships develop while learning
- Our maritime community, in all its facets, provides rich resources for place based learning

Highlights:

- Responded to the ongoing COVID-19 pandemic and changing learning models focused on returning to in-person learning as much as possible.
 - Worked with community partners to ensure families had access to childcare and school meals throughout the 2020-21 school year.
 - Implemented a one-to-one device initiative giving all students access to a Chromebook or device for distance and blended learning.
 - Worked with community partners to provide home internet access to students needing assistance.
 - Continued place-based learning in a hybrid and remote schooling model.
 - Worked with community partners remotely and outside to keep students and the community engaged in school.
 - Converted curriculum to an e-Learning model for distance and blended learning.
 - Drafted an academic and student well being recovery plan to guide the 2021-22 school year planning.
- Embedded in these highlights is our continued commitment to Place-Based Education (PBE). The goals are three-

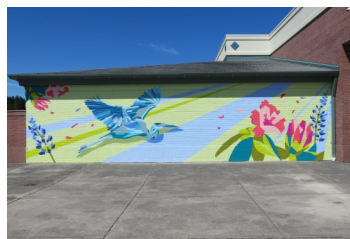


Learning with community partners.

fold. There is certainly a focus on academic standards and processes resulting in higher levels of student achievement. PBE also enhances students' engagement, academic achievement, and sense of personal efficacy as conservators of their local environment and community. There is a connection in PBE that is designed to build strong ties between local social and environmental organizations within the schools and community. The goal, which may not be part of the goals of many schools, is to help energize and develop the economy and social connections within the community. Finally, the idea of place-based, along with our maritime initiative, builds tangible connections to the land, culture, and history of Port Townsend. These goals are designed to strengthen the educational programs in the schools and help the schools be a vital partner in enhancing our quality community.

We aim to continue providing quality programming that meets the needs of our students and community while keeping a keen eye on our revenues and expenditures in the years ahead.

We continue to strive to meet the needs of ALL students.



Students in a mural club completed a new mural for the Blue Heron campus.

2020-21 Annual Report

About PT Schools

Students

2020-21 School Year

Enrollment

October 2020 Student Count	1136
May 2021 Student Count	1101

Gender (October 2020)

Male	49.3%
Female	50.3%
X	0.4%

Race/Ethnicity (October 2020)

Hispanic/Latino of any race(s)	9.1%
American Indian/Alaskan Native	1.2%
Asian	1.6%
Black/African American	0.8%
Native Hawaiian/Other Pacific Islander	0%
White	79%
Two or More Races	8.3%

Special Programs (October 2020)

Low Income	51.8%
Special Education	14.4%
Transitional Bilingual	2.6%
Migrant	0%
Section 504	5.2%

Other Information

Chronic Absence Rate	18.5%
Exclusionary Discipline Rate	1.8%
Adjusted 4-Year Cohort Graduation Rate (Class of 2019)	85.6%
Adjusted 5-Year Cohort Graduation Rate (Class of 2018)	89.6%

This report is a “snapshot” of Port Townsend School District for the 2020-21 school year*. It captures information about student demographics and test scores. Additional detailed information, including Port Townsend School District’s performance is available on the Office of Superintendent of Public Instruction (OSPI) website: www.k12.wa.us. Select the Data & Reporting tab, Report Card and choose your district or school.

*Students completed the assessments in the fall of 2021 based on their grade-level from the 2020-2021 school year. Science testing is done in grades 5, 8, and 11 only.

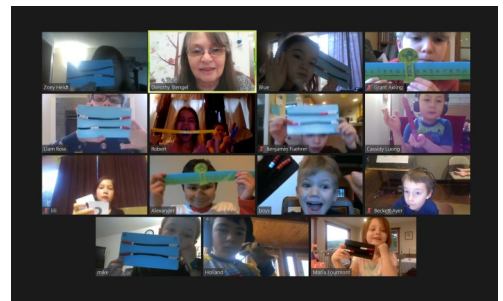
Smarter Balanced Assessment (SBA)

Grade Level	English Language Arts		Mathematics		Science	
	State	PTSD	State	PTSD	State	PTSD
3rd Grade	45.9%	48.0%	38.6%	44.4%		
4th Grade	46.5%	49.3%	35.6%	33.3%		
5th Grade	47.4%	46.9%	27.3%	32.7%	56.8%	66.3%
6th Grade	46.3%	50.5%	28.5%	32.3%		
7th Grade	49.6%	37.8%	33.4%	22.5%		
8th Grade	48.1%	55.7%	26.0%	36.1%	46.5%	68.0%
10th Grade	51.2%	60.1%	24.4%	23.8%		
11th Grade					36.4%	62.0%

Higher than State Average
 Lower than State Average
 Neutral (<3% difference)

Maritime Discovery Schools

In 2020-21 school year the district continued a focus on maritime and place-based learning into its core curriculum. Due to COVID-19 projects were adapted for a remote or hybrid learning environment.



Port Townsend – Learning through a sense of place

School Board of Directors

Port Townsend School District voters elect five school board directors to:

- Hire and evaluate the superintendent
- Set policies that set standards and a framework for governing the district
- Review progress on district goals
- Adopt a budget every year
- Approve textbooks and other instructional materials
- Represent voters and advocate for the school district

School board members are elected to four-year terms. Three board members are elected based on geographic areas, and two are elected to at-large positions.

