

## INSTRUCTION

### Remediation Programs

To receive services from ESEA (Title I), learning assistance (LAP) or special education programs, a student must meet the qualifying criteria for that program:

- A. Students with any handicapping condition may receive both special education and Title I services, if eligible for both services. A student may receive Title I services only in academic areas in which the student does not have a qualifying deficit for special education services.
- B. Students whose special education is limited to services provided by a communication disorders specialist, physical therapist or occupational therapist may receive LAP services. Such students may receive any type of LAP services for which they are eligible.
- C. A student may receive either Title I or LAP service in an academic area for which the student qualifies, but not both services. A student may receive Title I services in any one eligibility area and LAP services in another eligibility area.
- D. A student eligible for special education may receive Title I or LAP services only if the student has the capacity to make substantial progress toward functioning at a level appropriate to the student's chronological age without substantially modifying the level or intensity of the Title I or LAP instruction.

### Program Alternatives

Special education, Title I and LAP services may be combined to benefit the special needs student:

- A. Separate programs  
The student may be served separately by more than one special needs program.
- B. Cooperative programs  
Staff members from special education, Title I and/or LAP programs may work together to serve more than one group of special needs students in a school. A special education teacher and a Title I instructional assistant may provide services for students who are eligible for special education and/or Title I services. Staff time and other expenditures should be documented separately for each program for financial purposes.
- C. Unified program.  
One teacher certified to teach special education may provide services to all students in the school who are eligible for special education, Title I and LAP. The teacher may be assisted by a teacher aide or instructional assistant. The salary and non-salary costs may be prorated to special education, Title I and LAP budget accounts according to the proportion of services provided for students eligible for each of the types of service.

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