



PORT TOWNSEND SCHOOL DISTRICT

LEARNING THROUGH A SENSE OF PLACE

OCEAN ANNUAL REPORT 2018-2019

Vision Statement

Port Townsend School District’s OCEAN K-12 (Opportunity, Community, Experience, Academics, and Navigation) Program works in partnership with families and community to provides an alternative learning environment where each student develops the knowledge, skills and self-confidence to become creative, successful and engaged citizens.

OCEAN recognizes the rich cultural heritage of our community in Port Townsend which includes music, arts and maritime trades. We seek to tap into this tremendous wealth of knowledge and experience within our population to create mentorships and experiential learning opportunities for our students.

OCEAN believes that multi-age learning environments and family involvement in students' education helps create high student learning outcomes and inspires life-long learning. We strive to help students make continuous academic improvement and build deep community connections. At OCEAN we embrace educational excellence.

Demographics

Year	Oct. HC	Oct. FTE	May HC	May FTE	F&R	SPED	White	Hispanic/Latino	Two+ Races	Asian	Native America	Black/Afr. Amer.	Pacific Islander
2018-2019	57	50.35	63	56.69	35	4	13	0	1	1	1	0	0
2019-2020	63	53.96			30	5	58	4	0	1	1	1	2

Achievement

SBAC 2018-19	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	HS 10 th	HS 11 th
ELA	2 of 4	0 of 3	0 of 3	1 of 3	1 of 2	6 of 11	8 of 12	2 of 3
Math	1 of 3	0 of 3	0 of 3	0 of 3	0 of 2	2 of 11	4 of 12	1 of 8

2019-2020 Staffing

The OCEAN staff consists of 2.5 teachers. We also have a portion of one counselor’s time and 8 hours of secretarial support/week.

Academic Programs

OCEAN is a K-12 school. We offer core classes on campus and some electives. We grant credit for a selection of documented independent studies, such as art, PE, and culinary arts, depending on student need and interest. We also supplement our high school program with targeted online learning, especially in mathematics and foreign language.

Support

The primary support system in OCEAN is teacher and program differentiation. Students follow their own Written Student Learning Plan and take the right mixture of on-campus and independent study courses for them. There is a high degree of choice. Students with IEP’s may access support services at other campuses (parent transportation required). Additional support for students is available in social-emotional, person, and career-college ready counseling through a part-time counselor.

Experiential Education

Northwest Watershed Institute Tree-Planting/ Maritime Boats Class/ Field Trips and Family Activities

Community Partners

NW Maritime Center – PT Recyclery – NW Watershed Institute –Jefferson Land Trust – North Olympic Salmon Coalition – VOICE — WSU Extension—Marine Resource Committee

2019-20 School Goals

GRADES 3-8 ELA

Goals	Students in 3rd through 8th grades will improve their writing of informative/explanatory texts by one level on a four-tiered rubric over two evaluation cycles (fall and spring writing assessments). This goal addresses Common Core Literacy Standard <u>CCSS.ELA-LITERACY.2</u> <u>CCSS.ELA-LITERACY.W.4.2</u> <i>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</i>
Data Analysis	We analyzed individual student data on 2019 SBAC, in class writing samples and STAR testing data. We determined that the data supported a focus on improvement on a four-tiered rubric for students to move up one level
Strategy	<ul style="list-style-type: none"> • Institute common rubrics in SS and ELA. • Collaboration and coordination between OCEAN Teachers • Administer performance task periodically. • We intend to use formative assessments with common rubrics. • We intend to use multiple data cycles to with ELA and SS team analyzing work/pedagogical strategies. • Focus on collaboration with library media specialists to build a culture of reading and research.
Evidence of Achievement	Students will continue to show growth and achievement from a variety of data sources, including formative and summative assessments.

Action	Start Date/ End Date	Person Responsible	Reviewed By/ When	Mid-Year Comments
Classroom teachers review student data (SBAC, STAR, etc.) to target the needed content.	Fall 2019 and Spring 2020	Classroom teachers	ELA/SS Team and building principal	
Classroom teachers administer writing assessments fall and spring	Fall 2019 and Spring 2020	Classroom teachers	OCEAN ELA teachers and building principal	
Classroom teachers will teach essay organization skills	Fall 2019 through Spring 2020	Classroom teachers	OCEAN ELA teachers	
Data Cycles	Fall 2019-Spring 2020	Classroom Teachers	ELA Team and Building Principal-Quarterly	

