

School Improvement Plan Update

Date: May 20, 2021

To: Superintendent Sandy Gessner and the Port Townsend School Board Directors

From: Theresa Campbell, Principal, Blue Heron Middle School

Subject: Blue Heron Middle School Improvement Plan Update for 2020-21

SIP Goals and Current Level of Progress

Goal #1: The percentage of 8th grade students who are passing all their classes from Quarter 1-2020 (72%) will increase to 100% by the end of Quarter 4-2021, using end of quarter reports, thus increasing the 9th Grade On-Track data.

| Q1 | Q2 | Q3 |
|------------------------|------------------------|------------------------|
| 80 Students Enrolled | 72 Students Enrolled | 71 Students Enrolled |
| 58 Passing all Classes | 48 Passing all Classes | 48 Passing all Classes |
| 72% | 67% | 68% |

After analyzing Q2 data, there were significant factors that may have affected the success rates (change in program models to remote only for Q2, etc.).

After analyzing Q3 data, the **plans for next steps are:**

- We will continue to engage students who are not regularly attending in person or via Zoom.
- We will provide more support for individual work time within lessons as breakout rooms, show more examples of quality work/modeling, and accept multiple forms of students' responses.

Goal #2: Increase student voice and choice, with an emphasis on UDL (Universal Design for Learning) using first year baseline perception data from Winter-2020 to end of year perception data Spring-2021.

The perception data related to student voice and choice was collected 3 times throughout the year:

- November 2020 (Blended Model)
- February 2021 (Returning from Remote Learning to Blended Model)
- April 2021 (Increased Class Time)

Some positive changes over this period of time include:

- An increase in feeling connected to other students in their cohort
- A decrease in those who expressed needing help with stress, worry/anxiety, sadness/depression, and study/organizational skills

Some negative changes over this period of time include:

- A decrease in feeling respected by other students in their cohort
- A decrease in feeling safe during school activities
- A decrease in knowing how to “do school” this year

The plans for next steps are: Given the change in learning model again in April and change of cohort groups, it was determined that more relationship building activities are needed to fully join cohorts along with clearly discussing expectations and increasing group work activities assigned for academic areas beyond what they are getting in SEL to bridge social emotional with academics.

Goal #3: Increase the capacity of school staff to understand, prioritize, and implement structural and instructional inclusionary practices using first year baseline perception data for adult school staff from Winter-2020 to end of year data Spring-2021.

| | | |
|-----------------------|--------------------|-------------------|
| Module 1 Training | Module 2 Training | Module 4 Training |
| January/February 2021 | March/May 2021 | June 2021 |
| 36 Staff Completed | 30 Staff Completed | |

Baseline data was collected Winter-2020 from 21 staff members. The perceived strength areas included:

- Strong collaborative structures allow us to grow and improve
- Strong use of instructional framework to support instruction

The areas identified that need additional training were:

- Removing barriers to student engagement
- Changing student mindset about mistakes

The plans for next steps are: We will continue training on IPP Module 4 during early release Wednesday time with breakout opportunities for small group discussion as subject area teams and as grade level teams.

Next Steps (2021-2022 School Year)

Goal #1: We will analyze End of Q4 grades for all 6th-8th students, looking for disproportionalities in disaggregated data and trends compared to other End of Quarter grades. We will continue to reach out to students who did not regularly attend in person or via Zoom to provide support opportunities and communicate with PTHS regarding 8th grade students who are at-risk.

Goal #2: We will continue to schedule time for SEL lessons/curriculum and monitor student perception data. We will provide subject area meeting time to plan for implementing UDL strategies to increase student participation and engagement in learning.

Goal #3: We will analyze end of year perception data for adult school staff and create a PLC data cycle related to universal supports. We will continue training on IPP Modules during early release Wednesday time with breakout opportunities for small group discussion as subject area teams and as grade level teams.