



Curriculum Report Memorandum

Date: August 16, 2018
To: Superintendent Polm and Port Townsend School Board Directors
From: Sandy Gessner, Assistant Superintendent of Curriculum, Instruction, and Special Education
Re: Curriculum Adoption Plan

2017-18 Review

Port Townsend School District policy 2020 and accompanying procedure 2020P identify requirements for curriculum adoption, which “will be selected to ensure alignment with state learning standards and the vision and mission and core principles of the District.” The board is responsible for adopting all core materials in the district. The professional staff, through the IMC, is responsible for examining, evaluating, and selecting all core materials that subsequently are recommended for approval. Professional staff members, under the supervision of the building principals, are responsible to examine, evaluate and select alternative core, intervention, and supplemental materials.

Goals for 2017-18 included the following:

- Adoption of updated materials/resources for Mathematics 6-12
- Evaluation and Review of K-5 Bridges Math Curriculum Implementation
- Implementation of abbreviated Science Adoption approved in 16-17
- Review, report and make recommendations on NW Tribal studies as part of Place-Based Learning K-12
- Updating Curriculum Maps and Published Grade Level Learning Standards (online)
- Human Growth and Development (5-12) review and make recommendations (added in 17-18)

Status:

- Adoption of updated materials/resources for Mathematics 6-12
 - Committee worked on research and review in 17-18, but did not come to consensus on a recommendation except to continue study in 18-19.
- Evaluation and Review of K-5 Bridges Math Curriculum Implementation
 - Implementation review survey was completed and presented to the board.
- Implementation of abbreviated Science Adoption approved in 16-17
 - Successful implementation took place in grades K-5 in 17-18
- Review and report on NW Tribal studies as part of Place-Based Learning K-12
 - Report provided by Sarah Rubenstein to School Board on February 1, 2018
- Updating Curriculum Maps and Published Grade Level Learning Standards (online)
 - Work did not take place in 17-18, and will move forward to 18-19



2018-19 Goals

The curriculum adoption goals will support the district's strategic plan for Teaching and Learning which states: Teachers and students will design challenging and engaging maritime and place-based learning projects grounded in standards, developmentally appropriate and relevant to all learners, based on equity and supportive relationship. In addition, staff will develop School Improvement Plan goals and strategies, and professional goals and strategies, to ensure continuous increases in student learning. (Goal 1)

Instructional Materials Committee (IMC) will meet per policy and review adoption of recommended core materials, alternative materials, intervention materials and place-based projects. The committee will be facilitated by the assistant superintendent.

Goals will include:

- Adoption of high quality instructional materials for Mathematics 6-12
 - Align and strengthen Mathematics courses and mathematics pedagogy to serve learners of all abilities and embed learning in place-based projects.
- Review of abbreviated Science Adoption approved in 16-17
- Implement NW Tribal studies as part of place-based learning K-12
- Implement Human Growth and Development 17-18 adopted curriculum
- Inventory current curriculum adoptions including core and supplemental materials for general education, special education, Title, LAP, and English Learner services
 - Survey teachers to identify curriculum being used and educative use of materials.
- Create a curriculum matrix for grades K-12
 - Identify core curriculum for each grade level and content area
- Draft a curriculum adoption cycle for core curriculum
- Explore protocol for assessing impact of instructional materials based on student outcomes.
 - Evaluate student performance data and alignment of curriculum to identify areas of need
- Updating Curriculum Maps and Published Grade Level Learning Standards (online)

2019-20

- Review 6-12 Mathematics adoption to identify program strengths and teacher needs.
- Plan response to survey of needs identified by teachers regarding high-quality instructional materials for all core and support programs.
- Continue to build and refine curriculum matrix
- Adopt a curriculum adoption cycle
- Define protocol for assessing impact of instructional materials based on student outcomes