School Board Meetings
Normally Start at 5:30 PM
on 1st and 3rd
Thursdays Monthly



Board meeting annual calendar available at
https://ptschools.org/board_supt/board_annual_calendar



Jennifer James-
Wilson
Chair



Nathanael O'Hara
Vice-Chair



Doug Ross



Jeff Taylor



Connie Welch

Evaluation of Staff in Port Townsend

The Teacher and Principal Evaluation and Growth Program is based on these core principles:

- High quality teaching and leading are key to student success.
- Growth in practice is developmental in nature.
- Growth occurs best when there are clear standards of practice supported by quality professional learning and learning-focused feedback.
- Evaluation systems should reflect and address the career continuum.
- The focus for teacher and principal

growth should be driven by student learning needs.

Port Townsend School District adopted the Center for Educational Leadership (CEL) as the instructional framework for the evaluation of certificated staff and the AWSP Leadership framework for principals. Both are aligned to the state evaluation criterion. All staff are evaluated annually.

An instructional or leadership framework is a common language and vision of what quality teaching and leading looks like. It is shared by everyone in the district and

aligns to the eight state criteria created by E2SSB 6696.

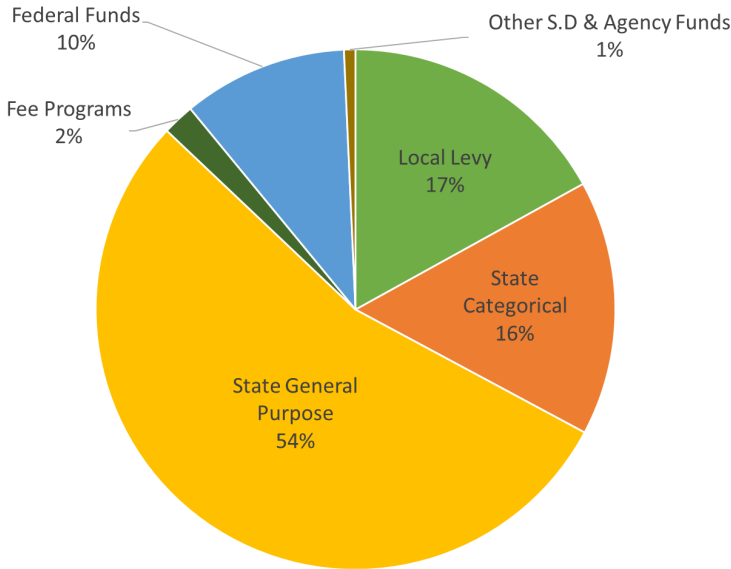
Other staff are annually evaluated through criterion and goals related to their job responsibilities.

The hiring, assigning and termination of staff are guided by state laws and policies found in the 5000 series under Personnel. The web link for these policies is: https://www.ptschools.org/board_supt/board_policies_and_procedures/series_5000_personnel.

Proud to be Port Townsend

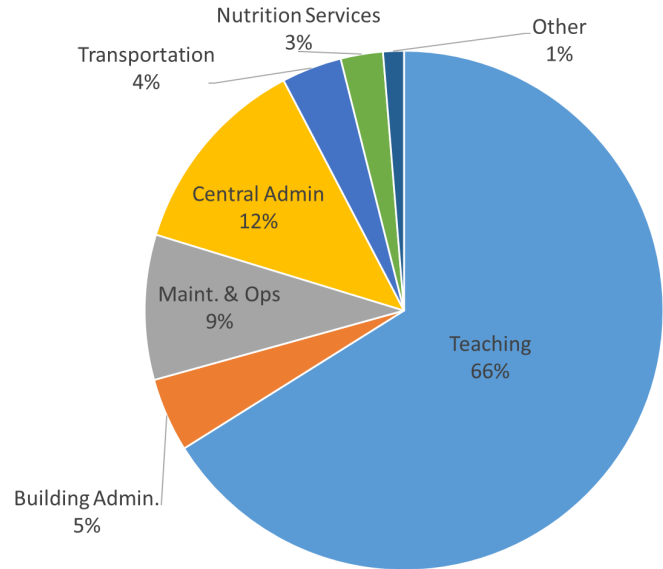
Revenues 2020-21

(Where the money comes from)



Expenditures 2020-21

(Where the money goes)



Student and Staff FTE	
Enrollment	1,095.06
Instructional Staff	77.66
Administrative Staff	6.00
Classified Staff	50.31

All Funds 2020-21	Beginning Fund Balance	Revenues	Expenditures	Ending Fund Balance
General-21	\$2,549,358	\$18,279,572	\$18,512,917	\$2,316,014
ASB	\$347,066	\$25,631	\$55,397	\$317,300
Debt Service	\$1,455,965	\$2,677,319	\$2,645,575	\$1,487,709
Capital Projects	\$2,484,868	\$1,201,953	\$1,139,278	\$2,547,543
Transportation Vehicle	\$302,752	\$96,152	\$149,531	\$249,373

PT Schools Non-Discrimination Statement

Port Townsend School District does not discriminate in any programs or activities on the basis of race, creed, religion, color, immigration status, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district provides equal access to school facilities to the Boys Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator

Laurie McGinnis
1610 Blaine St.
Port Townsend, WA 98368
Phone: (360) 379-4602
lmcginnis@ptschools.org

Section 504/ADA Coordinator

Shelby MacMeekin
1610 Blaine St.
Port Townsend, WA 98368
Phone (360) 379-4267
smacmeekin@ptschools.org

Civil Rights Compliance Coordinator

Amy Khile
1610 Blaine St.
Port Townsend, WA 98368
Phone (360) 379-4603
akhile@ptschools.org

Port Townsend School District will also take steps to assure that persons who lack English language skills can participate in all education programs, services, and activities. For information regarding translation services or transitional bilingual education programs, contact the District Special Services Office at 360-379-4366. All employees are required to furnish proof of identity and employment authorization status. The Port Townsend School District is committed to providing a drug-free, tobacco-free environment for all persons, students, community and staff.