



# PORT TOWNSEND SCHOOL DISTRICT

## LEARNING THROUGH A SENSE OF PLACE

### BLUE HERON ANNUAL REPORT 2017-2018

#### Mission Statement

The mission of Blue Heron School is to assure that within a nurturing and stimulating environment, each of our diverse students achieves literacy and appropriate core competencies and becomes a responsible and compassionate citizen.

#### Demographics

Year	Oct. HC	Oct. FTE	May HC	May FTE	F&R	SPED	White	Hispanic/Latino	Two or More Races	Asian	Native American	Black/African American	Pacific Islander
2017-2018	419	417.49	434	432.40	213	70	336	37	24	8	5	5	3
Year	Oct. HC	Oct. FTE	May HC	May FTE	F&R	SPED	White	Hispanic/Latino	Two or More Races	Asian	Native American	Black/African American	Pacific Islander
2018-2019	298	297.84			148	41	255	9	27	3	3	5	2

#### Achievement

	4		5		6		7		8	
	State	BH	State	BH	State	BH	State	BH	State	BH
ELA	57%	57%	60%	68%	56%	62%	60%	62%	59%	51%
MTH	54%	58%	49%	57%	48%	49%	49%	35%	48%	36%
SCI	NT	NT	55%	67%	NT	NT	NT	NT	53%	54%
<b>2017-2018 State Testing Results</b>										

#### 2018-2019 Staffing

The Blue Heron staff consists of 26 certificated and 12 classified employees.

#### 2018-2019 Academic Programs

Blue Heron Academic offerings include: English/Language Arts, Mathematics, Pacific NW History, World History/Geography, American History, Orchestra, Band, Physical Education, Science, STEAM Electives, Visual Art, Publications, Creative Writing, Music Technology, Academic Success, and Support Classes in ELA/Math.

#### 2018-2019 Support

Additional support for students is available in social-emotional, person, and career-college ready counseling through a full-time counselor. Intensive academic support delivered in ELA and Math by a Reading Specialist and a Math Interventionist. Mental health counseling and behavior specialist services are also available at Blue Heron.

#### 2018-2019 Experiential Education

Kilisut Harbor and Oak Bay Restoration Project/ Recyclery Bike Safety Program/ Writers in the Schools Collaboration/ PNW (Protecting Northwest Waters) Salmon Restoration Project/ Tales, Text, and Theater/ Maritime Discovery Program

#### 2018-2019 Community Partners

NW Maritime Center –PT Recyclery – PT Arts Commission – NW Watershed Institute – Fort Worden PDA/Centrum – Jefferson Land Trust – North Olympic Salmon Coalition – BH PTA – PTEF – USGS – NOAA (National Oceanic and Atmospheric Administration) – Indian Island Naval Magazine – PT Artscape

