



PORT TOWNSEND

School District

LEARNING THROUGH A SENSE OF PLACE

2016-2017 Review

Port Townsend School District policy 2020 and accompanying procedure 2020P identify the requirements for curriculum adoption, which “will be selected to ensure alignment with state learning standards and the vision and mission and core principles of the District”. The board is responsible for adoption of all core materials in the district. The professional staff, through the IMC, is responsible for examining, evaluating, and selecting all core materials that subsequently are recommended for approval. Professional staff members, under the supervision of the building principals, are responsible to examine, evaluate and select alternative core, intervention, and supplemental materials.

- **Instructional Materials Committee (IMC) – Convened in 16-17 under Ann Raymond**
 - Adoption and implementation of the K-5 Mathematic Bridges curriculum.
 - Abbreviated K-5 Science Curriculum Review and adoption
 - Organized for a 6-12 Math Curriculum Review
- **Instructional Materials Committee (IMC) -** The committee will meet per policy and is responsible for review of recommended adoption of core materials, alternative materials, intervention materials and place-based projects. The committee will be facilitated by principals leading adoptions along with the superintendent.

2017-2018 Goals

The curriculum adoption goals will include the support of the overall district program core principles to provide continuous professional development, improve pedagogy, and further development of maritime, place-based projects (Goal 1.1).

- **Adoption of updated materials/resources for Mathematics 6-12**
 - The district plans to send a small team to a regional NCTM Conference.
 - The district anticipates a recommendation for updated materials in the spring of 2018.
 - The district will assure any adoption aligns to district Goal 1 (Teaching and Learning)
 - The district will assure an adoption includes consideration for intervention, extension (HiCap), and OCEAN resources and materials.
- **Evaluate/Review Implementation of K-5 Bridges Curriculum (implemented in 16-17)**
 - The K-5 staff will review implementation and make recommendations for any adjustments or modifications to the implementation.
- **Implement the abbreviated Science Adoption approved in 16-17**
- **Review and report on NW Tribal studies as part of Place-Based Learning K-12**
- **Update Curriculum Maps and Published Grade Level Learning Standards (online)**

2018-2019

To provide a strong instructional program, continuous professional development, improve pedagogy and further development of maritime, place-based projects:

- Advocate for sustained funding for *district-wide* curriculum development and professional development to:
 - Align and strengthen Mathematics courses and mathematics pedagogy to serve learners of all abilities and embed learning in place-based projects.
 - Evaluate student performance data and alignment of curriculum to identify area(s) of need.