



## Long Range Planning and Facilities Committee

**December 11, 2019/6:00 pm/Port Townsend High School Library**

### Committee Members

John Polm, Sandy Gessner, Justin Gray, Jennifer James-Wilson, Nathanael O'Hara, Michelle Sandoval, Mark Welch, Brad Taylor, Rick Jahnke, Debbie Sonandre, Jake Beattie, Jeff Randall, Keith Darrock, Peter Leach, Lesa Barnes, Gail Rowell

SITE SPECIFIC INVITEES: Carrie Ehrhardt, Patrick Gaffney, Tom Gambill, Daniel Ferland, Rene Olson, Ben Dow, and Kelley Watson

### Attending:

Present were:

### Agenda

#### New Business

1. 6:00 pm - Dr. Polm will provide a brief review of the committee activities from the past few meetings. This includes meetings to review facilities at Salish Coast Elementary School, Blue Heron Middle School and Port Townsend High School.
2. 6:15 pm - High School teachers will share staff member perspective on facility needs at the High School. This includes:
  - a. Describing the current quality of the school environment (air, heat, lighting, etc) and the impact on learning and program development.
  - b. Providing input for discussion on what teachers believe should be prioritized in planning for modernization of facilities on the High School campus.
3. 7:15 pm - Dr. Polm will summarize the meeting's discussions and next steps for completion of the Study and Survey.



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## Meeting Notes

Next Meeting: Port Townsend High School on January 29, 2020 from 6:00-7:30 pm



# PORT TOWNSEND

School District

LEARNING THROUGH A SENSE OF PLACE

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SITE SPECIFIC INVITEES: Carrie Ehrhardt, Patrick Gaffney, Tom Gambill, Daniel Ferland, Rene Olson, Ben Dow, and Kelley Watson

### Attending:

Present were: Ben Dow, Rick Janke, Rene Olsen, Sandy Gessner, Jennifer James-Wilson, Keith Darrock, Kelley Watson, Daniel Ferland, Pat Gaffney, Carrie Ehrhardt, Tom Gambill, Mark Welch, Rich Durr, Justin Gray, and John Polm

### Agenda

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## Meeting Notes

The meeting began at 6:00 pm and the agenda was followed as noted above. The bulk of the meeting was focused on enabling high school staff to share current challenges and their vision for what could be part of a modernization effort for the campus.

### Comments from staff that reflect vision/dreams for modernization of the high school:

- Carrie Ehrhardt: Keep the nature/culture of the campus (historical, and college feel). Heating, windows, some classroom sizes, art facility - The biggest concern is that the flow is off. Difficult to find the office. Sky bridge to the library and Lincoln.
- Ben Dow: Feel the district has invested in other buildings, but not at the HS. "Feel valued". Big ideas are to improve natural light: window size, ceilings full height, (from 1980's remodel). Improved lighting and upgrading to auto sensing, wood floors if possible, New technology - three board set ups if short throw projectors, try to re-open views, etc...suggested the scab field area and the observatory building. Could the common area be moved out of the basement?
- Rich Durr: Upgrade infrastructure to support technology needs. Would like to build labs to support program needs. Assistive technology consideration for the Special education students.
- Tom Gambill: The yearbook lab needs a real lab. Wants the students to feel valued. Prioritize solar energy into the facility - power and instructional. The views are not taken into account. The power outlets are in the floor in classrooms. The commons area needs addressed - create something as a "gathering place".
- Keith Darrock: Feels like the ceilings and windows will make a big difference. Could put a deck along the outside of the library.
- Kelley Watson: Focus on uniformity and safety in terms of student movement, safety and actual tools. All classrooms should have window(s). There are some security concerns and safety concerns in managing student movement, flow, and a desire to not be isolated. A craft needs to have natural light. Tools need upgrades in some areas. Ventilation and heating. We need to keep programming in the scope of what we can consider transferable skills - not try to offer too many programs. The robotics shop has one class a day, two maritime in that shop, and culinary is used all day. Also, media/photo is used all day. "Space shifts behavior." Seen at the NWMC in the behavior of the youth. More respectful. Culinary needs more space to be an efficient and safe space. Media - same as culinary.

- Daniel Ferland: Fine and performing arts. Like the model in Olympic HS. Video and podcast production in media. Programming should also include a recording studio that could be used by both groups. Look at some leading edge schools that are in areas that integrate the technology aspects to create. There needs to be a facility that can host the local symphony, host a festival, and also support varied community use. Think of an auditorium as a multi-use space. The seating is built on a flat floor with retractable seating on the lower level.
- Rene Olson: Special Services (Life Skills, Resource, and Behavior/resource ). Coupeville: kitchen, model apartment with equipment for life skills. Current space is too small and not equipped for students need. Need the life skills to be part of the main campus - not across the street. Need the space to be more flexible (walls) for both resource room teachers. Direct services: Speech, SLP, PT, etc...need space near the classroom. Consider adaptive PE space and equipment for students (exercise machines, etc.). Can this community space include the coffee business run by the special services for career connection learning. Restrooms need attention.
- Foreign Language department wants cooking access for cultural activities. Interested in exploring a language lab idea with the use of technology. Possibly offer additional languages.
- Make sure the auditorium has a screen for showings. Also, possibly a screen/projection in a common space(s) as well. Studio art facility needs to be in the plan.
- Pat Gaffney: Wellness center that can be used by staff after hours. Equipment in the weight room needs upgraded, it really needs a larger space. The dream would be to have a facility on site for football, soccer, and baseball. Kelley W mentioned a goal for rowing equipment. Would like a second gym for simultaneous winter practice and also a chance for JV/Varsity at the same site - boys and girls at the same night. The logistics and the culture are impacted positively by having the game events on site.
- Mark Welch: There is a lot of sentimental attachment to the County field - especially for spring activities.
- Parking has been a concern with students driving behind the shop - should secure that area. Safety concerns. Need signage...community use.
- Justin Gray: Modernization of heating and ventilation. The spirit of the elementary could be included.
- Sandy G: A walking path for health and wellness would support.
- Rick Janke: Could we think about new construction as a leaner process than renovation is some areas? Don't get too solution focused. The Annex could be expanded to create flow in that building. Kelley - could the commons be near the gym? Administration would need to be near and also the main entrance. Keith - that space needs to be special, wherever it is.

- Other items:
  - Parking behind gym and traffic behind.
  - Signage
  - Pickleball people who play during the day
  - Bathrooms need updating
  - Walking path around the campus for students and staff to access during the day to get in activity throughout the day.
  - The project would have to be done in phases so as to not displace the entire HS population.
  - Moving all classes to the main campus and making the Gael Stuart building a student service building as soon as possible
  - Bond was for 40.9 million dollars for Salish Coast Elementary
  - Olympic High School in Bremerton was 50 million
  - The new Central Kitsap High School and Middle School cost was 185.7 million out of a 220 million bond
  - Possibly 125-135 million for the whole enchilada

In summary, the above items will be noted and kept for use in future building improvement planning. A report will be completed for a master plan. Target date is the end of January. By the end of the 2020-2021 school year, the Board will review and adopt a master plan as part of the Study and Survey for the district.

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