## 2018-2019 BH School Goals

<b>Math</b>	<b>BH Goal</b>	<ul style="list-style-type: none"> <li>70% of students currently at a level 1 or 2 on the 2017-2018 SBAC, who attend 90% or more of the school year, will move up by one proficiency level as evidenced by the 2018-2019 SBAC</li> </ul>	<b>District:</b> <b>1.1, 1.2, 1.3, 1.4</b>
	<b>Strategy</b>	<ul style="list-style-type: none"> <li>Adoption of curricula aligned to common core standards.</li> <li>Utilize the SBAC Scoring Guide Test Questions that are aligned to the common core as formative assessments throughout the year.</li> <li>Administer Performance Task sample long before actual SBAC assessment.</li> <li>Students complete formal interim SBAC assessment.</li> </ul>	
<b>ELA</b>	<b>BH Goal</b>	<ul style="list-style-type: none"> <li>Based on SBAC data from 2017-18 (86 students), 6th grade students scoring <b>At or Above Standard</b> in reading and writing will increase from 77% to 84% on the SBAC assessment 2018-19.</li> <li>Based on SBAC data from 2017-18 (97 students), 7th grade students scoring <b>At or Above Standard</b> in reading and writing will increase from 76% to 82% on the SBAC assessment 2018-19.</li> <li>Based on SBAC data from 2017-18 (117 students), 8th grade students scoring <b>At or Above Standard</b> in reading and writing will increase from 70% to 77% on the SBAC assessment 2018-19.</li> </ul>	<b>District:</b> <b>1.2, 1.3, 1.4</b>
	<b>Strategy</b>	<ul style="list-style-type: none"> <li>Institute a common rubric for writing connected to CCSS across ELA/SS and grade level.</li> <li>Create a strong vertical and cross-curricular alignment of units (specifically Social Studies/Washington State History) and scope and sequence that aligns with standards.</li> <li>Use Interim test blocks for SBAC practice.</li> <li>Collaborate with Intervention support staff (SPED, Reading Specialist)</li> </ul>	
<b>Science</b>	<b>BH Goal</b>	<ul style="list-style-type: none"> <li>Based on SBAC science data from 2017-18, 8th grade students scoring <b>At or Above Standard</b> will increase 5% from 54% to 59% on the SBAC assessment 2018-19.</li> </ul>	<b>District:</b> <b>1.1, 1.2, 1.3, 1.4, 3.1</b>
	<b>Strategy</b>	<ul style="list-style-type: none"> <li>Review all lessons for NGSS connection to the three strands and state how they are integrated in NGSS principles complete with phenomena</li> <li>Develop summative assessments based on NGSS specifications to 90% use.</li> <li>Research and review new NGSS based instructional materials and recommend a choice to the IMC for adoption for the 19/20 school year.</li> <li>Opportunity for student familiarization of WCAS Test through PhET simulations and technology applications.</li> </ul>	
<b>PBIS</b>	<b>BH Goal</b>	<ul style="list-style-type: none"> <li>Increase number of students with no NEST or Discipline Referrals in a month</li> <li>Reduce the number of repeat offenders</li> </ul>	<b>District:</b> <b>4.3, 4.5</b>
	<b>Strategy</b>	<ul style="list-style-type: none"> <li>Teach schoolwide behavior expectations through instructional tours</li> <li>Make schoolwide behavior expectations visible in all common areas</li> <li>Grade level recognition for high percentages of students with no NEST or Discipline Referrals</li> <li>Data baseline and data monitoring for evidence of successful implementation</li> </ul>	

## 2018-2019 ACTION PLAN- MATH GRADE 6

<b>Goals</b>	70% of students currently at a level 1 or 2 on the 2017-2018 SBAC, who attend 90% or more of the school year, will move up by one proficiency level as evidenced by the 2018-2019 SBAC.			
<b>Data Analysis</b>	We analyzed the “Student Performance on Each Claim” form to determine % passing in each grade level. The “2018 Assessment Report- 3 Year Trend Data & 3 Year Cohort Data” was used to look at grade level trends. The “2018 Assessment Report- Port Townsend v Chimacum v Washington State” was utilized to make comparisons between the state and a nearby district.			
<b>Strategy</b>	<ul style="list-style-type: none"> <li>• Collaboration and coordination with intervention and special education teachers and SBAC administrator.</li> <li>• Adoption of curricula aligned to common core standards.</li> <li>• Utilize the SBAC Scoring Guide Test Questions that are aligned to the common core as formative assessments throughout the year.</li> <li>• Administer Performance Task sample long before actual SBAC assessment.</li> <li>• Students complete formal interim SBAC assessment.</li> <li>• Specific to Grade 6: More emphasis on geometry standards. This has been an area of struggle with this cohort of students the last two years. More emphasis on fraction operations. We might need to look beyond our current instructional materials for support.</li> </ul>			
<b>Evidence of Achievement</b>	SBAC scores improve 1 proficiency level. * *see details above			
<b>Action</b>	<b>Start Date/ End Date</b>	<b>Person Responsible</b>	<b>Reviewed By/ When</b>	<b>Completed/ Comments</b>
Classroom teachers review student data (SBAC, STAR, etc) to target needed content.	Fall 2018- Spring 2019	Classroom teachers	Math Team and Building Principal- Quarterly	
SPED and Intervention teachers coordinate with Classroom teachers.	Fall 2018- Spring 2019	SpEd and Intervention teachers	Math Team and Building Principal- Quarterly	
Classroom teachers will complete Interim block SBAC tests on areas of major focus of 6th grade.	Fall 2018- Spring 2019	Classroom teachers with Kirsten Bledsoe assisting administration	Math Team and Building Principal- Quarterly	
Math Curriculum Adoption	October 2018- June 2019 (materials in the Fall of 2019)	Sandy Gessner, Tamara Smith Classroom Teachers		
Use of SBAC Prep Materials	Fall 2018- Spring 2019	Classroom Teachers	Math Team and Building Principal- Quarterly	

