



PORT TOWNSEND SCHOOL DISTRICT

LEARNING THROUGH A SENSE OF PLACE

BLUE HERON ANNUAL REPORT 2018-2019

Mission/Vision Statement

We are committed to raising the level of student learning so Blue Heron students will have equitable access to learning opportunities that foster growth through the use of 21st-century skills to become contributing citizens.

Demographics

Year	Oct. HC	Oct. FTE	May HC	May FTE	F&R	SPED	White	Hispanic/Latino	Two+ Races	Asian	Native America	Black/Afr. Amer.	Pacific Islander
2018-2019	298	297.8	290	289.5	148	41	255	9	27	3	3	5	2
Year	Oct. HC	Oct. FTE	May HC	May FTE	F&R	SPED	White	Hispanic/Latino	Two+ Races	Asian	Native American	Black/Afr. Amer.	Pacific Islander
2019-2020	280	279.5			147	48	236	9	23	5	4	4	2

Achievement

	(6 th)				(7 th)				(8 th)			
	BH 16-17	BH 17-18	BH 18-19	State 18-19	BH 16-17	BH 17-18	BH 18-19	State 18-19	BH 16-17	BH 17-18	BH 18-19	State 18-19
ELA	70%	67% (-3%)	73% (+6%)	58%	65%	65% (same)	71% (+6%)	62%	63%	62% (-1%)	63% (+1%)	59%
MTH	67%	60% (-7%)	54% (-6%)	47%	47%	51% (+4%)	56% (+5%)	50%	32%	37% (+5%)	35% (-2%)	47%
SCI		67%	NT	NT	NT	NT	NT	NT	NT	NT	57%	53%

2019-2020 Staffing

The Blue Heron staff consists of 21 certificated and 13 classified employees.

2019-2020 Academic Programs

Blue Heron Academic offerings include: English/Language Arts, Mathematics, Pacific NW History, World History/Geography, American History, Orchestra, Band, Physical Education, Science, STEAM Electives, Visual Art, Publications, Creative Writing, Academic Success, and Support Classes in ELA/Math.

2019-2020 Support

Additional support for students is available in social-emotional, personal, and career-college ready counseling through a fulltime counselor. Intensive academic support in ELA and Math is provided by Reading and Math Interventionists. Mental health counseling, drug & alcohol prevention, and behavioral support services are also available at Blue Heron.

2019-2020 Experiential Education

Kilisut Harbor and Oak Bay Restoration Project/ Recyclery Bike Safety Program/ Writers in the Schools Collaboration/ PNW (Protecting Northwest Waters) Salmon Restoration Project/ Tales, Text, and Theater/ Maritime Discovery Program

2019-2020 Community Partners

NW Maritime Center –PT Recyclery – PT Arts Commission – NW Watershed Institute – Fort Worden PDA/Centrum – Jefferson Land Trust – North Olympic Salmon Coalition – BH PTA – PTEF – USGS – NOAA (National Oceanic and Atmospheric Administration) – Indian Island Naval Magazine – PT Artscape

2019-2020 BH School Goals

Math	BH Goal	Based on Math SBAC data from 2018-19, 6-8th grade students scoring At or Above Standard in mathematics will increase 5% on the Math SBAC assessment 2019-20.	District: 1.1, 1.2, 1.3, 1.4
	Strategy	<ul style="list-style-type: none"> Collaborate and coordinate with intervention and special education teachers as part of the push-in model. Collaborate and coordinate with the academic success teacher for specific students to encourage work completion, skill development, remediation, and intervention. Implement new curricula aligned to common core standards. (Carnegie Learning) Utilize the SBAC Scoring Guide Test Questions that are aligned to the common core as formative assessments throughout the year. Administer Performance Task sample long before actual SBAC assessment. Administer formal interim SBAC assessment-Proportional Reasoning, Equations and Expressions. Utilize Mathia for formative assessment of content covered. Complete four data cycles with math team analyzing work/pedagogical strategies. 	
ELA	BH Goal	Based on ELA SBAC data from 2018-19, 6-8th grade students scoring At or Above Standard will increase 6% on the ELA SBAC assessment 2019-20.	District: 1.2, 1.3, 1.4
	Strategy	<ul style="list-style-type: none"> Institute common rubrics in SS and ELA for all assessments, including formative assessments. Collaborate and coordinate with our specialists, Academic Success Teachers, and special education teachers. Use Interim and other SBAC resources to prepare students for the test. Administer performance task sample in preparation for SBAC. Use multiple data cycles with ELA and SS team analyzing work/pedagogical strategies. Continue to collaborate with library media specialists to build a culture of reading and research. 	
Science	BH Goal	Based on SBAC science data from 2018-19, 8th grade students scoring At or Above Standard will increase 7% from 57% to 64% on the 2019-20 WCAS.	District: 1.1, 1.2, 1.3, 1.4, 3.1
	Strategy	<ul style="list-style-type: none"> Review lessons for NGSS connection. Pilot Amplify: Science, IQWST (Activate Learning), and OpenSciEd. Familiarize students with questions from the WCAS program website (paper-based). Familiarize students with practice tests (computer-based). 	
PBIS	BH Goal	<input type="checkbox"/> Increase number of students with no NEST or Discipline Increase compared to same month last year (comparing by cohort and comparing by grade level). <input type="checkbox"/> Increase number of times that grade levels reach 90% or above with no NEST or Discipline Referrals. <input type="checkbox"/> Decrease total number of Discipline Referrals from last year by 5% overall.	District: 4.3, 4.5
	Strategy	<ul style="list-style-type: none"> Teach and review schoolwide behavior expectations. Grade level recognition for low percentages of students with NEST or Discipline Referrals. Intervene with students with repeated referrals. Review with staff what constitutes a NEST and Discipline Referral and how to intervene with behavior before referring. Provide opportunities for staff to observe informally in other classrooms to help unify expectations and student support strategies. 	

