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 Port Townsend,
 WA 98368
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 www.ptschools.org



PORT TOWNSEND
 School District
 LEARNING THROUGH A SENSE OF PLACE

ANNUAL REPORT 2019-20

2019-20
 Celebrations
 and Accom-
 plishments

- Completed high school elevator construction
- Converted to digital continuous learning model in response to school closure
- Continued with over 80 community partnerships
- One of 81 National Board Accomplished Districts
- Completed Facility Study and Survey

Inside:

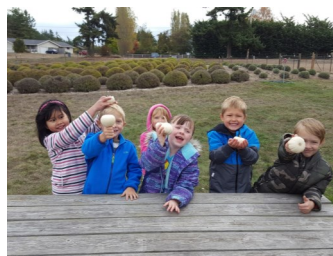
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Educational Programs and Capital Levies

District Vision: We create and enable the culture, competence and conditions to ensure each student is prepared for meaningful work and engaged citizenship in our diverse and rapidly changing world.

District Mission: Through community focused maritime place-based projects, students develop effective thinking, effective action, and effective relationships. As a result, our students demonstrate meaningful accomplishments as engaged citizens.

Core Principles:
 -Innovation impacts real community needs
 -Empowered learners own their learning
 -Learning is connected day-today and year-to-year
 -Learning is embedded in authentic activities and projects
 -Meaningful relationships develop while learning
 -Our maritime community, in all its facets, provides rich resources for place based learning



Highlights:
 • We completed the elevator project at PTHS.
 • We have begun projects as part of a long-term work plan with projects on all three campuses.

- We implemented new Human Growth and Development curriculum
- We implemented new secondary Carnegie Math curriculum
- We grew our community partnerships (over 80)
- We converted to digital continuous learning model in response to COVID-19 school closure
- We gathered staff, stakeholders, and community to create Reopening Plans for Fall 2020.



High School Elevator Project Ribbon Cutting

Embedded in these highlights is our commitment to Place-Based Education (PBE). The goals are three-fold. There is certainly a focus on academic standards and processes resulting in higher levels of student achievement. PBE also enhances students' engagement, academic achievement, and sense of personal efficacy as conservators of their local environment and community. There is a connection in PBE that is designed to build strong ties between local social and environmental organizations within the schools and community. The goal, which may not be part of the goals of many schools, is to help energize and develop the economy and social connections within the community. Finally, the idea of place-based, along with our maritime initiative, builds tangible connections to the land, culture, and history of Port Townsend. These goals are designed

to strengthen the educational programs in the schools and help the schools be a vital partner in enhancing our quality community.

Enrollment in our schools maintained levels just above budget, which means we have developed a reserve that helps us avoid significant cuts in the 2020-21 school year. Like many other school districts, we are experiencing a decrease in local funding due to legislated limits on local levy collection. We are eager to continue to provide quality programming that meets the needs of our students and community while keeping a keen eye on our revenues and expenditures in the years ahead.

We are pleased to partner with the staff, students, and community as we strive to deliver a world class education to our students. The work students are engaged in through the maritime and place-based learning is designed to develop effective thinking, effective action, and effective relationships to help prepare students for our changing world.

We continue to strive to meet the needs of ALL students.



2019-20 Annual Report

About PT Schools Students

2019-20 School Year

Enrollment

October 2019 Student Count	1247
May 2020 Student Count	

Gender (October 2019)

Male	50.4%
Female	49.3%
X	0.2%

Race/Ethnicity (October 2019)

Hispanic/Latino of any race(s)	8.3%
American Indian/Alaskan Native	1.2%
Asian	1.8%
Black/African American	1.0%
Native Hawaiian/Other Pacific Islander	0.1%
White	81.6%
Two or More Races	5.9%

Special Programs (October 2019)

Low Income	50.1%
Special Education	16.3%
Transitional Bilingual	2.4%
Migrant	0.1%
Section 504	5.0%

Other Information




Unexcused Absence Rate (September 2019 – March 16, 2020)		1.7%
Exclusionary Discipline Rate		2.8%
Adjusted 4-Year Cohort Graduation Rate (Class of 2019)	Grad-	82.5%
Adjusted 5-Year Cohort Graduation Rate (Class of 2018)	Grad-	92.5%

This report is a “snapshot” of Port Townsend School District for the 2018-19 school year.* It captures information about student demographics and test scores. Additional detailed information, including Port Townsend School District’s performance on statewide assessments and Washington State’s performance on NAEP is available on the Office of Superintendent of Public Instruction (OSPI) website: www.k12.wa.us. Select the Data & Reporting tab, Report Card and choose your district or school.