## 2018-2019 ACTION PLAN- MATH GRADE 7

<b>Goals</b>	70% of students currently at a level 1 or 2 on the 2017-2018 SBAC, who attend 90% or more of the school year, will move up by one proficiency level as evidenced by the 2018-2019 SBAC.			
<b>Data Analysis</b>	We analyzed the “Student Performance on Each Claim” form to determine % passing in each grade level. The “2018 Assessment Report- 3 Year Trend Data & 3 Year Cohort Data” was used to look at grade level trends. The “2018 Assessment Report- Port Townsend v Chimacum v Washington State” was utilized to make comparisons between the state and a nearby district.			
<b>Strategy</b>	<ul style="list-style-type: none"> <li>● Collaboration and coordination with intervention and special education teachers and SBAC administrator.</li> <li>● Adoption of curricula aligned to common core standards.</li> <li>● Utilize the SBAC Scoring Guide Test Questions that are aligned to the common core as formative assessments throughout the year.</li> <li>● Administer Performance Task sample long before actual SBAC assessment.</li> <li>● Students complete formal interim SBAC assessment.</li> <li>● Grade 7: Emphasis on rational number operations and incorporating geometry standards into key concepts for efficiency of coverage.(Ex. Embedding circle formulas into proportional work)</li> </ul>			
<b>Evidence of Achievement</b>	SBAC scores improve 1 proficiency level. * *see details above			
<b>Action</b>	<b>Start Date/ End Date</b>	<b>Person Responsible</b>	<b>Reviewed By/ When</b>	<b>Completed/ Comments</b>
Classroom teachers review student data (SBAC, STAR, etc) to target needed content.	Fall 2018- Spring 2019	Classroom teachers	Math Team and Building Principal- Quarterly	
Sp.Ed. and Intervention teachers coordinate with Classroom teachers.	Fall 2018- Spring 2019	SpEd and Intervention teachers	Math Team and Building Principal- Quarterly	
Classroom teachers will complete Interim block SBAC tests on areas of major focus of 7th grade.	Fall 2018- Spring 2019	Classroom teachers with Kirsten Bledsoe assisting administration	Math Team and Building Principal- Quarterly	
Math Curriculum Adoption	October 2018- June 2019 (materials in the Fall of 2019)	Sandy Gessner, Tamara Smith Classroom Teachers		
Use of SBAC Prep Materials	Fall 2018- Spring 2019	Classroom Teachers	Math Team and Building Principal- Quarterly	

## 2018-2019 ACTION PLAN- MATH GRADE 8

<b>Goals</b>	70% of students currently at a level 1 or 2 on the 2017-2018 SBAC, who attend 90% or more of the school year, will move up by one proficiency level as evidenced by the 2018-2019 SBAC.			
<b>Data Analysis</b>	We analyzed the “Student Performance on Each Claim” form to determine % passing in each grade level. The “2018 Assessment Report- 3 Year Trend Data & 3 Year Cohort Data” was used to look at grade level trends. The “2018 Assessment Report- Port Townsend v Chimacum v Washington State” was utilized to make comparisons between the state and a nearby district.			
<b>Strategy</b>	<ul style="list-style-type: none"> <li>● Collaboration and coordination with intervention and special education teachers and SBAC administrator.</li> <li>● Adoption of curricula aligned to common core standards.</li> <li>● Utilize the SBAC Scoring Guide Test Questions that are aligned to the common core as formative assessments throughout the year.</li> <li>● Administer Performance Task sample long before actual SBAC assessment.</li> <li>● Students complete formal interim SBAC assessment.</li> <li>● Grade 8: Emphasis on properties of exponents, linear functions and equations and the Pythagorean Theorem.</li> </ul>			
<b>Evidence of Achievement</b>	SBAC scores improve 1 proficiency level. * *see details above			
<b>Action</b>	<b>Start Date/ End Date</b>	<b>Person Responsible</b>	<b>Reviewed By/ When</b>	<b>Completed/ Comments</b>
Classroom teachers review student data (SBAC, STAR, etc) to target needed content.	Fall 2018- Spring 2019	Classroom teachers	Math Team and Building Principal- Quarterly	
Sp.Ed. and Intervention teachers coordinate with Classroom teachers.	Fall 2018- Spring 2019	SpEd and Intervention teachers	Math Team and Building Principal- Quarterly	
Classroom teachers will complete Interim block SBAC tests on areas of major focus of 7th grade.	Fall 2018- Spring 2019	Classroom teachers with Kirsten Bledsoe assisting administration	Math Team and Building Principal- Quarterly	
Math Curriculum Adoption	October 2018- June 2019 (materials in the Fall of 2019)	Sandy Gessner, Tamara Smith Classroom Teachers		
Use of SBAC Prep Materials	Fall 2018- Spring 2019	Classroom Teachers	Math Team and Building Principal- Quarterly	

