



# PORT TOWNSEND SCHOOL DISTRICT

## LEARNING THROUGH A SENSE OF PLACE

Special Education Report February, 2021

### **Enrollment**

Special Education Enrollment	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
PreSchool	17	19	15	17	14	10 (-4)
K-21	172	175	177	183	173	164 (-9)
Home/Alt/Private	2	5	0	0	0	1 (+1)

### **Staffing**

	Administrative	Certificated	Classified	Secretarial
2015-16	1	13	24	1
2016-17	1	14	30	1
2017-18	1	15	26	1
2018-19	1	13	30	1
2019-20	1	12.5	34.5	1
2020-21	1	12.5	24.0 (-10)	1

2019-2020 Contract with OESD 114: (.15) Psych, (.1) Vision, (.1) O & M, Behavior Support, and (.6) PT.

2019-2020 Contract with UW Haring Center Consultation

2020-2021 Contract with OESD 114: (0.4) Psych, (.1) Vision, (.1) O & M, Deaf Services (.1), and (.6) PT.

2020-2021 Contract with UW Haring Center Consultation

### **Allocated Revenues and Expenditures (both federal and State)**

	Total Revenue	Total Expenditure	Total Expenditure Exceeding Revenue
2015-16	\$1,675,368	\$2,593,015	(\$ 917,647)
2016-17	\$1,695,040	\$2,630,429	(\$ 936,390)
2017-18	\$1,854,288	\$2,882,095	(\$1,027,807)
2018-19	\$2,297,657	\$2,720,908	(\$ 423,252)
2019-20	\$2,483,353	\$3,141,438	(\$ 658,085)
2020-21 (Through Dec)	\$ 640,443	\$ 905,378	(\$ 264,935)

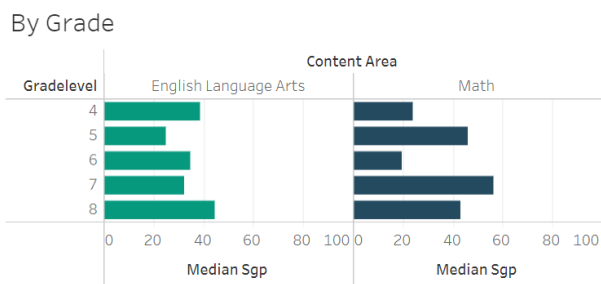
### **Closer look at Revenue and Expenditure (2019-20 vs 2020-21)**

	Total Revenue	Total Expenditure	Total Expenditure Exceeding Revenue
Dec 2019	\$ 686,057	\$1,017,387	\$ 331,330
Dec 2020	\$ 640,443	\$ 905,378	\$ 264,935
Difference	(\$ 45,614)	(\$ 112,009)	(\$ 66,395)

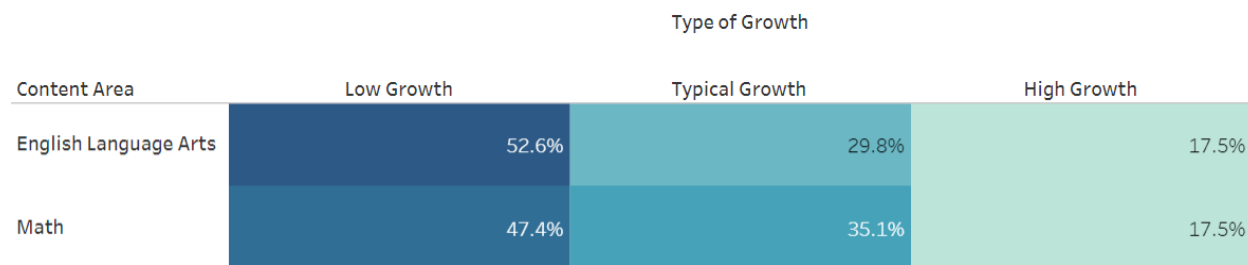
Our Revenue is down \$45,614 as of Dec. 2020, while our expenditures are down \$112,009.

### **Student Outcomes by the Numbers**

Student Growth Percentile (SPG) describes a student’s growth compared to other students with similar prior test scores (their academic peers). This graph shows the SPG of students with disabilities. It indicates that 56.5% of 7<sup>th</sup> graders with disabilities scored better than their academic peers in math. 32.5% of 7<sup>th</sup> graders with disabilities scored better than their academic peers in ELA.



Students with Disabilities, as a whole, were also ranked as demonstrating low growth, typical growth, and high growth. This graph indicates that 17.5% of students with disabilities demonstrated high growth in the area of ELA and math.



Two years after graduation, Port Townsend School District reaches out to students with disabilities who have graduated or dropped out. 78.6% of our 14 graduates are engaged in school, work, or some other engagement. This is higher than the state average of 72.1%

## Post-School Outcomes, 2018-19 District and Washington state data tables

District Name	Total number of 2018-19 leavers	Total number of respondents (resp'ts)	Survey response rate
Port Townsend	14	14	100.0%
Washington state	8908	6867	77.1%

District Name	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment	No Engagement
Port Townsend	14	21.4%	42.9%	7.1%	7.1%	21.4%
Washington state	6867	19.5%	33.5%	4.3%	14.8%	27.9%