GRADES 6-10 Math

Goals	Students in 6 th through 10 th grade will improve their math scores by 5% over two main evaluation cycles (fall to spring assessments) using pre and post assessments from Carnegie Math Curriculum aligned to Common Core Math Standards grades 6-10.
Data Analysis	Data from 2018-2019 Math SBAC scores was analyzed. Star testing data from three tests over the course of the year for grades 6-8 is also part of the data analysis.
Strategy	<ul style="list-style-type: none"> ● Integrate scheduled academic support for students identified for intervention as needed twice weekly for specific students to encourage work completion, skill development, remediation, and intervention. ● Implementation of new curricula aligned to common core standards. (Carnegie Learning) ● Utilize the SBAC Scoring Guide Test Questions that are aligned to the common core as formative assessments throughout the year. ● Administer Performance Task sample long before actual SBAC assessment. ● Students complete formal interim SBAC assessment-Proportional Reasoning, Equations and Expressions. ● Formative Assessment utilizing Mathia. ● Conduct pre-and post assessments over the fall and spring evaluation period, and track the student growth over this period.
Evidence of Achievement	Increase of 5% for each grade level as evidenced by their pre and post-assessment scores on Carnegie math units between fall and spring assessments.

Action	Start Date/ End Date	Person Responsible	Reviewed By/ When	Mid-Year Comments
Classroom teachers review student data and test scores (STAR, SBAC, Carnegie pre-tests, etc.) to target needed content.	Fall 2019- Spring 2020	Classroom teachers	Math/Ocean team and Building Principal Quarterly	
Math Curriculum Implementation	September 2019- June 2020	Sandy Gessner, Classroom Teachers	Math Team and Building Principal-Quarterly	
Use of SBAC Prep Materials	Fall 2019- Spring 2020	Classroom Teachers	Math Team and Building Principal-Quarterly	
Data Cycles	Fall 2019- Spring 2020	Classroom Teachers	Math Team and Building Principal-Quarterly	

High School Core Classes Academic Support

Goals	High school students in need of academic support will utilize OCEAN academic support resources by increasing attendance 25% from September 2019-May 2020 to improve work completion and progress in their core academic classes.
Data Analysis	After analyzing high school grade data and course completion data from prior years, we identified the need to offer greater academic support for high school students and their families

Strategy	<ul style="list-style-type: none"> • Offer academic support time in the OCEAN schedule with a certified teacher. • Students and parents will be advised during monthly conferences to attend academic support sessions when a student is falling behind in core classes. • Students not attending academic support sessions as recommended will be placed on an intervention plan / contract requiring work completion. 			
Evidence of Achievement	<ul style="list-style-type: none"> • Teachers will track students attending academic support sessions • Teachers will track work completion for students attending sessions • We will increase attendance of academic support sessions and work completion by 25% for students needing academic support. 			
Action	Start Date/ End Date	Person Responsible	Reviewed By/ When	Mid-Year Comments
Take attendance at each academic support session	September 2019- May 2020	Bob Kirk	Classroom teachers, counselor	
Support and track students completing assignments at each academic support session and collect work	September 2019- May 2020	All classroom teachers	Classroom Teachers, Counselor	
Students not attending academic support sessions will be given intervention plans	September 2019- May 2020	All classroom teachers	Classroom Teachers, Counselor	
Data Cycles	Fall 2019- Spring 2020	Classroom Teachers	ELA Team and Building Principal-Quarterly	

OCEAN

- **MDS Projects:**
 - Bravo Team Environmental Project 7-12
 - Robotics K-8
 - Immigration and Family Stories K-10
 - Literary Magazine- 5-12
 - Wetlands Restoration/Invasive Plant Removal 9-12
 - Spring Bike Class and Trip K -12

- **Community Partners:**
 - Jefferson County Historical Society
 - Jefferson County Master Gardeners/Noxious Weed Program
 - Northwest Maritime Center
 - Recyclery
 - Copper Canyon
 - Northwinds Art Gallery
 - Olympic National Park
 - Northwest Watershed Institute
 - Admiralty Audubon
 - Robotics Mentors: Applied Education Foundation/Boeing
 - Mandala Center for Change

- **Other Notable Activities:**
 - Three K- 8 Student Work Exhibitions/ Family Potlucks
 - Overnight Boat Journey with Bravo Team
 - Overnight Bike Trip with students/parents Bike Class
 - First year implementing WA KIDS for Kindergarteners
 - First year entering Lego competition K-8 (Lego First)
 - Bi-monthly Field Trips to support student curriculum
 - Violin Class with Kristin Smith

- **Challenges:**
 - Funding for MDS projects