

School Improvement Plan Highlights 2016-17 Presented by Salish Coast Building Leadership Team

Lisa Condran and Ann Healy-Raymond: Introduction and Overview

- Data Highlights—54% of students proficient in ELA (1% above state) and 65% in Mathematics (7% above state) 68% free and reduced lunch; has grown 20% over the last five years. Developing a K-4 Literacy Plan to help more students meet ELA standards.
- School Improvement Plan Overview—The Building Leadership Team that will guide and review the school improvement planning with input from staff and families. The main areas of focus will be: social/emotional learning, literacy, numeracy, family engagement, and early childhood education, including an emphasis on successful school transitions. These goals are aligned with the district’s mission, vision, and strategic plan.
- Building Leadership Team Introductions

Kelsi Johnson and Corey Smith: Literacy (Compatible with District Goal: Teaching and Learning)

- Comprehension Toolkits: Purchased K-5 to address nonfiction reading comprehension
- Eagle Reading Room: All kindergarten students and targeted students grade 1 and up
- K-4 Literacy Plan for Students not Meeting Standards: Extended day opportunities are being developed

Tracy Gallegos: Mathematics (Compatible with District Goal: Teaching and Learning)

- K-5 Bridges in Mathematics Curriculum
- Bridges in Mathematics Intervention Curriculum
- Math Leadership Team developing K-5 assessment system

Lisa Condran: Family Engagement (Compatible with District Goal: Community Engagement)

- Many PTA events throughout the year
- Multiple communication strategies between school and home
- Goal: to engage as many new families as possible in our school

Dawn Braden and Allen Fox: Thinking Strategies (Compatible with District Goals: Teaching, Learning, and Technology)

- Overview of strategies: Monitor for Meaning, Schema, Inferences, Asking Questions, Determining importance, Synthesizing Information, Sensory Images
- Key ways the emphasize on thinking strategies has helped students in the classroom

Sabrina Caverly and Maggie Kelley: Social Emotional Learning and PBIS (Compatible with District Goals: Teaching, Learning, and Culture of Wellness)

- Overview of PBIS and goals for the year
- Overview of Second Step Curriculum

Conclusion:

- BLT will be looking at all improvement efforts in the context of transition to becoming Salish Coast Elementary and supporting students’ academic achievement from birth to grade 5