

INSTRUCTION

Remediation Programs

The district, within its financial capacity, will offer programs that are designed to meet the needs of educationally disadvantaged students. Eligible students may receive services from one of three special needs programs—special education, learning assistance (LAP) and Title I of the ESEA of 2001.

The district or individual school shall conduct a needs assessment and shall develop a plan for the use of LAP funds. Such a plan shall be determined in consultation with an advisory committee, including, but not limited to, parents of participants; teachers; principals; administrators; and school directors. The plan shall include:

- A. How students will be identified;
- B. Planned services and activities;
- C. A plan for annual evaluation (performance objectives); and
- D. Record-keeping procedure.

The plan shall be approved by the Board of Directors prior to submission to the state.

In compliance with Title I regulations the district will convene an annual public meeting for parents of children eligible for Title I assistance. At such meeting, parents will be advised regarding:

- A. The objectives of the program;
- B. The teaching methods and materials that will be used;
- C. The methods that are used to measure progress that is made;
- D. The methods that are used to report progress to students and their parents;
- E. The availability of staff to confer with parents; and
- F. The role of parents in helping their children to achieve.

The superintendent is directed to identify eligible students and their special needs; design a program(s) that will satisfy those needs by interfacing, when advantageous, Title I (ESEA), learning assistance (LAP), and special education services; monitor the progress of such programs; and provide assurances to state and federal agencies that such programs are in compliance with program requirements of each program with regard to conditions such as staff qualifications, staff-student ratios, student records, facilities and materials, financial accounting, reporting, and program and student evaluation.

Cross References: Board Policy 7230
Board Policy 2161

Revenues from the Federal Government
Special Education and Related Services for Eligible
Students

Legal References: WAC 392-162
WAC 392-163

Special Program - Remediation Assistance
Special Service Programs - Title I Regular of the
Education Consolidation and Improvement Act of
1981

Federal Register 200.53 Consultation with Parents and Teachers
RCW 28A.165.010 Learning Assistance Program

Date: 11/10/80; 3/24/97; 11/22/04.

PORT TOWNSEND SCHOOL DISTRICT NO. 50