2019-2020 ACTION PLAN- MATH GRADES 6-8

Goals	Based on Math SBAC data from 2018-19, 6-8th grade students scoring At or Above Standard in mathematics will increase 5% on the Math SBAC assessment 2019-20.			
Data Analysis	We analyzed the SBAC Math 18-19 data for grade 6-8 and the 3-year trend data for each grade level.			
Strategy	<ul style="list-style-type: none"> ● Collaborate and coordinate with intervention and special education teachers as part of the push-in model. ● Collaborate and coordinate with the academic success teacher for specific students to encourage work completion, skill development, remediation, and intervention. ● Implement new curricula aligned to common core standards. (Carnegie Learning) ● Utilize the SBAC Scoring Guide Test Questions that are aligned to the common core as formative assessments throughout the year. ● Administer Performance Task sample long before actual SBAC assessment. ● Administer formal interim SBAC assessment-Proportional Reasoning, Equations and Expressions. ● Utilize Mathia for formative assessment of content covered. ● Complete four data cycles with math team analyzing work/pedagogical strategies. 			
Evidence of Achievement	Increase of 5% for each grade level, evidenced on the 2019-2020 SBAC.			
Action	Start Date/ End Date	Person Responsible	Reviewed By/ When	Completed/ Comments
Classroom teachers review student data (SBAC, STAR, etc) to target needed content.	Fall 2019- Spring 2020	Classroom teachers	Math Team and Building Principal-Quarterly	
SPED and Intervention (push-in) teachers coordinate with Classroom teachers.	Fall 2019- Spring 2020	SPED and Intervention Push-in teachers	Math Team and Building Principal-Quarterly	
Classroom teachers will complete Interim block SBAC tests on areas of major focus once or twice during the year.	Fall 2019- Spring 2020	Classroom teachers with Kirsten Bledsoe assisting administration	Math Team and Building Principal-Quarterly	
Math Curriculum Implementation	September 2019- June 2020	Sandy Gessner, Classroom Teachers	Math Team and Building Principal-Quarterly	
Use of SBAC Prep Materials	Fall 2019- Spring 2020	Classroom Teachers	Math Team and Building Principal-Quarterly	
Data Cycles	Fall 2019- Spring 2020	Classroom Teachers	Math Team and Building Principal-Quarterly	

2019-2020 ACTION PLAN- ELA GRADES 6-8

Goals	Based on ELA SBAC data from 2018-19, 6-8th grade students scoring At or Above Standard will increase 6% on the ELA SBAC assessment 2019-20.			
Data Analysis	After looking at a 3-year pattern of SBAC data, we determined the data was consistent across grade levels to support a 6% increase in student achievement. Blue Heron 6th-8th grade students performed above the state average on the 2018-2019 SBAC.			
Strategy	<ul style="list-style-type: none"> • Institute common rubrics in SS and ELA for all assessments, including formative assessments. • Collaborate and coordinate with our specialists, Academic Success Teachers, and special education teachers. • Use Interim and other SBAC resources to prepare students for the test. • Administer performance task sample in preparation for SBAC. • Use multiple data cycles with ELA and SS team analyzing work/pedagogical strategies. • Continue collaboration with library media specialists to build a culture of reading and research. 			
Evidence of Achievement	Score increases on the SBAC ELA grade level test.			
Action	Start Date/ End Date	Person Responsible	Reviewed By/ When	Completed/ Comments
Classroom teachers review student data (SBAC, STAR, etc.) to target the needed content.	Fall 2019- Spring 2020	Classroom Teachers	ELA/SS Team and building principal	
Classroom teachers coordinate with SPED/Intervention teachers.	Fall 2019- Spring 2020	SPED and Intervention Push-in teachers	ELA Team and Building Principal-Quarterly	
Classroom teachers will complete interim block tests twice in the year to be completed prior to the SBAC in the spring.	January 2020 & March 2020	ELA Classroom Teachers-Snyder, Schroeder, Nagy, and Navin.	ELA/SS Team and building principal January 2020 & March 2020	
Data Cycles	Fall 2019- Spring 2020	Classroom Teachers	ELA Team and Building Principal-Quarterly	