*No assessments Spring 2020 due to COVID-19 school closure

Smarter Balanced Assessment (SBA)

Grade Level	English Language Arts		Mathematics		Science	
	State	PTSD	State	PTSD	State	PTSD
3rd Grade	55.4%	51.5% ▼	58.0%	53.6% ▼		
4th Grade	56.9%	59.8% ◀	54.0%	59.8% ▲		
5th Grade	60.4%	46.3% ▼	48.3%	36.8% ▼	53.2%	47.4% ▼
6th Grade	56.9%	68.5% ▲	46.8%	49.4% ◀		
7th Grade	60.6%	67.4% ▲	48.7%	52.2% ▲		
8th Grade	58.0%	59.4% ◀	45.8%	32.0% ▼	51.6%	53.1% ◀
10th Grade	69.7%	83.2% ▲	40.2%	39.6% ◀		
11th Grade					34.5%	72.1% ▲

 Higher than State Average
  Lower than State Average
  Neutral (<3% difference)

Maritime Discovery Schools

In 2019-20 the district has embedded the Maritime Discovery School’s Initiative for maritime and place-based learning into its core curriculum. Due to COVID-19 not all projects were fully implemented and were adapted for a remote learning environment.

Number of Place-Based Projects	68
Number of Community Partners	80

Port Townsend – Learning through a sense of place

School Board of Directors

Port Townsend School District voters elect five school board directors to:

- Hire and evaluate the superintendent
- Set policies that set standards and a framework for governing the district
- Review progress on district goals
- Adopt a budget every year
- Approve textbooks and other instructional materials
- Represent voters and advocate for the school district

School board members are elected to four-year terms. Three board members are elected based on geographic areas, and two are elected to at-large positions.

School Board Meetings
Normally Start at 5:30 PM
on 1st and 3rd
Thursdays Monthly



Board meeting annual calendar available at
https://ptschools.org/board_supt/board_annual_calendar



Jennifer
James-Wilson
Chair



Nathanael
O'Hara
Vice-Chair



Doug Ross



Jeff Taylor



Connie Welch

Evaluation of Staff in Port Townsend

The Teacher and Principal Evaluation and Growth Program is based on these core principles:

- High quality teaching and leading are key to student success.
- Growth in practice is developmental in nature.
- Growth occurs best when there are clear standards of practice supported by quality professional learning and learning-focused feedback.
- Evaluation systems should reflect and address the career continuum.

- The focus for teacher and principal growth should be driven by student learning needs.

Port Townsend School District adopted the Center for Educational Leadership (CEL) as the instructional framework for the evaluation of certificated staff and the AWSP Leadership framework for principals. Both are aligned to the state evaluation criterion. All staff are evaluated annually.

An instructional or leadership framework is a common language and vision of what quality teaching

and leading looks like. It is shared by everyone in the district and aligns to the eight state criteria created by E2SSB 6696.

Other staff are annually evaluated through criterion and goals related to their job responsibilities.

The hiring, assigning and termination of staff are guided by state laws and policies found in the 5000 series under Personnel. The web link for these policies is: https://www.ptschools.org/board_supt/board_policies_and_procedures/series_5000_personnel.

