



## Curriculum Report 2020-21

Date: August 20, 2020  
To: Port Townsend School Board Directors  
From: Sandy Gessner, Superintendent, and Theresa Campbell, IMC Leads  
Re: Curriculum Adoption 2020-21

### Board Guidance

Port Townsend School District Policy 2020 and accompanying procedure 2020P identify requirements for curriculum adoption, which “will be selected to ensure alignment with state learning standards and the vision and mission and core principles of the District.” The Board is responsible for adopting all core materials in the district. The professional staff, through the Instructional Materials Committee (IMC), is responsible for examining, evaluating, and selecting all core materials that subsequently are recommended for approval.

The curriculum adoption goals will support the district’s strategic plan for Teaching and Learning which states: Teachers and students will design challenging and engaging maritime and place-based learning projects grounded in standards, developmentally appropriate and relevant to all learners, based on equity and supportive relationships. In addition, staff will develop School Improvement Plan (SIP) goals and strategies, and professional goals and strategies, to ensure continuous increases in student learning. (Goal 1 of Port Townsend Strategic Plan/Teaching and Learning.)

### 2019-20

#### Goals Achieved:

- Maritime Discovery School and Technology Directors joined the Instructional Materials Council
- Implemented new secondary mathematics instructional materials with instructional coaching
- Research and define protocol for assessing the impact of instructional materials based on student outcomes: Bridges, Building Blocks of Science, Carnegie
- Researched and vetted K-5 ELA Curriculum
- Piloted middle school science materials
- Adopted middle school science materials
- Reviewed Human Growth and Development curriculum grades 5-12
- Implemented Teacher Facilitated Human Growth and Development Scope and Sequence
- Edited and refined K-12 Curriculum Matrix
- Defined instructional materials used for tiers of intervention and access efficacy of materials
- Created process to vet technology components of core and supplemental curriculum before adoption and purchasing
- Defined Priority Standards for each grade and curriculum
- Implemented Online Learning strategies using Jeff Utecht and Modern Teacher

### 2020-21

#### Goals:

- Use Priority Standards to Anchor Weekly Playlists for Blended and Online Learning
- Create Links for all Playlists to District Website
- Pilot One-to-One for Educational Technology
- Pilot K-5 ELA Curriculum



# PORT TOWNSEND

## School District

LEARNING THROUGH A SENSE OF PLACE

- Research middle school ELA curriculum
- Draft a curriculum adoption cycle
- Research and Draft Digital Literacy Scope and Sequence K-12
- Research Garden Curriculum K-5 aligned with Science Curriculum
- Research newly adopted Social Studies and Civics State Standards
- Research how State Social Studies and Civics Standards and Since Time Immemorial align with Place Based Projects throughout the district
- Adapt Place Based Learning to an online or blended model
- Review implementation of secondary math curriculum to identify areas for teacher support, program strengths, program gaps, and strength of transition between elementary curriculum and secondary curriculum
- Review second year of HG&D curriculum and adjust as needed based on teacher and student feedback
- Continue to refine vetting process for technology software

**2021-22**

### **Recommended Goals:**

- Implement adopted materials or instructional plan for K-5 ELA curriculum
- Implement or adopt middle school science instructional materials
- Adopt Curriculum Adoption Cycle
- Review adopted materials for tiered instruction and intervention
- Implement Digital Literacy Scope and Sequence
- Implement Garden Curriculum K-5