## 2018-2019 ACTION PLAN- ELA GRADE 6

<b>Goals</b>	Based on SBAC data from 2017-18 (86 students), 6th grade students scoring <b>At or Above Standard</b> in reading and writing will increase 7% to 84% on the SBAC assessment 2018-19.			
<b>Data Analysis</b>	Reading and writing scores at Blue Heron are 33.8% higher than neighboring district, Chemicum, and 4.7% higher than Anacortes, a community comparable with Pt. Townsend.			
<b>Strategy</b>	<ul style="list-style-type: none"> <li>* Institute a common rubric for writing connected to CCSS across ELA/SS.</li> <li>* Create a strong vertical and cross-curricular alignment of units (specifically Social Studies/Washington State History) and scope and sequence that aligns with standards.</li> </ul>			
<b>Evidence of Achievement</b>	Score increases on the SBAC ELA grade level test.			
<b>Action</b>	<b>Start Date/ End Date</b>	<b>Person Responsible</b>	<b>Reviewed By/ When</b>	<b>Completed/ Comments</b>
Create a concrete scope and sequence that covers all the CCSS standards across grade level in correlation to the areas of improvement and units taught.	October 2018- October 2020	ELA/SS Team	Principal, quarterly	
Use Interim test blocks for SBAC practice.	January 2019	ELA/SS Team	Principal, end of winter quarter, early spring quarter.	
Fully implement a common rubric for writing connected to CCSS across ELA/SS and grade level.	Fall 2018- Spring 2019	ELA/SS Team	Principal, quarterly	
Increase specific collaboration with Intervention Supports (SPED and Reading Specialist)				

## 2018-2019 ACTION PLAN- ELA GRADE 7

<b>Goals</b>	Based on SBAC data from 2017-18 (97 students), 7th grade students scoring <b>At or Above Standard</b> in reading and writing will increase 6% to 82% on the SBAC assessment 2018-19.			
<b>Data Analysis</b>	Reading and writing scores at Blue Heron are 11% higher than neighboring district, Chemicum, and 1.1% higher than Anacortes, a community comparable with Pt. Townsend.			
<b>Strategy</b>	<ul style="list-style-type: none"> <li>* Institute a common rubric for writing connected to CCSS across ELA/SS.</li> <li>* Create a strong vertical and cross-curricular alignment of units (specifically Social Studies/Washington State History) and scope and sequence that aligns with standards.</li> </ul>			
<b>Evidence of Achievement</b>	Score increases on the SBAC ELA grade level test.			
<b>Action</b>	<b>Start Date/ End Date</b>	<b>Person Responsible</b>	<b>Reviewed By/ When</b>	<b>Completed/ Comments</b>
Create a concrete scope and sequence that covers all the CCSS standards across grade level in correlation to the areas of improvement and units taught.	October 2018- October 2020	ELA/SS Team	Principal, quarterly	
Use Interim test blocks for SBAC practice.	January 2019	ELA/SS Team	Principal, end of winter quarter, early spring quarter.	
Fully implement a common rubric for writing connected to CCSS across ELA/SS and grade level.	Fall 2018- Spring 2019	ELA/SS Team	Principal, quarterly	
Increase specific collaboration with Intervention Supports (SPED and Reading Specialist)				

