



PORT TOWNSEND

School District

LEARNING THROUGH A SENSE OF PLACE

Curriculum Report 2019-20

Date: August 15, 2019

To: Superintendent Polm and Port Townsend School Board Directors

From: Sandy Gessner, Assistant Superintendent of Curriculum, Instruction, and Special Education

Re: Curriculum Adoption 2019-20

Board Guidance

Port Townsend School District Policy 2020 and accompanying procedure 2020P identify requirements for curriculum adoption, which “will be selected to ensure alignment with state learning standards and the vision and mission and core principles of the District.” The Board is responsible for adopting all core materials in the district. The professional staff, through the Instructional Materials Committee (IMC), is responsible for examining, evaluating, and selecting all core materials that subsequently are recommended for approval.

The curriculum adoption goals will support the district’s strategic plan for Teaching and Learning which states: Teachers and students will design challenging and engaging maritime and place-based learning projects grounded in standards, developmentally appropriate and relevant to all learners, based on equity and supportive relationships. In addition, staff will develop School Improvement Plan (SIP) goals and strategies, and professional goals and strategies, to ensure continuous increases in student learning. (Goal 1 of Port Townsend Strategic Plan/Teaching and Learning.)

2018-2019

Goals Achieved:

- Adoption of high quality instructional materials for Mathematics 6-12 grades.
- Implementation of Human Growth and Development Curriculum 5-12 grades
- Reviewed Elementary Mathematics Curriculum implementation K-5th grades
- Reviewed implementation of NW Tribal Studies as part of place-based learning K-12
- Inventoried current curriculum being used for core and supplemental for general education, special education, Title, and LAP
- Drafted curriculum matrix for grades K-12
- Researched materials for middle school science adoption
- Inventoried and researched elementary ELA curriculum

2019-2020

Goals:

- Implement new secondary mathematics instructional materials
- Research and define protocol for assessing the impact of instructional materials based on student outcomes: Bridges, Building Blocks of Science, Carnegie
- Research and pilot elementary ELA curriculum
- Research middle school ELA curriculum
- Pilot middle school science materials and adopt if feasible
- Draft a curriculum adoption cycle



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- Review Human Growth and Development curriculum grades 5-12
- Edit and refine K-12 Curriculum Matrix
- Define instructional materials used for tiers of intervention and access efficacy of materials
- Research and Draft Digital Literacy Scope and Sequence K-12
- Research Garden Curriculum K-5 aligned with Science Curriculum
- Research newly adopted Social Studies and Civics State Standards
- Create process to vet technology components of core and supplemental curriculum before adoption and purchasing

2020-2021

Recommended Goals:

- Review implementation of secondary math curriculum to identify areas for teacher support, program strengths, program gaps, and strength of transition between elementary curriculum and secondary curriculum.
- Implement adopted materials or instructional plan for K-5 ELA curriculum
- Implement or adopt middle school science instructional materials
- Review second year of HG&D curriculum and adjust as needed based on teacher and student feedback
- Adopt Curriculum Adoption Cycle
- Review adopted materials for tiered instruction and intervention
- Implement Digital Literacy Scope and Sequence
- Implement Garden Curriculum K-5
- Research how State Social Studies and Civics Standards align with Place Based Projects throughout the district
- Continue to refine vetting process for technology software