2019-2020 ACTION PLAN- SCIENCE GRADES 6-8

Goals	Based on SBAC science data from 2018-19, 8th grade students scoring At or Above Standard will increase 7% from 57% to 64% on the 2019-20 WCAS.			
Data Analysis	Review of WCAS scores shows that PTHS is in line with state performance averages (BH is 2018-2019 57%, Wash. State average is 53%)			
Strategy	<ul style="list-style-type: none"> Review lessons for NGSS connection. Pilot Amplify: Science, IQWST (Activate Learning), and OpenSciEd. Familiarize students with questions from the WCAS program website (paper-based). Familiarize students with practice tests (computer-based). 			
Evidence of Achievement	Score increases on the WCAS Science 8th grade level test.			
Action	Start Date/ End Date	Person Responsible	Reviewed By/ When	Completed/ Comments
6th and 7th grade Science teachers will give and manually score a sample of 8th grade WCAS questions. While this will not affect the 8th grade WCAS scores this year, this should influence scores in future years.	Spring 2020	Waibel Mills	Waibel Mills Twomey March 2020	
All three grade levels will pilot new instructional materials to identify the materials that will best ensure the students will receive high quality NGSS 3D lessons.	September 2019- December 2019	Waibel Mills Twomey	Twomey Waibel Mills December 2019	
8th grade Science teacher will give and manually score a sample of 8th grade WCAS questions.	Winter 2019/20- Spring 2020	Twomey	Waibel Mills Twomey 1st early March 2nd early April	

2018-2019 ACTION PLAN- PBIS GRADE 6-8

Goals	<ul style="list-style-type: none"> <input type="checkbox"/> Increase number of students with no NEST or Discipline Increase compared to same month last year (comparing by cohort and comparing by grade level). <input type="checkbox"/> Increase number of times that grade levels reach 90% or above with no NEST or Discipline Referrals. <input type="checkbox"/> Decrease total number of Discipline Referrals from last years by 5% overall. 			
Data Analysis	<p>Sept 2018 - 8th: 93.4%, 7th: 91.6%, 6th: 96.5%</p> <p>Sept 2019 - 8th: 85.7%, 7th: 92%, 6th: 98.9%</p> <p>Total number of Discipline referrals 2018-19 - 655 referrals from 133 students</p>			
Strategy	<ul style="list-style-type: none"> • Teach and review schoolwide behavior expectations. • Grade level recognition for low percentages of students with NEST or Discipline Referrals. • Intervene with students with repeated referrals. • Review with staff what constitutes a NEST and Discipline Referral and how to intervene with behavior before referring. • Provide opportunities for staff to observe informally in other classrooms to help unify expectations and student support strategies. 			
Evidence of Achievement	<p>Reduced NEST and Discipline Referrals per grade level and per cohort compared to last year.</p> <p>Number of months each grade level reaches goals.</p> <p>Reduced overall number of referrals and number of students receiving referrals.</p>			
Action	Start Date/ End Date	Person Responsible	Reviewed By/ When	Completed/ Comments
Teach schoolwide behavior expectations <ul style="list-style-type: none"> • Instructional tours for 6th graders • Review activities for 7th and 8th grade 	10/1/19 - 10/31/19	Kirsten. B Julie R.	PBIS Team at monthly meetings	
Make schoolwide behavior expectations visible in all common areas.	September 2019	Jess W.	PBIS Team at monthly meetings	
Grade level recognition for low percentages of students with NEST or Discipline Referrals	November 2019- June 2020	PBIS Team	PBIS Team at monthly meetings	
Work with frequent flyers <ul style="list-style-type: none"> • Involve staff in providing community service opportunities for point roll back • Provide additional incentives for point roll back 	October 2019- June 2020	PBIS Team	PBIS PLC at bi-monthly meetings	

<p>Data baseline and data monitoring</p> <p>Provide staff with discipline data from last year to inform what constitutes a referral</p> <p>Review individual student discipline data regularly</p>	<p>October 2019- June 2020</p>	<p>Julie R. Kirsten B.</p>	<p>PBIS Team at monthly meetings & PBIS PLC at bi-monthly meetings</p>	
<p>Provide opportunities for staff to observe in each other's classroom to help with student support strategies</p>	<p>December 2019 – June 2020</p>	<p>PBIS team</p>	<p>PBIS team at monthly meetings</p>	