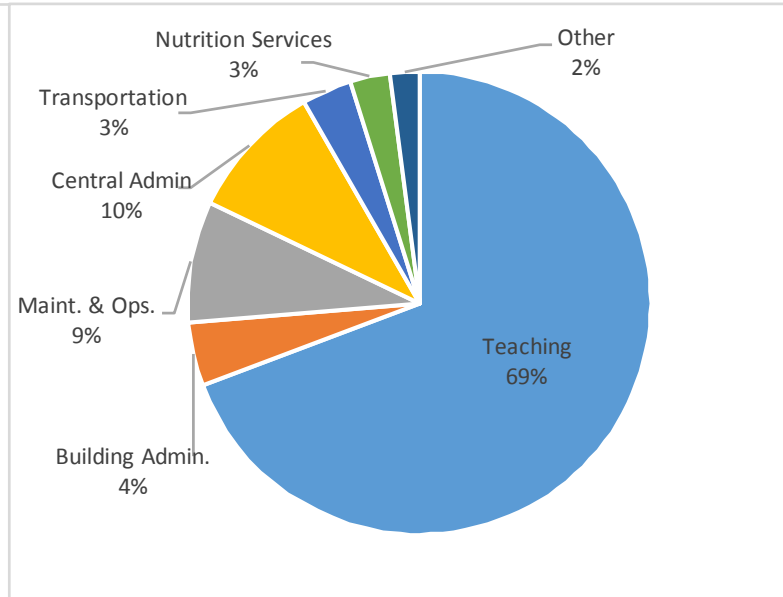
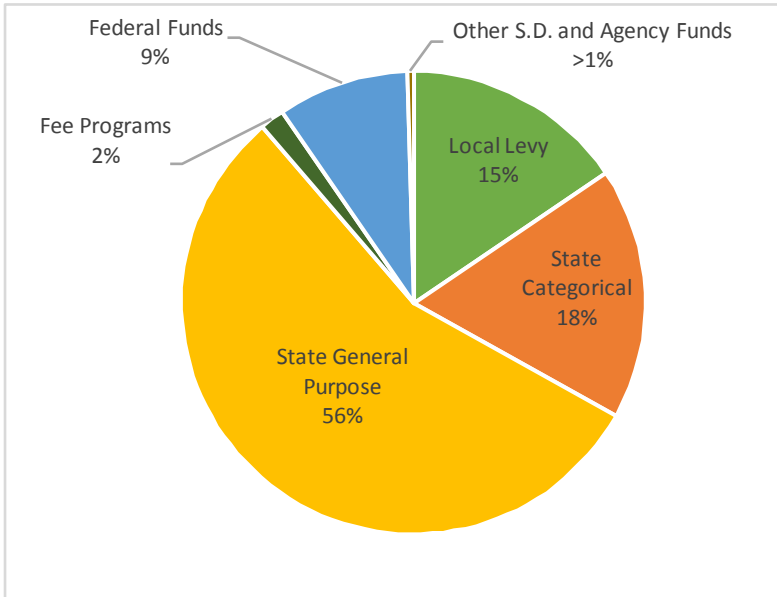
Proud to be Port Townsend

Revenues 2019-20

(Where the money comes from)

Expenditures 2019-20

(Where the money goes)



Student and Staff FTE	
Enrollment	1,198.93
Instructional Staff	82.006
Administrative Staff	6.80
Classified Staff	60.75

	All Funds 2019-20	Beginning Fund Balance	Revenues	Expenditures	Ending Fund Balance
General		\$2,029,689	\$19,208,682	\$18,689,013	\$2,549,358
ASB		\$266,795	\$185,290	\$105,020	\$347,065
Debt Service		\$1,397,003	\$2,685,176	\$2,626,214	\$1,455,965
Capital Projects		\$2,658,087	\$761,191	\$934,410	\$2,484,868
Transportation Vehicle		\$185,676	\$117,076	\$0.00	\$302,752

PT Schools Non-Discrimination Statement

Port Townsend School District does not discriminate in any programs or activities on the basis of race, creed, religion, color, immigration status, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district provides equal access to school facilities to the Boys Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator
Laurie McGinnis
1610 Blaine St.
Port Townsend, WA 98368
Phone: (360) 379-4602
lmcginnis@ptschools.org

Section 504/ADA Coordinator
Shelby MacMeekin
1610 Blaine St.
Port Townsend, WA 98368
Phone (360) 379-4366
macmeekin@ptschools.org

Civil Rights Compliance Coordinator
Amy Khile
1610 Blaine St.
Port Townsend, WA 98368
Phone (360) 379-4603
akhile@ptschools.org

Port Townsend School District will also take steps to assure that persons who lack English language skills can participate in all education programs, services, and activities. For information regarding translation services or transitional bilingual education programs, contact the District Special Services Office at 360-379-4366. All employees are required to furnish proof of identity and employment authorization status. The Port Townsend School District is committed to providing a drug-free, tobacco-free environment for all persons, students, community and staff.