



Long Range Planning and Facilities Committee

November 13, 2019/6:00 pm/Port Townsend High School Library

Committee Members

John Polm, Sandy Gessner, Justin Gray, Jennifer James-Wilson, Nathanael O'Hara, Michelle Sandoval, Mark Welch, Brad Taylor, Rick Jahnke, Debbie Sonandre, Jake Beattie, Jeff Randall, Keith Darrock, Peter Leach, Lesa Barnes, Gail Rowell

SITE SPECIFIC INVITEES: Carrie Ehrhardt

Attending:

Present were:

Agenda

New Business

1. Overview of process of Study and Survey of School Facilities - John Polm
2. Tour of PTHS and District Office to include each building - Justin Gray and Carrie Ehrhardt
3. Presentation of (PPT) vision for campus and discussion of current condition of facilities and priorities of needs - John Polm
4. Discuss planned overview of current programming and future programming vision for December 11

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Meeting Notes

Next Meeting: Port Townsend High School on December 11, 2019 from 6:00-7:30 pm

Notes from Long Range Planning and Facilities Committee

November 13, 2019

6:00-7:30 pm at PTHS Library

Present: John Polm, Sandy Gessner, Justin Gray, Carrie Ehrhardt, Mark Welch, Rick Jahnke, Debbie Sonandre, Rich Durr, Keith Darrok, Jake Beattie, Lesa Barnes, Peter Leach

-Introduction to the process of Study and Survey of School Facilities by Dr. John Polm

-Tour of main high school buildings by Principal Carrie Ehrhardt

-Architectural Vision of new campus, John Polm

-Comments and Questions:

The symphony is interested in a performing arts hall with more than 450 seats since the Chimacum High School already seats that many seats and the vision should be for 750 seats or more.

Mention that the high school graduation cannot fit into the auditorium and is done at the Centrum. And the current auditorium cannot fit the entire study body.

The character of the external space has been maintained and that seems to be welcoming to the community. Even the elevator project has been done in a manner that still provides integrity to the original design.

The ceilings were dropped in the buildings to possibly provide lighting and heater units. It would seem like an easy idea to raise the ceilings and bring back larger windows.

The Annex is the building that has the most seismic restructuring to attend to.

If the Lincoln building was to become a performing arts center, there would also be four additional classrooms for art and music. There were questions about what it means that the Lincoln has been put on the historic register.

There would be a practical aspect of a bigger performing arts center, would there be an expectation to serve alcohol to bring in larger performances. Being on a school district property, it would be drug and alcohol free space.

Last estimates for demolition of the Lincoln Building was one million dollars. There are about \$500,000 worth of funds from a prior bond for the Lincoln Building. When the last bond process was passed, the planning team first proposed demolishing the Lincoln building.

We need to get Mountain View off the district's inventory along with the Gael Stuart building in order to get a higher level of funding from the state. One consultant thought that the district could get up to 3 million.

There was a question about seismic retrofitting.

There was also a question about what code compliances might be triggered that would create additional costs.

One way to tackle the project is to do it in phases for remodeling each building.

Parking would need to be reconsidered. ADA access would be important. There are times when there are multiple events held at the high school and parking becomes trickier.

Technology- we would want to bring in the same type or even more current classroom technology along with a larger shared flexible learning space for a maker space or collaboration.

The fiber-optics would have to be redone.

The center courtyard can be filled in order to provide ADA access.

The high school garden is behind the Gael Stuart building. It is a production garden.

In the plan, would there be enough space for student growth? What if you build or remodel and then in 10 years have to tear it all down to build something bigger?

The scab field would always be available for extra classroom space.

There could be a skybridge between the end of the library and the new performing arts center.

There are not any hard numbers for a project, however, best guess would be in the neighborhood of what it cost to build the new elementary school.

Generally, it sounds as if there is a feeling that something should be done to move forward.

Next meeting: Bring teachers in to talk about programs. Then finalize plan for Chapter 2 in the Study and Survey. Board approval of the Study and Survey expected by February/March 2020.

LONG RANGE FACILITIES

**Port Townsend High School
Campus and Admin Building**

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OUR VISION

Port Townsend High School

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LONG RANGE FACILITIES

Goals for Today:

- Overview/Tour of Campus
- Study and Survey Process
- Vision/Advisory Group



AERIAL VIEWS OF THE HS CAMPUS AND ADMINISTRATION BUILDING.

DISTRICT ENROLLMENT?

<u>Year</u>	<u>Average FT Enrollment</u>	<u>Annual % Change in FTE</u>
2014-2015	1121	-3.5%
2015-2016	1116	-0.4%
2016-2017	1114	-0.2%
2017-2018	1115	1.0%
2018-2019	1142	2.5%
2019-2020	1167	4.7%

HS Enrollment is currently 367 students.