## 2018-2019 ACTION PLAN- ELA GRADE 8

<b>Goals</b>	Based on SBAC data from 2017-18 (117 students), 8th grade students scoring <b>At or Above Standard</b> in reading and writing will increase 7% to 77% on the SBAC assessment 2018-19.			
<b>Data Analysis</b>	Reading and writing scores at Blue Heron are 14% higher than neighboring district, Chemicum, and 8.4% lower than Anacortes, a community comparable with Pt. Townsend.			
<b>Strategy</b>	<ul style="list-style-type: none"> <li>* Institute a common rubric for writing connected to CCSS across ELA/SS and grade level.</li> <li>* Create a strong vertical alignment of units and scope and sequence that aligns standards.</li> </ul>			
<b>Evidence of Achievement</b>	Score increases on the SBAC per grade level.			
<b>Action</b>	<b>Start Date/ End Date</b>	<b>Person Responsible</b>	<b>Reviewed By/ When</b>	<b>Completed/ Comments</b>
Create a concrete scope and sequence that covers all the CCSS standards across grade level in correlation to the areas of improvement and units taught.	October 2018- October 2020	ELA/SS Team	Principal, quarterly	
Use Interim test blocks for SBAC practice.	January 2019	ELA/SS Team	Principal, end of winter quarter, early spring quarter.	
Institute a common rubric for writing connected to CCSS across ELA/SS and grade level.	Fall 2018- Spring 2019	ELA/SS Team	Principal, quarterly	
Increase specific collaboration with Intervention Supports (SPED and Reading Specialist)				



## 2018-2019 ACTION PLAN- SCIENCE GRADES 6-8

<b>Goals</b>	<ul style="list-style-type: none"> <li>Based on SBAC science data from 2017-18, 8th grade students scoring <b>At or Above Standard</b> will increase 5% from 54% to 59% on the SBAC assessment 2018-19.</li> </ul>			
<b>Data Analysis</b>	<ul style="list-style-type: none"> <li>Review of WASC scores shows that PTHS is inline with state performances averages (54.3% compared to 52.9% for WA state).</li> </ul>			
<b>Strategy</b>	<ul style="list-style-type: none"> <li>Review all lessons for NGSS connection to the three strands and state how they are integrated in NGSS principles complete with phenomena</li> <li>Develop summative assessments based on NGSS specifications to 90% use.</li> <li>Research and review new NGSS based instructional materials and recommend a choice to the IMC for adoption for the 19/20 school year.</li> <li>Opportunity for student familiarization of WCAS Test through PhET simulations and technology applications.</li> </ul>			
<b>Evidence of Achievement</b>	Score increases on the SBAC Science grade level test.			
<b>Action</b>	<b>Start Date/ End Date</b>	<b>Person Responsible</b>	<b>Reviewed By/ When</b>	<b>Completed/ Comments</b>
Use of NGSS lessons from early implementation districts and from NSTA Lesson access to ensure quality of NGSS three dimensions.	Aug 2018- June 2019	Science Team	Science Dept meeting Ongoing	
Use of summative assessments that include the three dimensions.	Aug 2018- June 2019	Science Team		
New NGSS based instructional materials selected for middle school science.	Sept 2018- May 2019	Science Team	Science Dept./ May 2019	
All 8 <sup>th</sup> grade students familiarize themselves with the testing format by using the WCAP practice test and other NGSS-based assessments.	Oct 2018- April 2019	Susan Paulsen	Science Dept./ May 2019	

## 2018-2019 ACTION PLAN- PBIS GRADE 6-8

Goals	Increase number of students with no NEST or Discipline Referrals in a month			
Data Analysis	Sept - 8th:93.4%, 7th:91.6%, 6th:96.5% (this data is in early stages of development)			
Strategy	<ul style="list-style-type: none"> <li>• Teach schoolwide behavior expectations through instructional tours</li> <li>• Make schoolwide behavior expectations visible in all common areas</li> <li>• Grade level recognition for low percentages of students with NEST or Discipline Referrals</li> </ul>			
Evidence of Achievement	Reduced NEST and Discipline Referrals per grade level How many months each grade level reaches goals			
<b>Action</b>	<b>Start Date/ End Date</b>	<b>Person Responsible</b>	<b>Reviewed By/ When</b>	<b>Completed/ Comments</b>
Teach Schoolwide behavior expectations through instructional tours.	10/12/18 -10/19/18	Kirsten. B Julie R. Theresa C. Jimmie F. Jamilla D.		
Make schoolwide behavior expectations visible in all common areas.	October 2018 - June 2019	Theresa C. Jess W. PBIS Team		
Grade level recognition for low percentages of students with NEST or Discipline referrals.	November 2018 - June 2019	PBIS Team	PBIS Committee at monthly meetings	
Meet with staff to review periodically.	October 2018 - June 2019	PBIS Team		
Data Baseline and Data Monitoring	10/12/18 - 6/15/18	Julie R. John B. Kirsten B.	PBIS Committee at monthly meetings	