



SALISH COAST ELEMENTARY

PORT TOWNSEND SCHOOL DISTRICT NO. 50

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2019-20 SCHOOL IMPROVEMENT PLAN AT A GLANCE

The Salish Coast Elementary School Community is committed to improving equal access to a quality education for all students. Key strategies include: family engagement and improved attendance, MTSS implementation, and continued efforts toward a positive behavior intervention system.

Successful year one MTSS implementation will show the following growth in FastBridge universal screening data in literacy from September 2019 to June 2020 overall in grades K-5:

- 50% of students currently at the tier 3 level (high risk) will move to the tier 2 level (some risk) by June 2020.
- 50% of students currently at the tier 2 level (some risk) will move to the tier 1 level (low risk) by June 2020.
- Students currently at the tier 1 level (low risk) will show one year or more of growth and maintain their tier 1 level status.

Current data shows that:

- 29% of students are at the tier 3 (high risk) level in literacy grades K-5 overall.
- 8% of students are at the tier 2 (some risk) level in literacy in grades K-5 overall.
- 63% of students are at the tier 1 (low risk) level in literacy in grades K-5 overall.

The goal for June 2020 would be:

- 14% of the students are at the tier 3 (high risk) level in literacy in grades K-5 overall.
- 19% of the students are at the tier 2 (some risk) level in literacy in grades K-5 overall.
- 67% of the students are the tier 1 (low risk) level in literacy in grades K-5 overall.

Additional indicators of the success of the Salish Coast Elementary Implementation include the following SBAC goals:

- Fourth Grade students will perform at or above grade level standard, from 51.6% at level 3 or level 4 to 60% at level 3 or level 4, as measured by the SBAC assessment. (Cohort group)
- Fifth Grade students will perform at or above grade level standard, from 62.7% at level 3 or level 4 to 70% at level 3 or level 4, as measured by the SBAC assessment. (Cohort group)

<i>MTSS Strategies to include:</i>	<i>Strategic Plan Alignment</i>
Analysis of Fall Universal data and needs assessment utilizing the FastBridge Learning System.	1.1.2
Assignment of students to rigorous intervention groups directly aligned to student learning needs.	1.1.6
Utilization of WILSON Tier 2 and Tier 3 curriculum materials in order to provide a research based intervention, implemented with fidelity.	1.1.6

Social/Emotional Growth and PBIS

<i>Goal: Salish Coast students will decrease referrals for negative behavior on the playground, from 30.3% of total referrals, to 20% of total referrals, as measured by SWIS data. Strategies to include:</i>	<i>Strategic Plan Alignment</i>
Selected teachers will pilot the Second Step program. The school counselor will reinforce curriculum objectives through small group intervention.	4.5.2
Students will be recognized for positive behavior through the Eagle Ticket system. Ticket drawings will occur each week, in order to recognize positive behavior.	4.3.4
The SWIS software system will be used to gather data about student behavior. This data will be analyzed by the PBIS team regularly to determine needed areas of focus.	4.5

Family Engagement and Attendance

<i>Goal: Salish Coast will increase family engagement and school attendance, as shown by an increase in regular attendance (fewer than 18 days absent) from 78% to 90%, as shown by attendance data. Strategies to include:</i>	<i>Strategic Plan Alignment</i>
The school will partner with the PTA to produce quality family events and the school will communicate to families on a regular basis.	3.2
Families will be invited to family events and informational nights.	3.2
Parent/Teacher conferences will be meaningful and aligned to state standards and share common grade level assessment information.	1.3.1

Board Presentation Overview:

- Introduction: Salish Coast MTSS Handout
- Presentation of FastBridge Learning Data Walk
- Presentation on Second Step and Kelso's Choices
- Presentation on Intervention Program
- Presentation on Attendance and Family Engagement
- Presentation on SBAC results and writing focus:
- Presentation on Art Committee Work
- Time for Questions