



MEMORANDUM

DATE: Oct. 18, 2018

TO: Port Townsend School Board of Directors and Dr. John Polm, Superintendent

FROM: Shelby MacMeekin, Title 1/LAP Director

SUBJECT: Annual Title 1/LAP Report

TITLE I, PART A

Title I, Part A, is a federal program designed “To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.” Funds are distributed based on student enrollment and the percentage of students that qualify for free and reduced lunch. Title I, Part A programs and services provide supports designed to help all children meet challenging state academic standards. The Port Townsend School District serves students in grades K-8 with Title I funding, using a school wide Title I model, which ensures that all children benefit.

School Year	Funding	Carryover	Expenditures	Certificated FTE *	Classified FTE*
2017-2018	\$432,208	\$42,898	\$451,987	3.7	.75

LAP (Learning Assistance Program)

LAP is a state funded program that offers supplemental services for K–12 students scoring below grade-level standard in English language Arts (ELA) and mathematics. These services focus on accelerating student growth to make progress towards grade level, and may include academic readiness skill development or behavior supports. LAP emphasizes research- based best practices designed to increase student achievement. The Port Townsend School District serves students in grades K-12 with LAP funding.

School Year	Funding	Carryover	Expenditures	Certificated FTE *	Classified FTE*
2017-2018	\$299,228	-	\$270,254	.8	2.2
2017-2018 HP	\$177,910		\$102,663		1.2

Title I/LAP Expenditures

The majority (approximately 78%) of Title I/LAP funds were expended on staff for the 2017-18 SY. Remaining funds are allocated to curriculum/materials, professional development, parent involvement, summer school, and other expenditures.

TITLE/LAP COMBINED FUNDING

School Year	Funding	Carryover	Expenditures	Certificated FTE *	Classified FTE*
2017-2018	\$909,346	\$42,898	\$824,904	4.5	4.15

Schedule

Students were supported by supplemental interventions during the regular day, before/after school.

- Eagle Reading Room at Grant Street
- Reading specialist time at Blue Heron
- Supplemental Math instruction with Math specialist at Grant Street
- School Counselor and Behavior Specialist groups support social-emotional learning

Curriculum

- Supported supplemental reading and math interventions
- Dreambox Learning Adapted Math Intervention
- RAZ kids and Reading A-Z
- Read 180 Reading program
- NewsELA
- Leveled reading for struggling readers
- Second Step - Social-emotional learning

Delivery of Services

- Reading Specialist at Grant Street & Blue Heron
- District Math Coach
- Counselors introducing second step
- Teachers using Care Team & Student of Concern team to identify struggling students
- Professional Development in Thinking Strategies
- Partnership with AAUW for K-2 tutoring in the area of math
- New K-5 Bridges Math curriculum
- Summer School
- Credit recovery at PTHS

Parent Involvement

Family engagement is a key factor in the success of our Title 1 and LAP programs. We strive to partner with families through parent/guardian involvement activities, open communication, and welcoming schools. Grant Street and Blue Heron conduct parent nights to inform families of services and receive input from the community.

Professional Development

Funding also provides professional development opportunities to staff.

- Love and Logic Training
- PBIS School Coordinator
- Higher Level Thinking

Staffing Provided

- Director – Patrick Gaffney - BH
- Math Coach - Lisa Cartwright - GS and BH
- Reading Specialist - Maria Briones - BH
- Reading Specialist – Janet McKee - GS
- Math Specialist - Tracy Gallegos - GS

Goals for the 2017-2018 School Year

The primary goal for the 2017-2018 school year was to strengthen math and literacy intervention programs and prepare for the transition to a PK-5 school for the 2018-19 School Year.

Goals/Actions Attained

Teachers and other staff are using STAR assessments in reading and math from grades 3-8 to identify students for intervention. Reading benchmarks are collected annually. With the introduction of Bridges, teachers and specialists are better able to identify students in need of intervention. 2017-18 saw the beginning of an implementation of reading interventions that are research based and comprehensive. Second step was introduced as a part of a comprehensive PBIS system.