

Vice Chair Doug Ross called the virtual meeting to order at 3:31 p.m. PRESENT BY ZOOM: Jennifer James-Wilson, Doug Ross, and Connie Welch. Chair O'Hara joined the meeting at 3:46 p.m. EXCUSED: Jeff Taylor. Also present were Superintendent Gessner-Crabtree, Incoming Superintendent Linda Rosenbury, OCEAN Study Consultants Ann Renker and Don Lloyd, staff and community members.

Review OCEAN Alternative Learning Experience (ALE) Study

Study Consultants Ann Renker, PhD, and Don Lloyd, MS, presented the report of the inclusive OCEAN study, which included an introduction, stipulations, considerations, resources and appendices. Board discussion occurred throughout the presentation. Superintendent Gessner-Crabtree explained that no changes to OCEAN operations are planned for 2021-22 and that a work group will convene to review the report considerations and create an implementation recommendation plan. Superintendent Gessner-Crabtree and Chair O'Hara thanked Consultants Renker and Lloyd for completing the review and providing the report as a starting point for the future of OCEAN and ALE in the district.

Adjournment

Chair O'Hara entertained a motion to adjourn. Director James-Wilson so moved.

The special meeting was adjourned at 5:02 p.m.

Respectfully submitted,

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Sandy Gessner-Crabtree  
Secretary



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ATTEST: Nathanael O'Hara  
Board Chair



# OCEAN Study Overview

May 6, 2021  
Ann M. Renker PhD and Don Lloyd, MS



# How the report is organized

The report is composed of:

- Stipulations - statements of fact (14)
- Considerations - conversations for the Board to have/host moving forward (5 overall, each with embedded bullet points)
  - C1 - 9 points
  - C2 - 3 points
  - C3 - 13 points
  - C4 - 3 points
  - C5 - 8 points
- Appendices - (9)

# We will review each appendix first...

Appendix 1 - Methodology

Appendix 2 - Inclusive OCEAN Survey

Appendix 2a - Open-ended response tabulation

Appendix 3 - Staff data

Appendix 4 - Student Survey data

Appendix 4a - 9-12 students only

Appendix 4b - Student Open-ended tabulation

Appendix 5 - Focus Group data

Appendix 6 - Family Interview data

Appendix 7 - Board interview data

Appendix 8 - Washington School Improvement Framework (WSIF) data; Graduation data

Appendix 9 - RCWs and WACs (ALE)

# There are 14 Stipulations

We will review them one at a time.

# Here are the Considerations...

**Consideration #1 - In order for OCEAN to remain an effective (and law-abiding) K-12 ALE School, all laws and requirements for a K-12 *school* in our state must be followed. 9 points**

**Consideration #2 - The Port Townsend School District should familiarize itself with the variation in learning alternatives under the Alternative Learning Experience (ALE) governed by [WAC Chapter 392-550](#) 3 points**

**Consideration #3 - The Port Townsend School District needs to build sustainable systems that outlast any particular person. 13 points**

**Consideration #4 - The Port Townsend School District could work with the consortium of Quilcene and Chimacum to develop a comprehensive set of alternative learning options in the tri-district area. 3 points**

**Consideration #5 - The data generated in this study allows OCEAN to evolve in the post-Covid context and consider this data in its School Improvement Plans for next year and for future-forward planning as well. 8 points**