



## SALISH COAST ELEMENTARY

PORT TOWNSEND SCHOOL DISTRICT NO. 50  
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Early Childhood-Katie Pangelinan & Molly O'Brien  
Thinking Strategies-Dorothy Stengel & Lisa Condran  
Literacy-Cherry Geelan & Shelby MacMeekin  
Numeracy – Karmen Meier and Daniel Saks  
PBIS- Melissa Love & Lisa Condran

The Salish Coast School Community is committed to improving educational outcomes for all students and reducing gaps in achievement for historically underserved students. Key strategies include: early intervention, social and emotional learning, and building students cognitive capacity and academic achievement.

### 2018-19 SCHOOL IMPROVEMENT PLAN AT A GLANCE

#### Literacy

<i>Goal: By 2019, students will demonstrate a 5% increase in ELA standardized assessment scores, at the 4<sup>th</sup> grade level, from 62% of students meeting standard to 67% of students meeting standard. Strategies include:</i>		<i>Strategic Plan Alignment</i>
2017-18 3 <sup>rd</sup> Grade ELA 62.3% (Cohort Progress)	Development of a survey of literacy instructional practices and curriculum across the building to determine needs. This will help inform the instructional materials committee's next steps in piloting English Language Arts curriculum.	1.1.2
	Utilization of the Leveled Literacy Intervention System in order to provide intensive literacy intervention for students reading below grade level.	1.1.6
	Phonics kits will be used in the Kindergarten and 1st Grade classrooms in order to improve foundational reading skills.	1.1.6

#### Numeracy

<i>Goal: By 2019, students will demonstrate a 5% increase in Math standardized assessment scores, at the 4<sup>th</sup> grade level, from 61% of students meeting standard to 66% of students meeting standard. Strategies include:</i>		<i>Strategic Plan Alignment</i>
2017-18 3 <sup>rd</sup> Grade Math 61% (Cohort Progress)	The numeracy team will host a family centered math night, to increase awareness and family engagement.	3.2.4
	Develop math screening and common grade level assessments to ensure student progress in mathematics.	1.4.3
	Continued implementation and vertical alignment, preschool through grade 5, of Bridges in Mathematics core and intervention curricula, including Number Corner. Pre-and Post-assessment data will be analyzed.	1.4.3

## Social/Emotional Growth and Well-Being

<i>Goal: By 2019, the PBIS team will enact strategies that will allow students to demonstrate enhanced social/emotional skills, demonstrated by an increase in positive behaviors at school. Strategies include:</i>	Strategic Plan Alignment
Selected teachers will pilot the Second Step program. The school counselor will reinforce curriculum objectives through small group intervention.	4.5.2
Students will be recognized for positive behavior through the Eagle Ticket system. Ticket drawings will occur each week, in order to recognize positive behavior.	4.3.4
The SWIS software system will be used to gather data about student behavior. This data will be analyzed by the PBIS team regularly to determine needed areas of focus.	4.5

## Early Childhood

<i>Goal: By 2019, the Early Childhood team will develop activities that will increase family and student readiness for Kindergarten. Strategies will include:</i>	Strategic Plan Alignment
The Early Childhood team will create a pre-kindergarten assessment tool, that will facilitate early identification of academic or behavior needs.	1.5
The Early Childhood team will explore the possibility of developing a Jump Start and Ready for K Program for incoming students and families.	3.4
The Early Childhood team will analyze WA Kids data to determine what critical skills students need in order to be successful in Kindergarten.	1.3

## Thinking Strategies

<i>Goal: By 2019, all teachers will explicitly teach Thinking Strategies, which research has shown increases student reading comprehension and generalizes to other content areas, such as science. Strategies include:</i>	Strategic Plan Alignment
A Thinking Strategies classroom toolkit will be utilized by teachers in the classroom at every grade level.	1.2.1
Each month, teachers will explicitly teach a new thinking strategy across the school.	1.2.1
The Thinking Strategies team will meet on a regular basis to plan ways to integrate and make visible thinking strategies throughout the school.	1.2

## Family Engagement

<i>Goal: By 2019, family engagement with school will increase as indicated by 100% participation in parent/teacher conferences.</i>	Strategic Plan Alignment
The school will partner with the PTA to produce quality family events and the school will communicate to families on a regular basis.	3.2
Families will be invited to family events and informational nights.	3.2
Parent/Teacher conferences will be meaningful and aligned to state standards and share common grade level assessment information.	1.3.1