WHAT DO WE HAVE NOW?



Grounds and Maintenance: Currently located in portable building on HS campus and lower maintenance and grounds facilities.

WHAT DO WE HAVE NOW? Converted school that houses district admin, special education support, MDS/PD, the Boardroom, Technology services and two HS classrooms (Life Skills and Media).



Gael Stuart Building: Located at 1610 Blaine St. Include limited ADA access (no ramp), needs upgrades to heating system, remodeling to support vision of services.

CTE PROGRAM: MARITIME WOOD WORKING SHOP



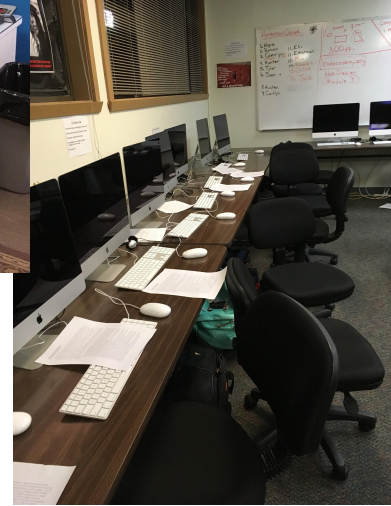
CTE PROGRAM: ROBOTICS AND CAD SHOP



CTE PROGRAM: CULINARY ARTS



CTE PROGRAM: MEDIA



WHAT DO WE HAVE NOW? FINE AND PERFORMING ARTS



HS Auditorium: Current theater/auditorium with backstage shown. Sound, lighting, technology all need upgrades or replacement. Current student population is 367 with 42 staff = 409.

WHAT DO WE HAVE NOW? FINE ARTS



Art Room: Double wide portable on PTHS campus near Gym.
It was acquired (used) over 18 years ago.

WHAT DO WE HAVE NOW? OUTLIER...



Field House located behind the Lincoln School building. Supports sports team storage and meeting.

TOUR PTHS (45 MINUTES)

Carrie Ehrhardt will lead a tour around the campus.

WE ENVISION OUR SCHOOL...

WHERE LEARNERS THRIVE, COLLABORATE, CONNECT, AND ARE ENGAGED IN MEANINGFUL WORK.

WHERE LEARNERS DEVELOP EFFECTIVE THINKING, EFFECTIVE ACTION AND EFFECTIVE RELATIONSHIPS.

School Design: Historical and Cultural Significance

- **Flexible and adaptable spaces:** Dual use spaces that can be non-assigned classroom areas for use by teachers, community partners, and community interest groups (maker-space groups).
- **Increased community access:** Strengthen ability to grow and develop partnerships. Safety and security of office and instructional spaces during community events.

Where Learning is:

- **Personal and meaningful** (supports Place Based Ed./MDS)
- **Outward looking** - stewardship (school and community)
- **Collaborative** - shared (not in isolation)

WE ENVISION OUR LEARNERS...

Leverage the Power of Place

Experience Authentic Engagement

Collaborate between- teachers, community, students, all staff

We believe in a collaborative culture where staff, students and community support one another and where risk is encouraged and mistakes are appreciated. This culture will embrace a positive, courteous vision of success for all students.

(Developed when visioning the new elementary school.)



ENVISION A SCHOOL

- ★ Maximize green spaces on campus
- ★ Light and views of nature are brought inside (raise ceilings, enlarge windows)
- ★ Flexible spaces inside and out
- ★ Solving authentic real problems in the community
- ★ Active learning is supported
- ★ Healthy Environment Contributes to Healthy Outcomes



ENVISION A SCHOOL

- ★ Remodel library and other spaces
- ★ Replace heating system from current boxes, raise ceilings, enlarge windows
- ★ Design a technology/media center concept with flexible spaces



VISION: The district needs a central receiving and warehouse, updated heating, office, and improved spaces for all support services.



Gael Stuart School Support Center: Vision includes housing centralized district administration, including federal programs and special education, technology services, maintenance offices, and warehouse logistical support services.

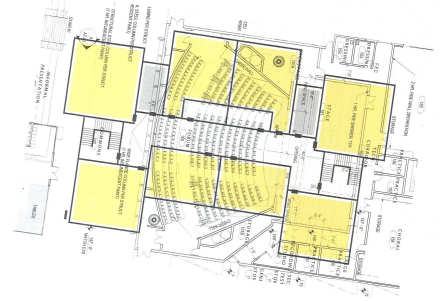
VISION: Worked with Sundberg, Kennedy and Ly-Au Young on a plan.