Grade 6 Report

- MDS Projects:
 - Tales, Text, and Theater
 - Back to the Future
 - Writers in the Schools (WITS)
 - Social Dance
 - Food Waste Audit
 - From Pigments on a Palette

- Community Partners:
 - Fort Worden PDA
 - Centrum (*Homer Smith Insurance Co., Kristin Manwaring Insurance Co., Clarity Enterprises, PTEF, PTArtscape, WA State Office of the Superintendent of Public Instruction, ArtsWA, The Baker Foundation, Jubilation Foundation, Congdon Hanson Family*)
 - Recyclery
 - Grange
 - Peninsula Paint Company
 - Laura Tucker/Health Department
 - Jefferson County Historical Museum
 - Laughing Gnome

- Other Notable Activities:
 - Recyclery Bike Safety Program
 - KPTZ
 - The Leader

Grade 7 Report

- MDS Projects:
 - Maritime Discovery Project (MDP)
 - Protecting Northwest Waters (PNW)
 - Writers in the Schools (WITS)
 - School Lunch Menu
 - Western Flyer
 - Creative Writing Literary Zine
 - Paddle Art
 - Plankton Town
 - Washington Minute

- Community Partners:
 - Fort Worden PDA/Centrum
 - NWMC
 - North Olympic Salmon Coalition (NOSC)
 - Jefferson Land Trust
 - Shipwright's Co-op
 - Western Flyer Foundation
 - Jamestown S'Klallam Tribe
 - Imprint Books
 - FrAme Works
 - PTEF

- Other Notable Activities:
 - Cultural Hour
 - Monday (History/Literature) Café
 - Recyclery Bike Safety Program
 - Exoplanets Exhibit
 - KPTZ
 - The Leader

Grade 8 Report

- MDS Projects:
 - Kilisut Harbor and Oak Bay Restoration Project
 - Capitol Field Trip
 - Museum of Flight
 - Writers in the Schools (WITS)
 - Creative Writing Literary Zine

- Community Partners:
 - North Olympic Salmon Coalition (NOSC)
 - Jamestown S’Klallam Tribe
 - United States Geological Survey (USGS)
 - US Navy (Indian Island)
 - Blue Bills
 - Superior Court of WA
 - State Representatives
 - PTEF

- Other Notable Activities:
 - Recyclery Bike Safety Program
 - KPTZ
 - The Leader

STUDENT SUPPORT

- **BH Tutoring and Enrichment (TEP)**
 - Early Release Wednesdays
 - District buses available twice a month
 - Started in September this year
 - 1/2 tutoring time, 1/2 enrichment
 - Pickle Ball, Steel Pan Drumming, etc.

- **Career Planning**
 - 6th/7th grade - Beginning exploration/one lesson via advisory or ASC in spring
 - 8th grade - Start high school and beyond plan with counselor in ASC classes:
 - Career interest inventory
 - Career/College research
 - High school courses/grad requirements and how they tie to post-high school options
 - Enter beginning info in My School Data (based on collaboration with high school counselor)
 - College Bound Scholarship
 - 8th grade Exploration Day at Peninsula College
 - Career Cafe: January - Spring Break
 - Invite community members/parents to share about their careers during lunchtime talks (goal once a week)
 - Students sign up based on interest

- **Student Assistance Professional (SAP)**
 - Drug/Alcohol Prevention Program)
 - Tasha Newcomb-ESD (Grant Funded)

- **Mental Health Support/Behavioral Support**
 - Megan Smith (MCS Counseling)
 - Jenny Vervynck (Kitsap Mental Health)

- **TITLE/LAP/SPED Services**
 - Resource Room/Push in Services

- **Academic Success**
 - Study Skills/Work Completion
 - Student Goal Setting/Progress Monitoring
 - All 6th Grade Daily
 - All 7th/8th Grade Rotates with PE every other day

- **HiCap Services/Clusters**
 - Academic Success Clusters
 - Enrichment Opportunities (Roads Challenge)
 - ELA Clusters
 - Differentiated Instruction
 - Advanced Math
 - 6th grade clusters (differentiation)
 - 7th grade clusters (telescoped 7/8)
 - 8th grade clusters (Algebra)

- **Kiwanis Club Food Bags**
 - Backpack Food Program

- **Before/After School/During Lunch Assistance**
 - Teachers offer extra assistance outside school hours

CHALLENGES

- 6th Grade Challenges:
 - PTEF funds for WITS and From Pigments on a Palette

- 7th Grade Challenges:
 - Planning time
 - PTEF funds for WITS and MDP
 - B-WET funds for PNW
 - NOAA Ocean Guardian funds for PNW

- 8th Grade Challenges:
 - Team Planning Time for Projects
 - PTEF funds for WITS
 - B-WET funds for Kilisut Harbor and Oak Bay Restoration
 - Blue Bills funds for Museum of Flight
 - Pressure for public display of MDS projects