Master Plan Document - Update/Amend 2017 plan, and present within the Study and Survey of existing school facilities for Board Approval in Spring 2020.

Completed Phase 1: Elevators in Main and Annex

Feedback/input on the plans.

WHAT COULD IT BE?



Lincoln Fine and Performing Arts Center: Vision includes a 500+ seat performing arts auditorium and fine arts classrooms.

OVERALL SPACE - FIELDS - PARKING?





VISION: THE FUTURE WE SEEK TO CREATE

We create and enable the culture, competence and conditions to ensure each student is prepared for meaningful work and engaged citizenship in our diverse and rapidly changing world.

Mission: Through community focused maritime place-based projects, students develop effective thinking, effective action, and effective relationships. As a result, our students demonstrate meaningful accomplishments as engaged citizens.



DISCUSSION

Mission: Through community focused maritime place-based projects, students develop effective thinking, effective action, and effective relationships. As a result, our students demonstrate meaningful accomplishments as engaged citizens.

Campus/Grounds For Health

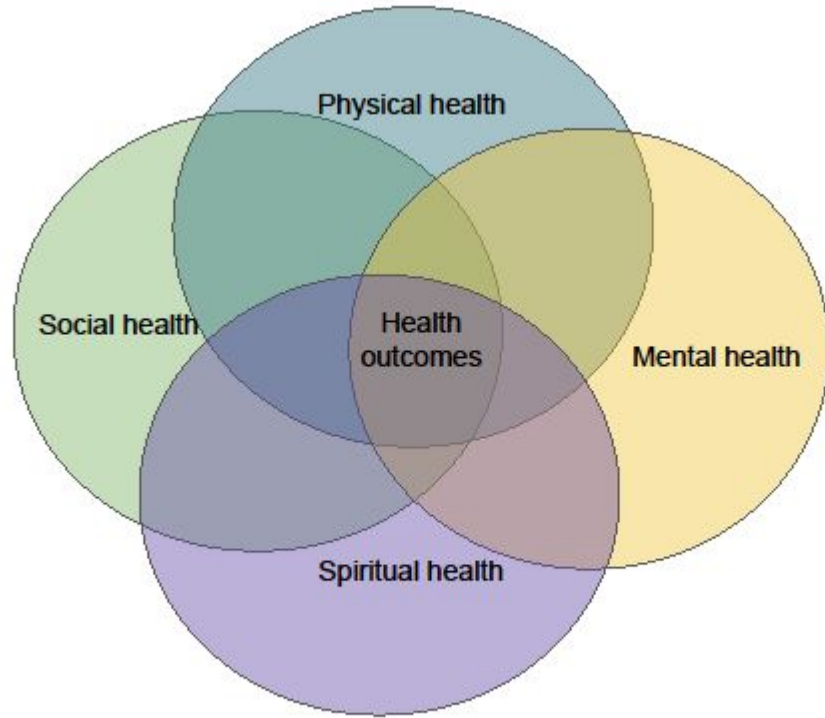
Grounds for health: The intersection of green school grounds and health-Promoting schools

Bell, A.C., Dymont, J.E. Grounds for health: The intersection of green school grounds and health-promoting schools. *Environmental Education Research*, 14(1), 77-90.

DOI <http://dx.doi.org/10.1080/13504620701843426>



Theory: Healthy Outcomes



GREEN SCHOOLYARDS

Pre and Post schoolyard greening renovation:

- improved physical activity; range of activity
- increased social activity; more positive
- increased perceptions of safety
- fewer injuries
- less teasing/bullying
- less gang-related activity
- persisted at 32 months [Bates et al.](#)

Garden based learning improves children's academic performance and fruit and vegetable consumption

Meta analysis - improved end of semester grades and college prep scores Browning (2019)





GREEN SCHOOLYARDS

- Rejuvenation and restoration
- Improved school performance/engagement
- Antidote to technology “cognitive load”
- Improve language, physical development
- Improved fine motor, body awareness, gross motor
- Improved vegetable and fruit intake
- Prosocial interactions
- Less disruptive behavior
- Enhanced social and emotional development
- Increased environmental stewardship
- Increased sense of awe



CURRENT RATES

RATE PER \$1000 OF ASSESSED VALUE.

Year	EP&SS Levy	Capital Levy	Elementary Bond	*State Schools	Combined Rate
2020	\$.97	\$0.42	\$.88	\$2.90	\$5.17
2021	\$.92	\$0.39	\$.86	\$2.90	\$5.07
2022	\$.89	\$0.37	\$.85	\$2.90	\$5.01

Locally voted taxes includes all of the above except the State Schools amount, which is determined by the Washington State Legislature. The Elementary Bond is a 20-year Bond through 2035.